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SEMINARY
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1961-1962

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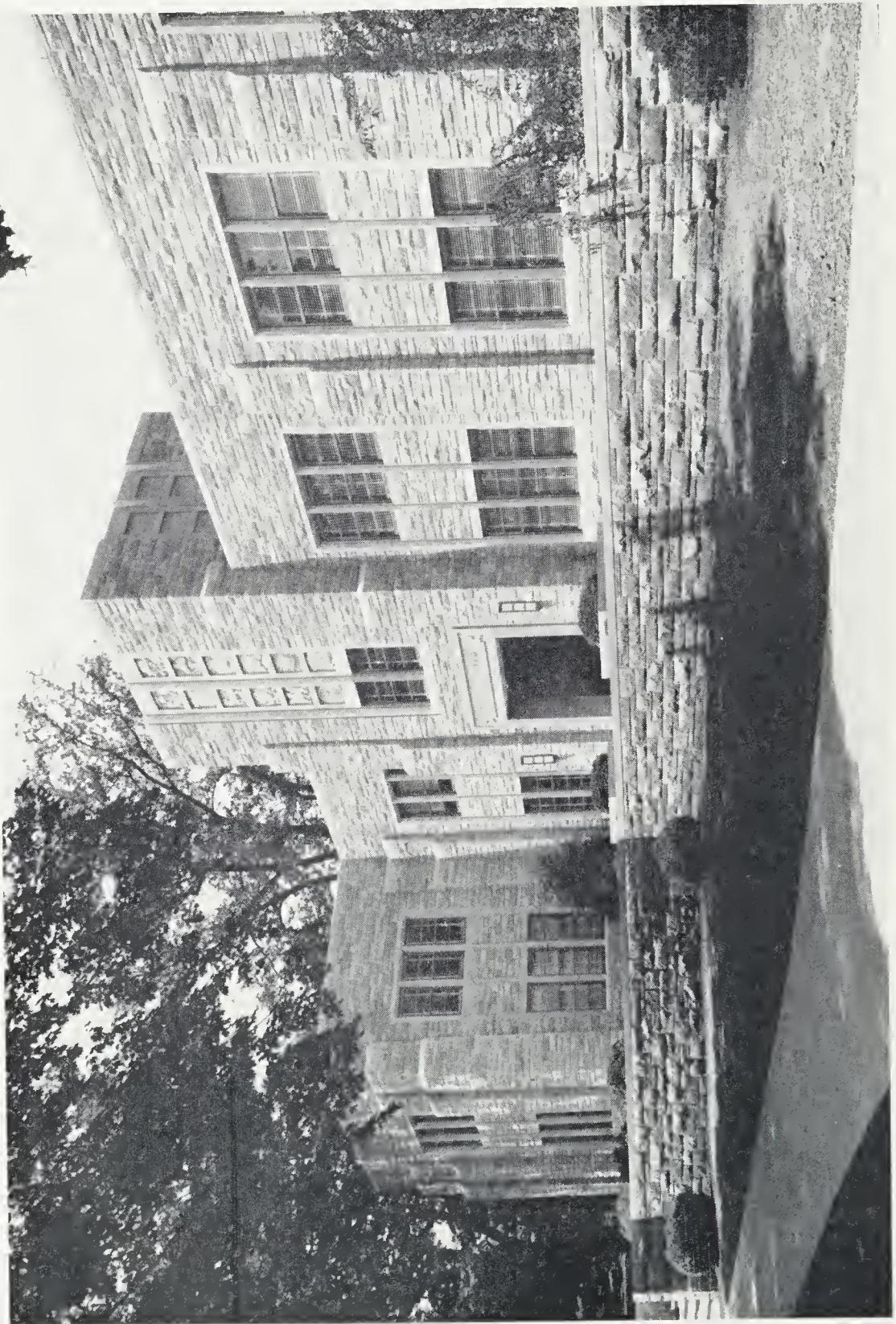


The annual Catalogue is an account of the academic year 1960-61 and an announcement of the proposed program for the year 1961-62. The projected program is subject to change and is in no way binding upon the Seminary.



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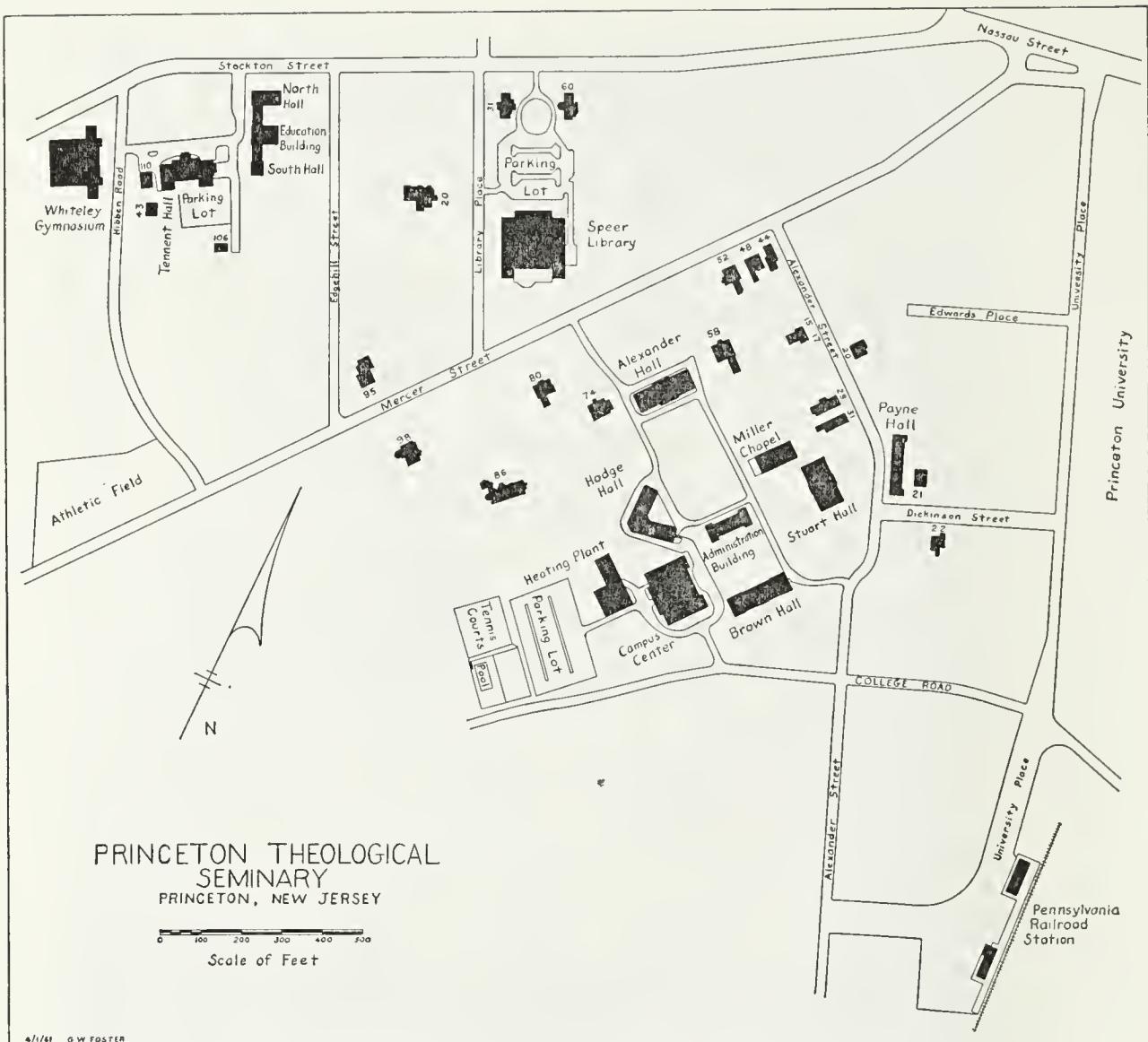
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THE
PRINCETON
SEMINARY
BULLETIN

CATALOGUE ISSUE

1961 - 1962

One Hundred and Fiftieth Year



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SESQUICENTENNIAL LECTURESHIPS

FIRST SERIES (April 23-27, 1962)

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JAMES STUART STEWART, D.D.

Professor of New Testament Language, Literature, and Theology
University of Edinburgh

ANNIE KINKEAD WARFIELD LECTURESHIP

KENNETH J. FOREMAN, Ph.D.

Professor of Doctrinal Theology, Emeritus
Louisville Presbyterian Theological Seminary

SECOND SERIES (November 12-16, 1962)

L. P. STONE LECTURESHIP

PAUL LOUIS LEHMANN, Th.D., D.D.

Florence Corliss Lamont Professor of Divinity
The Divinity School, Harvard University

STUDENTS' LECTURESHIP ON MISSIONS

JOHN ALEXANDER MACKAY, Litt.D., D.D., LL.D., L.H.D.
President Emeritus, Princeton Theological Seminary

ACADEMIC CALENDAR

1961

Sept. 22	7:00 p.m.	Greek examination for entering B.D. candidates.
Sept. 23	9:00 a.m.	Registration begins for entering B.D. and M.R.E. candidates.
	6:00 p.m.	Orientation Dinner. Orientation Program begins.
Sept. 25	9:30 a.m.	Registration begins for graduate students.
Sept. 26	9:30 a.m.- 3:00 p.m.	Registration for Middlers and Seniors; deadline for enrolling for first semester courses.
	7:45 p.m.	Opening Convocation of the 150th session.
Sept. 27	8:00 a.m.	Classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper.
Oct. 13	4:30 p.m.	Deadline for withdrawing from first semester courses.
Nov. 22	12:30 p.m.	Thanksgiving recess begins.
Nov. 27	8:00 a.m.	Classes resume.
Dec. 15	5:10 p.m.	Christmas recess begins. Deadline for enrolling for second semester courses without fee for late change in schedule.

1962

Jan. 3	8:00 a.m.	Classes resume.
Jan. 16	5:10 p.m.	First semester classes end. Reading period begins.
Jan. 23-30		First semester final examinations.
Jan. 30	5:10 p.m.	Inter-semester recess begins.
Feb. 5	8:00 a.m.	Second semester classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper.
Feb. 5-9		Preliminary examinations for Th.D. candidates.
Feb. 16	4:30 p.m.	Deadline for withdrawing from second semester courses.

Apr. 18	12:30 p.m.	Easter recess begins.
Apr. 23	8:00 a.m.	Easter recess ends.
Apr. 23-27		Sesquicentennial Lectureship, First Series. Classes suspended.
Apr. 30-May 4		Preliminary examinations for Th.D. candidates.
May 15	5:10 p.m.	Second semester classes end. Reading period begins.
May 22-29		Second semester final examinations.
May 29	5:10 p.m.	Second semester ends.
June 3	4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper.
June 5	10:30 a.m.	150th Annual Commencement.

Sept. 21	7:00 p.m.	Greek examination for entering B.D. candidates.
Sept. 22	9:00 a.m.	Registration begins for entering B.D. and M.R.E. candidates.
	6:00 p.m.	Orientation Dinner. Orientation Program begins.
Sept. 24	9:30 a.m.	Registration begins for graduate students.
Sept. 25	9:30 a.m.- 3:00 p.m.	Registration for Middlers and Seniors; deadline for enrolling for first semester courses.
	7:45 p.m.	Opening Convocation of the 151st session.
Sept. 26	8:00 a.m.	Classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper.
Oct. 12	4:30 p.m.	Deadline for withdrawing from first semes- ter courses.
Nov. 12-16		Sesquicentennial Lectureship, Second Series. Classes suspended.
Nov. 21	12:30 p.m.	Thanksgiving recess begins.
Nov. 26	8:00 a.m.	Classes resume.
Dec. 19	12:30 p.m.	Christmas recess begins. Deadline for en- rolling for second semester courses without fee for late change in schedule.

1963

Jan. 7	8:00 a.m.	Classes resume.
Jan. 22	5:10 p.m.	First semester classes end. Reading period begins.
Jan. 29-Feb. 5		First semester final examinations.
Feb. 5	5:10 p.m.	Inter-semester recess begins.
Feb. 11	8:00 a.m.	Second semester classes begin.
	7:45 p.m.	Sacrament of the Lord's Supper.
Feb. 11-15		Preliminary examinations for Th.D. candidates.
Feb. 22	4:30 p.m.	Deadline for withdrawing from second semester courses.
Apr. 5	5:10 p.m.	Easter recess begins.
Apr. 15	8:00 a.m.	Classes resume.
May 6-10		Preliminary examinations for Th.D. candidates.
May 17	5:10 p.m.	Second semester classes end. Reading period begins.
May 24-31		Second semester final examinations.
May 31	5:10 p.m.	Second semester ends.
June 9	4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper.
June 11	10:30 a.m.	151st Annual Commencement.

GENERAL INFORMATION

HISTORY OF THE SEMINARY

IN the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Dr. Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same

year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 11,689 students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

“It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government. . . .

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity

to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the Faculty of the University and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, two outdoor tennis courts, and an outdoor swimming pool. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty. In addition, the Seminary acquired in 1959 a 92-acre tract located approximately a mile from the main campus. Plans are being carried forward to build on this property attractive apartments for married students and junior members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special Board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the Library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the Library will be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains an auditorium for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this

building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartment.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "Younger Churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center Building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the

Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This beautiful edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

ADMISSION

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A fee of \$15.00 is required. Should the application not be approved, the fee will be refunded.

Bachelor of Divinity and Master of Religious Education

Applications for the degrees of Bachelor of Divinity (B.D.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Committee on Admissions holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the Committee's action as soon as practicable after a decision has been reached.

An applicant for the B.D. or M.R.E. degree is required to furnish the following credentials:

- a. A letter from the minister or governing body of the church of which he or she is a member, stating that he or she is in full communion with the church, has good natural talents, and is a person of sterling character.
- b. A transcript of all college or university work pursued to date. If accepted, and before enrolling, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a degree by an approved college.
- c. The results of a set of psychological tests supplied through the Department of Vocation and In-Service Training of the United Presbyterian Church in the U.S.A.
- d. Four photographs, 2 x 3 inches.

When an applicant receives notice that his application has been approved, he must indicate to the Director within 30 days whether or not he intends to accept admission to the Seminary.

*Master of Theology and
Doctor of Theology*

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, must be filed with the Director of Graduate Studies by May 1 for the following academic year. In the case of applications for the Doctor of Theology (Th.D.) degree, this deadline is March 15. The Committee on Graduate Study holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the Committee's action as soon as practicable after a decision has been reached. Since the number of candidates that can be accepted for the Th.M. degree is strictly limited, those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. or Th.D. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.
- b. A transcript of all college and seminary work pursued to date. If accepted, and before enrolling, evidence must be provided to show that the candidate has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions.
- c. Four photographs, 2 x 3 inches.

For further details concerning the Th.M. and Th.D. degrees, consult the section in this Catalogue entitled "Requirements for Graduation."

Two-Year Pre-Doctoral Program

This course of study is designed for students who do not seek ordination, but who wish to prepare for the Ph.D. program in a college or university with a view toward teaching in the general area of religion. The two-year course, not leading to a seminary degree, will provide the background in Biblical, theological, and historical disciplines ordinarily required of applicants to university departments of religion. The particular subjects studied will be determined by the individual student's needs and objectives. Although the candidate himself shall be responsible for securing admission to the Ph.D. program at a university of his choice, Princeton Seminary will extend

to students in the two-year course all available guidance and assistance in this regard.

For further information and application forms, address the Director of Admissions.

Special Students

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the year or by the credit hour.

Auditors

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have received an attendance card from the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Dean.

Research Scholars

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as research scholars and are granted the use of the Library. The privilege of attending classes is open to them, provided they have the permission of the Dean and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Dean.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the B.D. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary ordinarily

will need to devote at least two years to full-time resident study in order to complete the requirements for the degree.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Graduate Study, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

FOREIGN STUDENTS

Every foreign student seeking admission to the Seminary shall be accredited by a responsible body in his or her own country, certifying to such proficiency in the reading, writing, and speaking of the English language as will enable that student to do satisfactory work in the Seminary. The Committee on Admissions or the Committee on Graduate Study shall in each case designate the examining body. Any foreign student who, in the judgment of the Faculty, is inadequately prepared in the English language may be required to withdraw from candidacy or from further study in the Seminary.

Foreign students also must furnish a statement from their home Church or the denomination to which they belong, approving their plan of study in Princeton Seminary.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his seminary work in the Fall of the year. For good reasons, however, candidates for the B.D. and M.R.E. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Th.M. and Th.D. degrees.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful attention to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through

academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Greek Requirement. All students entering as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere shall take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared should enroll for course 1042 during the first semester. Students entering without any knowledge of Greek must pursue the beginner's course (1041) during the second semester. No academic credit toward the B.D. degree is given for either of these courses in elementary Greek.

Since a working knowledge of Greek is essential for the regular sequence of courses in the first year of the B.D. program, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the entrance examination in Greek. For details concerning the summer course, see page 92 of this Catalogue.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The program of study set forth for the Bachelor of Divinity degree is designed to prepare students for the parish ministry, for teaching in Church and other educational institutions, for various types of chaplaincy, for mission work at home and abroad, and for other forms of Church vocation.

In addition to the courses outlined below, every candidate for the B.D. degree is required to complete satisfactorily two units of field education. This requirement may be met in the following ways: two semesters of field education during the academic year, one summer of full time field education, or a year of internship under supervision.

Ninety semester hours of academic credit are required for graduation.

Entering Juniors

Beginning in September of 1961, students undertaking the course of study leading to the B.D. degree will pursue their work under a new curriculum, planned to permit the maximum of flexibility and independence consonant with a broad theological foundation.

The *Junior* year of the new curriculum will be devoted to a group of basic courses in the four departments of the Seminary. At the end of the Junior year the student will take a general examination in Biblical knowledge, to determine his acquaintance with the essential content of the Scriptures. If he is found to be deficient in this respect, he will be required to take a re-examination no later than the end of his second year.

Throughout the *Middle* year the student will pursue work on a more advanced level in the several theological disciplines, for the most part on an area-elective basis. During this year he also will choose a department of concentration for his final year of study, and at the end of the Middle year he will take area-examinations in the three other departments.

The *Senior* year will provide the opportunity for concentrated study in the student's major field, with a limited amount of time

available for work in other areas as well. The nature of the final examination in the major field will be determined by the department concerned. The writing of a Senior thesis or similar project will be optional.

The structure of the new curriculum is as follows.

JUNIOR YEAR

FIRST SEMESTER		SECOND SEMESTER	
1101 <i>Elements of Hebrew</i>	3 hrs.	1102 <i>Hebrew Exegesis</i>	3 hrs.
1141 <i>Biblical Studies II</i>	3 "	1131 <i>Biblical Studies I</i>	3 "
2101 <i>American Church History</i>	2 "	* 1151 <i>Greek Exegesis</i>	3 "
3101 <i>Theology I</i>	3 "	2181 <i>Church and Society</i>	2 "
4151 <i>The Ministry</i>	3 "	4101 <i>Worship and Preaching</i>	3 "
4171 <i>Practicum I</i>	-	4171 <i>Practicum I</i>	1 "
4181 <i>Practicum II</i>	-	4181 <i>Practicum II</i>	1 "

* Students entering without any knowledge of Greek shall enroll for course 1041 in place of 1151, postponing the latter until the Middle Year.

MIDDLE YEAR

Biblical Department—For students who have completed the Junior course in Greek exegesis, 6 additional hours are required: 3 in Greek exegesis and 3 in Biblical theology.

History Department—Students will take 8 additional hours in this department, to be selected from two of the following areas: institutions and doctrines of the Early and Medieval Church, the Reformation and Post-Reformation in history and doctrine, history of the Church in modern Europe.

Theology Department—Students will take 12 additional hours in this department: courses in Christian Philosophy and Christian Ethics, and area electives in historical theology and specific doctrinal themes.

Practical Department—Students will take the required course in Christian Education, along with practica in Preaching and Teaching.

SENIOR YEAR

Two specific courses are required: *The Church and the World*, and *The Pastoral Ministry*. In addition, each student will complete the requirements for a major field of concentration, ordinarily at least 12 hours beyond the prescribed work in that area. The major shall



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be selected by the student according to his interests and objectives, and in consultation with his adviser.

Continuing and Transfer Students

Students continuing their course of study at Princeton Seminary, as well as students transferring from other institutions, will complete the requirements for the B.D. degree on the following program. (For exact course titles, see the descriptions elsewhere in this Catalogue.)

CLASS OF 1962—SENIOR YEAR (1961-1962)

FIRST SEMESTER		SECOND SEMESTER	
†[1201 <i>Old Testament</i>		2351 <i>Christian Mission</i>	
<i>Exegesis</i>	3 hrs.]	<i>Today</i>	3 hrs.
2381 <i>Christianity and</i>		3331 <i>Doctrine of the</i>	
<i>Society</i>	2 "	<i>Church</i>	3 "
3391 <i>Christian Ethics</i>	3 "	4301 <i>Senior Preaching</i>	1 "
4301 <i>Senior Preaching</i>	—	4351 <i>Pastoral Ministry</i>	4 "
4304 <i>Preacher and the</i>		<i>Electives</i>	
<i>Contemporary</i>			
<i>Situation</i>	2 "		
<i>Electives</i>			

CLASS OF 1963—MIDDLE YEAR (1961-1962)

FIRST SEMESTER		SECOND SEMESTER	
1201 <i>Old Testament</i>		1241 <i>New Testament</i>	
<i>Introduction and</i>		<i>Introduction and</i>	
<i>Exegesis</i>	4 hrs.	<i>Exegesis</i>	3 hrs.
2201 <i>Church History</i>		2202 <i>American Christianity</i>	2 "
<i>from 1350</i>	3 "	3231 <i>Doctrine of</i>	
3271 <i>History of Doctrine</i>	2 "	<i>Redemption</i>	3 "
4201 <i>Middle Preaching</i>	—	4201 <i>Middle Preaching</i>	1 "
4211 <i>Worship and</i>		4221 <i>Christian Education</i>	3 "
<i>Hymnology</i>	3 "	<i>Electives</i>	
<i>Electives</i>			

CLASS OF 1963—SENIOR YEAR (1962-1963)

FIRST SEMESTER		SECOND SEMESTER	
†[1201 <i>Old Testament</i>		2351 <i>Christian Mission</i>	
<i>Introduction and</i>		<i>Today</i>	3 hrs.
<i>Exegesis</i>	4 hrs.]	3331 <i>Doctrine of the</i>	
2381 <i>Christianity and</i>		<i>Church</i>	3 "
<i>Society</i>	2 "	4301 <i>Senior Preaching</i>	1 "
3391 <i>Christian Ethics</i>	3 "	<i>Electives</i>	
4301 <i>Senior Preaching</i>	—		
4351 <i>Pastoral Ministry</i>	4 "		
<i>Electives</i>			

† For students who have postponed taking the required course in Hebrew exegesis until the Senior Year.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Entering Students

Beginning in September of 1961, students undertaking the course of study leading to the M.R.E. degree will pursue their work under a new two-year curriculum, designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

Sixty semester hours of academic credit, along with three units in field education (one of which is to be taken during the summer after the first year of study), are required for graduation. Candidates for the M.R.E. degree who hold the B.D. degree or its theological equivalent usually are granted approximately one year's advanced standing. The structure of the two-year program is as follows.

FIRST YEAR

FIRST SEMESTER		SECOND SEMESTER	
1141	<i>Biblical Studies II</i>	3 hrs.	1131 <i>Biblical Studies I</i>
2201	<i>Church History</i>	3 "	2181 <i>Church and Society</i>
3101	<i>Theology I</i>	3 "	4422 <i>Curriculum and Method II</i>
4421	<i>Curriculum and Method I</i>	3 "	4424 <i>Philosophy and History of Education Elective</i>
	<i>Biblical Elective</i>	3 "	3 "

SECOND YEAR

FIRST SEMESTER		SECOND SEMESTER	
4427	<i>Behavioral Foundations of Christian Education</i>	3 hrs.	2351 <i>Christian Mission Today</i>
4451	<i>Pastoral Care and Counseling</i>	3 "	4431 <i>Administration of Christian Education</i>
	<i>Theology II</i>	3 "	3 "
	<i>Biblical Elective</i>	3 "	3 "
	<i>Elective</i>	3 "	6 "

Continuing Students

Students continuing their course of study at Princeton Seminary will complete the requirements for the M.R.E. (Prin.) degree on the following program. In addition to the ninety semester hours of academic credit required for graduation, the candidate must complete

the equivalent of three semesters of supervised field education. Beginning in September of 1961, no academic credit will be given for field education.

CLASS OF 1962—SENIOR YEAR (1961-1962)

FIRST SEMESTER		SECOND SEMESTER	
3391	<i>Christian Ethics</i>	3 hrs.	2351
4211	<i>Worship</i>	2 "	2351 <i>Christian Mission Today</i>
4451	<i>Pastoral Care and Counseling Electives</i>	3 "	3331 <i>Doctrine of the Church</i>
			4431 <i>Administration of Christian Education</i>
			4454 <i>Psychology of Religion Thesis</i>
			4 " "

CLASS OF 1963—MIDDLE YEAR (1961-1962)

FIRST SEMESTER		SECOND SEMESTER	
2201	<i>Church History from 1350</i>	3 hrs.	2202 <i>American Christianity</i>
3271	<i>History of Doctrine</i>	2 "	3231 <i>Doctrine of Redemption</i>
4211	<i>Worship</i>	2 "	4454 <i>Psychology of Religion</i>
4741	<i>Seminar in Curriculum Electives</i>	3 "	4491 <i>Music in Christian Education Elective</i>
			3 " "

CLASS OF 1963—SENIOR YEAR (1962-1963)

FIRST SEMESTER		SECOND SEMESTER	
2381	<i>Christianity and Society</i>	2 hrs.	2351 <i>Christian Mission Today</i>
3391	<i>Christian Ethics</i>	3 "	3331 <i>Doctrine of the Church</i>
4451	<i>Pastoral Care and Counseling Electives</i>	3 "	4431 <i>Administration of Christian Education</i>
			4747 <i>Seminar in Philosophy of Education Thesis</i>
			3 " "
			4 " "

The subject of the thesis should be determined by April 1 of the Middle year. The thesis must be submitted to the professor concerned by May 1 in the year in which the candidate expects to receive the degree.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who want to improve or deepen their preparation for the parish ministry beyond the level reached by their B.D. course, or desire to acquire a special preparation for the various non-pastoral ministries of the church. For these ends, the candidates for the

Th.M. degree will pursue advanced theological studies, by which they will gain skill in using effectively the tools of critical scholarship and familiarize themselves with the results of modern research in their field of study.

Three programs of studies are offered:

1. A *Research Program* enabling the candidate to acquire a specialized knowledge in some field of theological learning and to engage in scholarly research on a selected topic.
2. A *General Program* designed to widen and deepen the candidate's knowledge in some area of theological studies.
3. A *Practical Program* centered in some aspect of church life and directed towards the implementation of theological principles in concrete projects. This program will be supervised by the Department of Practical Theology.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of the original languages of the Bible. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Candidates for the degree of Master of Theology shall pursue study equivalent to twenty semester hours. In the *Research Program*, seven to ten of the credit hours shall be devoted to the preparation of a thesis, and the remainder to course work in one of the Departments or an area of specialization chosen by the student in consultation with his adviser. For the *General Program*, four hours credit shall be devoted to the writing of a thesis, and the remaining sixteen to select course work in one of the Departments or an interdepartmental area of concentration. In the *Practical Program*, the student may acquire up to seven hours of credit for a written service project, and for the remaining credit requirements he shall select course work bearing upon his project. Reading courses may be included in the program of studies.

Candidates for the Th.M. degree may select one course each semester in Princeton University subject to its regulations.

Entering candidates will assemble on the Monday immediately preceding the opening convocation of the Seminary. At this time each candidate will be assigned an adviser by the department in which he

desires to specialize. Candidates will arrange their program of studies in consultation with their adviser. Before the first day of classes, candidates will submit to the Director of Graduate Studies for his approval the list of courses chosen, and will then file the list with the Registrar.

As a rule, courses prescribed for the B.D. program in the Seminary may not be chosen for credit toward the Th.M. degree. In special cases, the Director of Graduate Studies may give permission for selecting such courses, provided that the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

Students who prior to their becoming candidates for the Th.M. degree have been engaged in a program of special studies not under the supervision of a Faculty adviser may not apply their earned credits towards the Th.M. degree.

The candidate must attain an over-all standing of first or second general group in order to receive the degree.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis or project. The schedule of courses offered by the Seminary is so arranged, however, that ministers living in the vicinity of Princeton, who fulfill the entrance requirements, may take courses on Mondays for four semesters in succession. By writing their thesis or project simultaneously they will be able to receive their degree in two years. If an extension of time is desired the candidate must petition the Faculty, the limit for each such extension being one year.

The thesis or project required of the candidate must be submitted to the professor concerned by May 1 in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in Church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Two programs of studies are offered:

1. Research and specialization in one of the departments of the

Seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these departments.

2. Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

1. The applicant must hold an A.B. degree, or its equivalent, with high standing from an approved college or university.
2. The applicant must hold the B.D. degree, or its equivalent, with superior standing from an approved theological institution.
3. Before admission to candidacy, the applicant must pass an essay-type examination on some basic theme in each of the following departments: Biblical Studies, History, Theology, and Practical Theology. The purpose of this examination is to test the applicant's general knowledge and his capacity to pursue graduate work. (Students electing Program Number One and desiring to specialize in the Department of Biblical Studies must show that they possess a competent knowledge of the original languages of Scripture.) This examination will be given during the first week of February and the first week of May and may be taken *in absentia* under supervision.
4. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German and one other modern language in addition to English. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be passed before the beginning of his second year of residence. Language examinations are offered early in each semester. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least two more semesters after passing the re-examination.
5. Because of the nature of doctoral studies, candidates will be admitted to the course of studies only in September at the beginning of the academic year.

Conditions Governing the Granting of the Degree

1. The studies of every doctoral candidate shall be directed by a committee. In the case of a departmental program, the committee and its chairman shall be appointed by the department, in consultation with the Director of Graduate Studies. In the case of

an interdepartmental program, the committee and its chairman shall be appointed by the Director of Graduate Studies, in consultation with the chairmen of the departments concerned. The duties of this committee, whether departmental or interdepartmental, shall be to confer with the candidate, approve his proposed program of study at the beginning of each year, and supervise the general progress of his studies.

2. Every doctoral candidate in residence shall pursue a program of studies distributed over a number of areas related to his major interest and not narrowly concentrated in one area. Ordinarily this can be done by the distribution of the candidate's studies over different areas within the department in which he is studying. If a candidate does his major work in an area in which there is only one professor, he shall take minors in other areas, or in other departments. When a candidate's studies include components lying in a department or departments other than his own, he should take those studies within the appropriate department or departments. The area or areas of a candidate's minors shall be included in the subject matter of his Comprehensive Examinations.
3. A normal course load for a doctoral candidate shall be at least two and not more than three seminars and/or graduate courses per semester. A candidate may audit one additional course should that seem advisable. The list of courses chosen each year shall be submitted to the Director of Graduate Studies for approval, and then filed with the Registrar.
4. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study. The candidate must complete his residence requirement within four years.
5. Graduate work in accredited institutions may in exceptional cases reduce the candidate's residence time. The credit to be allowed for such graduate study shall depend upon the nature and quality of the work done, and shall be determined by the Committee on Graduate Study upon the recommendation of the candidate's department.
6. At the completion of his residence requirements, the candidate shall pass Comprehensive Examinations in the field of his studies. These examinations should be on the scale of five papers, each

six-to-eight hours. Where majors and minors are distinguished, two minors should be regarded as equivalent to one major.

7. The candidate shall submit a dissertation in the field of his studies. His work on the dissertation shall be directed by a supervisor assisted by a departmental or an interdepartmental committee. In the case of a candidate pursuing a departmental program, the committee shall be appointed by the department, in consultation with the Director of Graduate Studies; in the case of a candidate pursuing an interdepartmental program, this committee shall be appointed by the Director of Graduate Studies, in consultation with the chairmen of the departments concerned. The committee may or may not be the same as the committee which supervised the candidate's residence studies. The topic of the dissertation shall be filed with the Director of Graduate Studies at as early a date as possible. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 1 of the year in which the candidate expects to receive the degree, and not later than the sixth year after he has begun his residence.
8. The candidate shall take a public Final Oral Examination on the subject of his dissertation. This examination shall be conducted by the committee which directed the dissertation, together with other members of the candidate's department or departments. Additional examiners from other departments or from other institutions may be appointed by the Director of Graduate Studies. The chairman of the candidate's committee shall preside at the Final Oral Examination. The date of this examination shall be published at least four days before it is held.
9. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
10. At least one week prior to the Commencement at which the degree is to be granted, the candidate shall deposit with the Registrar two bound copies of his dissertation and two separate copies of the abstract.
11. At the time the copies of the dissertation and the abstract are placed on deposit, the candidate shall complete the Microfilm Publication Agreement Form in the office of the Registrar and pay the microfilming fee.

The results of the candidate's research, as embodied in the dissertation, will be made available to the scholarly world by the microfilming of the dissertation and the publication of the ab-

stract in *Dissertation Abstracts*. A copy of the dissertation, on microfilm, will be kept on file at University Microfilms, Ann Arbor, Michigan, from which interested persons may secure copies at a small charge.

By the payment of an additional fee, the author may secure a copyright for his dissertation through University Microfilms.

ADDITIONAL REGULATIONS FOR GRADUATE STUDENTS

Registration

Each graduate student shall register with the Seminary at the beginning of every academic year during which his candidacy is to remain in effect. Failure to fulfill this requirement will be interpreted as a withdrawal from candidacy.

A graduate student who plans to pursue courses during the year shall present himself in person for registration, and he shall secure the approval of his adviser for his proposed schedule of courses. The date for this registration shall be published in the academic calendar, and any student appearing at a later time shall be charged the Late Registration Fee.

A graduate student who, with the permission of the Committee on Graduate Study, does not plan to be enrolled for classes during a particular academic year shall be permitted to register by mail for that year. This registration must be received by the Registrar by the date applicable to residents. Students thus absent from the Seminary shall be charged the annual Continuation Fee, unless that fee is waived by the Committee on Graduate Study because of academic work currently being pursued in another institution. Should a graduate student who has paid the Continuation Fee thereafter decide to register for courses, the amount of the fee shall be deducted from his tuition charges.

Annual Review

The Committee on Graduate Study shall review the record of every graduate student before the end of each academic year. Students whose performance is judged to be of insufficient merit for graduate study may be required to withdraw from candidacy at the end of that academic year.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and the University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into two semesters, each approximately 16 weeks in length. A semester hour represents one 50-minute class period a week, or its equivalent in thesis or special research work, for one semester. The maximum load for any semester is 15 or 16 hours. If a student desires to take a greater number of hours, or if he wishes to extend his course of study over more than three years, he must secure the approval of the Director of Student Studies.

Arrangement of Catalogue Entries

The elective offerings in each of the four departments are preceded by a list of the basic required courses for the B.D. and/or M.R.E. program. Within each department, electives are classified under departmental subdivisions and in ascending order of specialization.

In the numbers preceding the several course titles, the FIRST DIGIT indicates the department in which the course has its principal listing:

0000	1—Biblical Studies
	2—History
↑	3—Theology
	4—Practical Theology

The SECOND DIGIT indicates the level at which the course is offered:

0000	1 —required for Juniors	} B.D. program
	2 —required for Middlers	
	3 —required for Seniors	
↑	4,5,6—electives open to all students unless otherwise noted	
	7 —electives open to Seniors and graduate students	
	8,9 —graduate level, and so restricted unless otherwise indicated	

The THIRD DIGIT indicates the departmental sub-division:

0000	<i>Biblical:</i> 0,1,2,3 —Old Testament
	4,5,6,7 —New Testament
↑	8,9 —English Bible
	<i>History:</i> 0,1,2,3,4—Church History
	5,6,7 —Ecumenics
	8,9 —Christianity and Society
	<i>Theology:</i> 0,1,2 —Christian Philosophy
	3,4,5,6 —Doctrinal Theology
	7,8 —History of Christian Doctrine
	9 —Applied Christianity
	<i>Practical:</i> 0,1 —Worship and Preaching
	2,3,4 —Christian Education
	5,6,7 —Pastoral Ministry
	8 —Speech
	9 —Church Music

Doctoral seminars frequently do not carry an indication of semester hour credit. When other students are permitted to enroll for such courses, they ordinarily receive three hours of academic credit.

I. THE DEPARTMENT OF BIBLICAL STUDIES

Professors: C. T. Fritsch, H. T. Kuist, B. M. Metzger (Chairman), O. A. Piper.

Assistant Professors: J. F. Armstrong, P. C. Hammond, J. P. Martin.

Instructors: S. D. Crane, W. R. Lane, C. I. K. Story.

ELEMENTARY GREEK

1041 *New Testament Greek*

For students beginning the study of Greek. An introduction to the elements of New Testament Greek, with emphasis upon the mastering of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate inductive study of the language. Use of recorded material to cultivate a feeling for the language. Three class hours plus two drill sessions per week. No academic credit toward the B.D. degree. *Mr. Story.*

Second Semester

1042 *New Testament Greek*

For students who need guidance in reviewing their knowledge of Greek. A rapid survey of the material covered in course 1041. One hour per week. No academic credit toward the B.D. degree. *Mr. Story.*

First Semester

BASIC COURSES FOR B.D. AND M.R.E. CANDIDATES

ENTERING JUNIORS

1101 *Elements of Hebrew*

Orthography, morphology, syntax. Modern teaching techniques used for acquiring vocabulary and developing facility in reading the Hebrew Bible.

Dr. Hammond and Departmental Staff.

B.D. Candidates, First Year

First Semester, 3 hours

1102 *Old Testament Exegesis*

Brief survey of Biblical hermeneutics. Nature and method of exegesis. Exegesis of selected passages from Old Testament books. Exegetical paper.

Dr. Fritsch, Dr. Armstrong, Dr. Hammond, and Mr. Lane.

B.D. Candidates, First Year

Second Semester, 3 hours

1131 *Biblical Studies I*

History and revelation. The various interpretations of Israel's history. The sources used by the Hebrew historians. The writing and preservation of the documents. The law codes. The prophets and their writings. The poetical books—Psalms and the wisdom literature. Versions and canon.

Dr. Fritsch, Dr. Kuist, and Dr. Armstrong.

B.D. and M.R.E. Candidates, First Year

Second Semester, 3 hours

1141 *Biblical Studies II*

The political, social, cultural, and religious background of Palestine in the first Christian century. The making of the New Testament books. Sources and chronology of the life of Christ and of the Apostolic age. Expansion of Christianity under Paul; his life and work. History of the New Testament canon. *Dr. Metzger.*

B.D. and M.R.E. Candidates, First Year

First Semester, 3 hours

1151 *New Testament Exegesis*

Study of the epistle to the Galatians. Introduction to the practice and the principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. *Dr. Kuist.*

B.D. Candidates, First Year

Second Semester, 3 hours

MIDDLERS AND SENIORS

1201 *Old Testament Introduction and Exegesis*

The nature and history of Hebrew prophecy. Exegesis of selected passages from the prophetic books. Fourth hour required for students who have not taken Old Testament Introduction. *Dr. Fritsch, Dr. Hammond, and Mr. Lane.*

B.D. Candidates, Second Year

First Semester, 3 or 4 hours

1241 *New Testament Introduction and Exegesis*

The making of the New Testament books. History of the New Testament canon. Introduction to the principles and practice of New Testament exegesis. Elements of textual criticism. Study of the First Epistle of John and of selected chapters in the Pauline corpus. Written exegesis on assigned passages. *Dr. Metzger and Dr. Martin.*

B.D. Candidates, Second Year

Second Semester, 3 hours

GENERAL ELECTIVES AND GRADUATE SEMINARS

OLD TESTAMENT AND SEMITICS

1401 Hebrew Translation

An outside reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments. *Dr. Armstrong, Dr. Hammond, or Mr. Lane.*

Either Semester, 3 hours

1404 Hebrew Reading

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation. *Mr. Lane.*

Second Semester, 3 hours

1406 Modern Hebrew

The Hebrew language as it is spoken and written today. Correctness of grammatical form, familiarity with conversational idiom, and fluency of expression will be stressed. Excerpts from the contemporary literature and press of Israel. Wherever feasible, comparative studies with Biblical, Rabbinic, and cognate Semitic and Classical usage will be made. Prerequisite: Hebrew 1101.

Second Semester, 3 hours

1414 Exegesis of the Book of Amos

A study of the book of Amos by the grammatico-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes. *Dr. Hammond.*

[Not offered 1961-62]

1416 Exegesis of the Book of Hosea

An exegetical study of the book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to Biblical theology. *Mr. Lane.*

First Semester, 3 hours

1424 Exegesis of Psalms

The general structure and content of the Psalter, with exegetical study of selected representative psalms. The principles of Hebrew poetry. Special emphasis will be placed upon the psalms as the expression of Jewish religious life, their theological significance, and their value for Christian thought and living. *Mr. Lane.*

Second Semester (Mondays), 3 hours

1427 Wisdom Literature and its Theological Teachings

Lectures on Hebrew wisdom literature. Exegesis of selected passages

from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of wisdom literature in Hebrew life and religion. *Dr. Fritsch.*

[Not offered 1961-62]

1433 *Introduction to Biblical Archaeology*

A selective study of the major results of archaeological investigations in the Near East in the light of their bearing upon the Old Testament, the Apocrypha, the New Testament, and their contribution to Near Eastern history and culture. Basic archaeological techniques will be considered as aids to understanding the material framework of Bible times. *Dr. Hammond.*

Second Semester, 3 hours

1501 *Apocalyptic in the Old Testament and Intertestamental Period*

The nature and purpose of apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from representative apocalyptic works of the Old Testament and Intertestamental periods. Reports on important apocalyptic doctrines: angelology, heaven, hell, the kingdom, the Messiah, the judgment. *Dr. Fritsch.*

[Not offered 1961-62]

1511 *The Theology of the Old Testament*

The task of Old Testament theology. The history of the discipline. Relation of the Old Testament to the New Testament. Chief doctrines of the Old Testament and their importance for the understanding of the New Testament. *Dr. Fritsch.*

[Not offered 1961-62]

1517 *History and Thought of the Intertestamental Period*

A study of the history of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of religious ideas, institutions, and sects. Internal and external forces which helped to shape the character of Judaism. An investigation of the literary products of the period. *Dr. Armstrong.*

[Not offered 1961-62]

1521 *Biblical Word Studies*

The philosophical, psychological, and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes. *Dr. Fritsch.*

First Semester (Mondays), 3 hours

1527 *Old Testament Ethics*

The development of the ethical consciousness of Israel, and its expression in the legal codes, the prophets, and the counsel of the sages; its influence upon New Testament thought. Special attention will be given to the relation between law and ethics, the ethical significance of the cult, the teachings of the prophets, the doctrine of retribution, and the origin and development of legalism in Judaism. *Dr. Armstrong.*

First Semester, 3 hours

1601 *Seminar on the Dead Sea Scrolls*

The Essene community of Qumran: excavation and history of the site and the relation of the community to the New Testament. The discovery and importance of the manuscripts of the community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the community. *Dr. Fritsch.*

[Not offered 1961-62]

1611 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint. *Dr. Fritsch.*

[Not offered 1961-62]

1615 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in elementary Hebrew or who plan to specialize in Semitic languages. *Dr. Fritsch.*

Second Semester, 3 hours

1621 *Aramaic*

Study of the elements of the language with special attention to Biblical Aramaic. Reading of the Aramaic portions of Daniel and Ezra. Selected readings from other periods. *Dr. Hammond.*

[Not offered 1961-62]

1623, -24 *Syriac*

Study of the grammar. Comparative elements with other Semitic languages will be stressed. Selected readings from the Syriac versions of the Old and New Testaments. Importance for textual criticism. *Dr. Hammond.* Full Year, 3 hours each semester

1701 *Canaanite Inscriptions*

A partially inductive study of the Canaanite dialects with readings from representative inscriptions in the Phoenician dialects, Moabite, and monarchial Hebrew. *Mr. Lane.*

First Semester, 3 hours

1801, -02 Old Testament Research and Methodology

An introduction to research work in the Old Testament. A critical survey of standard reference works, pertinent periodicals, biographical and bibliographical aids, and basis books in various areas of Old Testament study. Methods of writing book reviews and theses. Class reports and discussions of the most important works in the field of Old Testament studies. Required of Th.M. and Th.D. candidates in Old Testament.
Dr. Fritsch.

Full Year, 1 hour each semester

1811 Septuagint Research

A study of the vocabulary of the Septuagint in comparison with Hebrew. The work will be done in conference with individuals, and the enrollment is limited. *Dr. Fritsch.*

First Semester, 3 hours

NEW TESTAMENT

1441 Advanced Greek Grammar

The *koine* and its place in the historical development of the Greek language; rapid review of the elements of Greek grammar; New Testament syntax with emphasis on the uses of cases, moods, and tenses; individual characteristics of New Testament authors. Translation of selections from Hellenistic authors. *Mr. Story.*

First Semester, 3 hours

1443 Reading of the New Testament in Greek

Rapid reading and translation of the New Testament in the original. Readings chosen on the basis of class experience, and to provide variety in style and difficulty. Grammar and syntax are stressed. *Dr. Martin.*
Second Semester, 3 hours

1451 Exegesis of the Sermon on the Mount

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational). *Dr. Martin.*

[Not offered 1961-62]

1457 Exegesis of the Gospel of Luke

Reading and exegesis of selected portions from the Greek text. Special attention will be given to representative aspects of the Gospel, with particular reference to its linguistic and doctrinal relationships to the epistles of Paul. *Dr. Martin.*

[Not offered 1961-62]

1461 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. *Dr. Martin.*

First Semester, 3 hours

1467 *Exegesis of First Corinthians*

Reading and exegesis of the Greek text. Special attention will be given to the historical background and to major aspects of Paul's theology as related to the epistle. *Dr. Martin.*

[Not offered 1961-62]

1471 *Exegesis of the Epistle to the Galatians*

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the epistle to the Galatians. Review of historical landmarks in the history of interpretation of this epistle. Lectures, assignments, and written reports. *Dr. Kuist.* [Not offered 1961-62]

1472 *Exegesis of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention given to the distinctive contributions of this epistle to New Testament theology. *Dr. Metzger.*

[Not offered 1961-62]

1474 *Exegesis of the Epistle to the Colossians*

Reading and exegesis of the Greek text. The historical and literary relations of this epistle to the Prison Epistles. Special attention will be given to exegetical method. *Dr. Kuist.*

[Not offered 1961-62]

1477 *Exegesis of the Epistle to the Hebrews*

Reading and exegesis of the Greek text. Analyses of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline epistles. *Dr. Metzger.*

[Not offered 1961-62]

1541 *Exegesis of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems. *Dr. Kuist.*

First Semester (Mondays), 2 hours

1561 *The New Testament Interpretation of History*

The sources; their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's

place in history; creation and consummation; the Body of Christ; kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; parousia; the final judgment. Transformation of the New Testament views in the teaching of the Church. *Dr. Piper.*

Second Semester, 3 hours

1562 *Eschatology in the New Testament*

Lectures, with exegesis of selected passages from the Greek New Testament. Analysis of varying emphases within the New Testament. Consideration of modern schools of interpretation of New Testament eschatology. *Dr. Martin.*

[Not offered 1961-62]

1564 *History of New Testament Interpretation*

Lectures on the history of the interpretation of the New Testament, with special emphasis on the development of methods of exegesis and trends of Biblical theology within Protestantism, with respect to the Reformers, Orthodoxy, Pietism, Rationalism, the nineteenth century schools of interpretation, and representative modern approaches. *Dr. Martin.*

First Semester (Mondays), 3 hours

1571 *The Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The person, history, and work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics, and eschatology. Prerequisites, New Testament history and basic course in Greek exegesis. *Dr. Piper.*

First Semester, 3 hours

2402 *The Life and Literature of the Early Church*

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. *Dr. Metzger.*

Second Semester (Mondays), 3 hours

1641 *Introduction to Coptic Language and Literature*

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature. *Dr. Metzger.*

[Not offered 1961-62]

1741 *The Resurrection of Jesus Christ*

A seminar. Exegesis of the New Testament accounts of the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; parallels in the Mystery Religions; the apostolic *kerygma*; theological implications. *Dr. Metzger.*

[Not offered 1961-62]

1744 *Graeco-Roman Mystery Religions and their Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean world during the first Christian centuries. Detailed analysis of the beliefs and practices of typical cults, based on a study of the sources. *Dr. Metzger.* [Not offered 1961-62]

1751 *Greek Paleography and Textual Criticism of the New Testament*

A seminar. Practice in the reading, dating, and editing of Greek manuscripts; sources of corruption in the transmission of manuscripts; the principal witnesses to the text of the New Testament; history of the textual criticism of the New Testament; analysis of selected variant readings. *Dr. Metzger.*

First Semester, 3 hours

1841 *Survey of New Testament Studies*

A study of the most important books in the field of New Testament studies, covering both the classics and recent works, in the English language as well as in German and French. Reports on individual books will be given at each session by the members of the class, and will be discussed. Graduate seminar. Credit assigned to second semester. *Dr. Piper and Dr. Metzger.*

Full Year (Mondays), 1 hour each semester

1854 *Methodology of New Testament Studies*

Introduction to research work in the New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses. Candidates for the Th.M. degree in the New Testament field are required to take this course for 1 hour; Th.D. candidates, 2 hours. *Dr. Piper.*

First Semester (Mondays), 1 or 2 hours

1861 *Apocalyptic*

A seminar. Jewish and Christian apocalypses. Psychology and epistemology of apocalypticism. The Apocalypse of John: origin, text, history of interpretation. Exegesis of selected passages. *Dr. Piper.*

Second Semester, 3 hours

ENGLISH BIBLE

1491 *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined. *Dr. Kuist.*

First Semester, 2 hours

1492 *Studies in Jeremiah*

This prophet is studied in relation to the contemporary world order, for his place in the prophetic succession, and in view of his contribution to the history of his people and the message of the Bible. The course is oriented to the central event of the period, namely, the fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. Bibliography. *Dr. Kuist.*

[Not offered 1961-62]

1494 *The Minor Prophets*

The place of the several prophets in the history of Israel. The content and structure of the books. Contributions to Biblical theology and to contemporary preaching and teaching. Bibliography. Term project. *Dr. Kuist.*

[Not offered 1961-62]

1581 *New Testament Book Studies*

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach will be used, with a view to the minister's continuing study and use of New Testament books. *Dr. Kuist.*

[Not offered 1961-62]

1584 *The Gospel According to Luke*

This course will define and illustrate the basic principles of book study as applied to the study of the third Gospel. *Dr. Kuist.*

[Not offered 1961-62]

1585 *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined. *Dr. Kuist.*

[Not offered 1961-62]

1587 *The Acts of the Apostles*

A study of the content, structural arrangement, character, and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading. *Mr. Crane and Dr. Kuist.*

First Semester, 2 hours

1591 *Prison Epistles*

The letters to Philemon, Colossians, Ephesians, and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought, and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study,

and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects. *Dr. Kuist.*

[Not offered 1961-62]

1594 *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. Collateral reading. *Dr. Kuist.*

[Not offered 1961-62]

1597 *The Book of Revelation*

An exposition of the Book of Revelation on the basis of the English text; evaluation of the principal schools of interpretation; devotional and liturgical use of the book. *Dr. Metzger.*

[Not offered 1961-62]

II. THE DEPARTMENT OF HISTORY

Professors: G. A. Barrois (Chairman), S. W. Blizzard, §E. A. Dowey,
N. V. Hope, E. J. Jurji, †L. A. Loetscher.

Assistant Professors: J. E. Smylie, J. H. Smylie.

Visiting Lecturer: T. F. Romig.

BASIC COURSES FOR B.D. AND M.R.E. CANDIDATES ENTERING JUNIORS

2101 *American Church History*

An historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field.

Dr. Loetscher and Dr. James Smylie.

B.D. Candidates, First Year

First Semester, 2 hours

2181 *Church and Society: Religion, Society, and the Individual*

A structural-functional analysis of contemporary societies through the understandings of the behavioral sciences. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. *Dr. Blizzard.*

B.D. and M.R.E. Candidates, First Year

Second Semester, 2 hours

2201 *History of the Christian Church from 1350*

The decline and fall of the medieval Papacy and the need for a reformation. The Reformation Churches—Lutheran, Calvinistic, Anglican, and Left-wing Radical. The Counter-Reformation. Increasing control of churches by the secular state. Pietism and the Evangelical Revival. The churches and social reform. The rise of modern missions. The ecumenical movement. The growth of Roman Catholicism during the nineteenth and twentieth centuries. The present position and future prospects of Christianity. Lectures, textbooks, and preceptorials. *Dr. Hope and Dr. John Smylie.*

M.R.E. Candidates, First Year

First Semester, 3 hours

§ On leave 1961-62.

† On leave second semester 1961-62.

MIDDLERS AND SENIORS

2201 *History of the Christian Church from 1350*

The decline and fall of the medieval Papacy and the need for a reformation. The Reformation Churches—Lutheran, Calvinistic, Anglican, and Left-wing Radical. The Counter-Reformation. Increasing control of churches by the secular state. Pietism and the Evangelical Revival. The churches and social reform. The rise of modern missions. The ecumenical movement. The growth of Roman Catholicism during the nineteenth and twentieth centuries. The present position and future prospects of Christianity. Lectures, textbooks, and preceptorials. *Dr. Hope and Dr. John Smylie.* B.D. and M.R.E. Candidates, Second Year

First Semester, 3 hours

2202 *Introduction to the History of American Christianity*

An historical study of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as a background for more intensive electives in the American field. *Dr. Loetscher and Dr. James Smylie.*

B.D. and M.R.E. Candidates, Second Year

Second Semester, 2 hours

2351 *The Christian Mission in Today's World*

The historic mission of the Church vis-à-vis culture, society, and institutions where other religions prevail. The ecumenical Church: its unity and mission, faith and order, life and work. Comparative religion as an objective setting for Christian confrontation and dialogue with those of alternative religious persuasions. The five Christian traditions in their worldwide involvements and ministries in Asia and Africa, under secular and Communist regimes, and amidst political crisis and social upheaval. *Dr. Jurji.*

B.D. and M.R.E. Candidates, Third Year

Second Semester, 3 hours

2381 *Christianity, Society, and the Individual*

A structural-functional analysis of contemporary societies through the understandings of the behavioral sciences. The relationship of the minister and the church to such systems as the family, educational institutions, political and economic organizations, health and welfare groups, recreational facilities, and community systems. The function of religion in societal change. *Dr. Blizzard.*

B.D. Candidates, Third Year

First Semester, 2 hours

GENERAL ELECTIVES AND GRADUATE SEMINARS

CHURCH HISTORY

2402 *The Life and Literature of the Early Church*

Lectures on the expansion of Christianity during the first five centuries, with special attention given to the lives and writings of the chief Fathers, the organization and administration of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, and the piety of the common Christian. Analysis of selected writings of the Fathers, in translation. *Dr. Metzger.*

Second Semester (Mondays), 3 hours

2404 *Augustine of Hippo*

A study of the life and work of Augustine and his role in Western Christianity. Lectures, discussions, primary and secondary readings (in translation). *Dr. John Smylie.*

First Semester, 3 hours

3581 *The Theology of Thomas Aquinas*

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, his existence, nature, and attributes. *Dr. Barrois.*

First Semester, 3 hours

3582 *The Ethics of Thomas Aquinas*

A study of the second part of the *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality. *Dr. Barrois.*

Second Semester, 3 hours

2407 *Medieval European Christianity*

Moslem conquests in East and West. The separation of Eastern Orthodoxy from Latin Christianity. The conversion of barbarian Europe to Catholic Christianity. Foundation of the Holy Roman Empire. The decline of the Papacy in the tenth century, and its revival under Hildebrand (Pope Gregory VII). The Empire-Papacy conflict. The achievements of the thirteenth century—the rise of the Friars, the foundation of the universities, and the theological synthesis of Thomas Aquinas. The decline and fall of the medieval Papacy. The failure of attempted reforms—Wyclif, Hus, the Conciliar movement. *Dr. Hope.*

[Not offered 1961-62]

2411 *The Reformation and the Counter Reformation*

The Protestant Reformation, a revival of New Testament Christianity, though influenced by political, economic, and cultural factors. Deterioration of the Western Church at the beginning of the sixteenth century,

in government, doctrine, worship, and morale. Movement to reform the Church from within—Wyclif, Hus, the Conciliar movement, Erasmus; reasons for its failure. The Protestant Reformation: Lutheranism, Calvinism, Anglicanism, and Left-wing Radicalism, their differences and agreements. Progress of Reformation in Germany, Switzerland, Holland, and England. The Counter Reformation and its agencies, the reformed Papacy, the Inquisition, the Society of Jesus, and the Council of Trent. The religious situation in Europe at the close of the sixteenth century. *Dr. Hope.*

First Semester, 3 hours

3471 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation). *Dr. Dowey.* [Not offered 1961-62]

3472 *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student. *Dr. Dowey.*

[Not offered 1961-62]

2421 *Doctrinal Developments in the Post-Reformation Era*

Lutheran theology to the Formula of Concord; the Arminian revolt against Calvinism; the rise and development of Protestant Scholasticism; Federal theology; the theology of rationalism (Deism); the contribution of Pietism; Schleiermacher and the foundation of modern theology; Ritschl's theology of moral values; Troeltsch and the religious-historical school. *Dr. Hope.* Second Semester, 3 hours

2424 *Modern European Christianity*

The Church since 1789, with particular reference to the history of Christianity in England. The decline in the political power of the Church vis-à-vis the state. The rise and development of Biblical criticism. The social concern of the Christian Church. The modern missionary movement during the "Great Century": the Edinburgh Conference, 1910; the formation of the International Missionary Council, 1921. The reunion movement of church mergers and federations: Faith and Order; Life and Work; the World Council of Churches, 1948. Developments within Roman Catholicism: the restoration of the Jesuit Order and the building up of the hierarchical organization; the loss of the temporal power of the Papacy, 1870. Theological developments: the decree of papal infallibility and the rise of Neo-Thomism. The growth of Roman Catholicism in Protestant countries. The Church of England at the end of the eighteenth century.

The rise of the Evangelical movement, Tractarianism, Christian Socialism, and Liberalism. Non-conformity in England: the removal of disabilities and the increase in political influence; the organization and development of the Salvation Army. *Dr. Hope.*

[Not offered 1961-62]

2431 *Documents of the Modern Church*

Ideas and events since the Reformation will be studied through the writings of theologians and other Church leaders. A principal emphasis of the course will be the impact of Christianity on society and culture. *Dr. Loetscher.*

[Not offered 1961-62]

2434 *History of Presbyterianism*

History of the various Reformed or Presbyterian Churches. A comparison of the ways in which the different Presbyterian Churches historically have met certain problems, including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missions; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom. *Dr. Loetscher.*

[Not offered 1961-62]

2437 *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical: to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them. *Dr. Loetscher.*

[Not offered 1961-62]

3585 *Modern Developments in Roman Catholic Theology*

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism. *Dr. Barrois.*

[Not offered 1961-62]

3671 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger. *Dr. Dowey.*

[Not offered 1961-62]

3672 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed. *Dr. Dowey.*

[Not offered 1961-62]

2501 *The Development of Church Order*

A survey of the development of Church order designed to provide an historical understanding of contemporary problems of the Church, the ministry, and ecumenical relations; and involving the study of selected source materials from the Apostolic Fathers to the Faith and Order Movement. *Dr. John Smylie.*

Second Semester, 3 hours

2504 *The Problem of Church and State, Historically Considered*

The New Testament basis. The Church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Lutheran, Anglican, Calvinistic, and radical modern developments and problems. *Dr. John Smylie.*

Second Semester (Mondays), 3 hours

2507 *Biographies*

A study of representative Christians of the centuries, from the point of view of their environment, their individual characteristics, and their continuing influence and importance. *Dr. Loetscher.*

[Not offered 1961-62]

2521 *Denominationalism in America*

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church." *Dr. Loetscher.*

[Not offered 1961-62]

2524 *Theology and the American Environment*

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "Church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians. *Dr. Loetscher.*

[Not offered 1961-62]

2531 *Christian Unity Movements in America*

An historical and critical study of attempts in America to actualize Christian unity. Inherited doctrines of the Church. Christian cooperation through voluntary missionary and reforming organizations in an expanding American society. Presbyterian, Mercersburg, Restoration, Evangelical Alliance, and Episcopal influences toward Christian unity. Ecclesiastical pragmatism

in industrialized America. The formation of the Federal and National Council of Churches. American contributions to the ecumenical movement.

Dr. James Smylie.

[Not offered 1961-62]

2534 *A History of the Roman Catholic Church in the United States*

An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its developments. *Dr. James Smylie.* First Semester, 3 hours

2537 *The Social Message of the American Churches*

Social theory and practice will both be discussed. The churches and the nation's wars. Church and state: the rise of religious liberty. The churches and slavery. The churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical "sects." Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.

Dr. Loetscher.

[Not offered 1961-62]

2541 *Christians and America's World Position*

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in "the American century." *Dr. James Smylie.*

First Semester (Mondays), 3 hours

2544 *Varieties of Christian Experience in American History*

A history of various phenomena and concepts of Christian experience in America as influenced by social and intellectual change. Puritanism. Edwards on the "religious affections." Revivalism. Christian experience as conceived by the opponents of revivalism. Transcendentalism. Christian experience in the Social Gospel. Rise of the "psychology of religion," "religious education," and "pastoral care" movements. Contemporary views of Christian experience. *Dr. James Smylie.*

Second Semester (Mondays), 3 hours

3774 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession. *Dr. Dowey.*

[Not offered 1961-62]

3781 *Franciscan Theology in the Thirteenth and Fourteenth Centuries*

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval Scholasticism prior to the Renaissance and Reformation. Limited to graduate students and Seniors. *Dr. Barrois.*

[Not offered 1961-62]

2701 *Seminar in Puritanism*

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan teaching. Puritan contribution to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to graduate students and Seniors. Arrangement should be made in advance with the professor. *Dr. Loetscher.*

[Not offered 1961-62]

2704 *Seminar in American Christianity*

Life and thought in selected areas of American Church history will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to graduate students and Seniors. Arrangement should be made in advance with the professor. *Dr. Loetscher.*

First Semester (Mondays), 3 hours

2707 *The Christian Interpretation of History, with special reference to the idea of progress*

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions of the meaning of history as the Classical, Hegelian, Marxist, and Spenglerian. Limited to graduate students and Seniors. *Dr. Hope.*

[Not offered 1961-62]

3871 *Decrees and Canons of the Ancient Church*

Analysis of the proceedings and pronouncements of various councils of the Ancient Church, with a view to discerning and evaluating institutional developments. *Dr. Barrois.*

[Not offered 1961-62]

3872 *Decrees and Canons of the Medieval Church*

Analysis of the proceedings and pronouncements of various councils of the Medieval Church, with a view to discerning and evaluating institutional and doctrinal developments. *Dr. Barrois.*

Second Semester

3873 *Decrees and Canons of the Councils of Trent and of the Vatican*

Analysis of the proceedings and pronouncements of these two assemblies,

with a view to discerning and evaluating the modern orientations of Roman Catholic doctrine. *Dr. Barrois.*
[Not offered 1961-62]

2801 *Reading Course in Historical Method*

Reading course in the basic principles of historical method. Limited to graduate students. *Dr. Loetscher.*

First Semester, 2 hours

3901 *Medieval and Modern Latin*

Translation of Latin excerpts from medieval sources, theological writings of the Renaissance and the Reformation, and Roman Catholic documents. Prerequisite: elementary Latin. Open to any qualified student. *Dr. Barrois.*

First Semester, 3 hours

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

2451 *Great Religions of Antiquity*

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion. *Dr. Jurji.*

First Semester, 3 hours

2453 *Christianity and the Non-Christian Religions*

The world's living religions, their precepts and beliefs, texts, annals, and founders, as well as social and communal patterns. An inquiry into the nature of non-Christian doctrine, society, and institutions based upon the social sciences and in keeping with the techniques of theological research. *Dr. Jurji.*

Second Semester (Mondays), 3 hours

2455 *India's Religious Heritage*

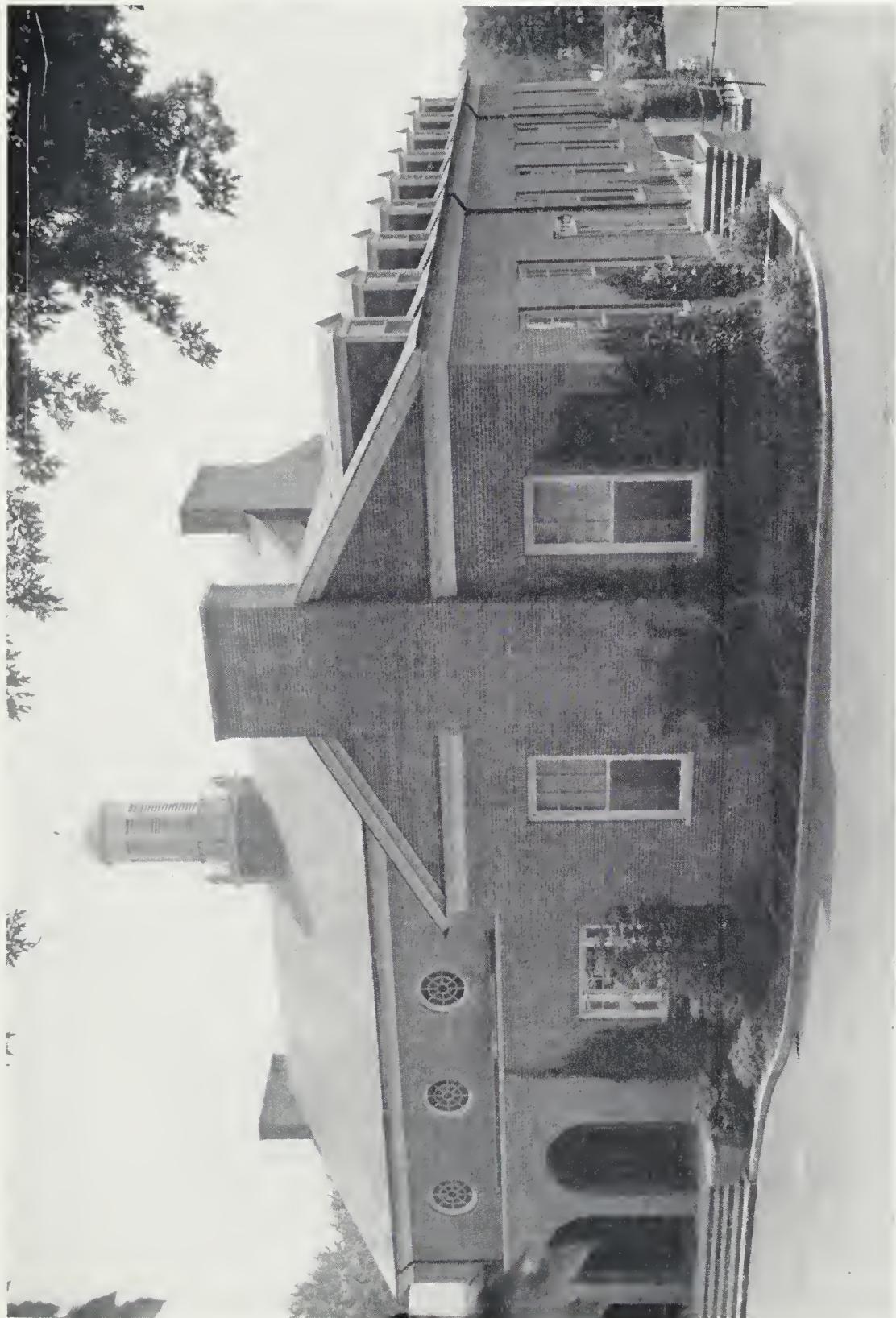
The nature, manifestation, and scope of religious thought and practice. The Vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion. *Dr. Jurji.*

Second Semester, 3 hours

2461 *Religions of East Asia*

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world. *Dr. Jurji.*

[Not offered 1961-62]



CAMPUS CENTER

2463 *Readings in Sacred Texts of World Religions*

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings. *Dr. Jurji.*

[Not offered 1961-62]

2465 *The Contemporary Middle East*

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity. *Dr. Jurji.*

[Not offered 1961-62]

2471 *Judaism*

The community of ancient Israel and its worldwide continuities. Jewish faith and law in their medieval and modern expressions. The tradition: Scriptural, Talmudic, mystical, political. Jewish society and institutions: American, European, Israeli, cosmopolitan phases. Distinctive attributes, cultural and scientific vitality, technical and dramatic roles. *Dr. Jurji.*

[Not offered 1961-62]

2551 *The Koran*

An advanced course in the study of text and content. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization. *Dr. Jurji.*

[Not offered 1961-62]

2554 *The World Community of Islam*

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East. *Dr. Jurji.*

First Semester (Mondays), 3 hours

2561 *The Eastern Churches*

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniat Catholics of Eastern Rites, and the Protestant Younger Churches. *Dr. Jurji.*

[Not offered 1961-62]

2564 *Africa: The Religious Patterns of New States*

Primitive religion: emphasis on beliefs and customs, institutions and societies, cultures, symbols, and folkways. Constitutional developments

in a changing African environment. African ideas of god; planting of Christianity; Western withdrawal; the strength of Islam; new patterns of administrative power and religious observance. *Dr. Jurji.*

First Semester, 3 hours

2565 *The Protestant Churches of Asia*

A study of the churches of China, Japan, Korea, India, Thailand, the Philippines, and Indonesia. The communication of the Gospel, a strategy for ecumenical mission, and the task of the missionary will be studied in the context of the present historical situation of rapid social change, of political revolution, and of cultural religious movements. *Dr. Romig.*

Second Semester (Mondays), 3 hours

2571 *The New Missionary in Ecumenical Mission*

A study of the role of the Western missionary in today's world, with emphasis upon the relationship of the missionary to the churches of Asia, Africa, and Latin America. The need for missionaries; missionary methods and approach in the ecumenical mission; the preparation of the new missionary. *Dr. Romig.*

First Semester (Mondays), 3 hours

**2651 *Ecumenical Seminar: The Universal Church of Christ—
Its Structure, Message, and Mission***

A study of the encounter of major Christian traditions in an ecumenical setting. The seminar will attempt to gain insight into the dynamics and history of the different traditions, the stubborn problems and issues confronting the ecumenical movement, and the work of major councils, conferences, and commissions. Attendance required.

Open to second and third year students of seminaries in the New York area, and to graduate students from those institutions. Two-hour weekly evening seminar. Time and place to be announced.

Second Semester, 3 hours

CHRISTIANITY AND SOCIETY

A study of human society, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior, and economic behavior are used to help the Christian Church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

2483 *The Role of the Minister*

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry. *Dr. Blizzard.*

[Not offered 1961-62]

2485 *The Social Structure of the Church*

An interpretative study of the Church in American society. The resources of social science and Christian tradition are used to understand the relationship between the Church and society and the ways in which the Church is affected by the structure and dynamics of American culture. *Dr. Blizzard.* First Semester (Mondays), 3 hours

2487 *Cultural Anthropology*

The understanding of religion from the perspective of cultural anthropology. The development of religion; the function of religion; myth and ritual; mana and taboo; totemism; magic and the treatment of illness; death and ancestor worship; shamans and priests. The structure and functioning of religious systems. Readings in source materials. *Dr. Blizzard.*

[Not offered 1961-62]

2491 *The Church and Community Systems*

Variations in the structure and culture of community systems as these affect the purpose and organization of the Church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural and open country communities. *Dr. Blizzard.*

[Not offered 1961-62]

2581 *Political and Economic Behavior*

A study of organized religion as a factor in American political and economic life. *Dr. Blizzard.*

[Not offered 1961-62]

2881 *Social Science Research Methods*

A laboratory seminar to acquaint graduate students with the research methods of social science that have special relevance for the study of religion, religious organizations, and personnel in religion. Substantive presentations will be selected in the light of research plans of seminar participants. Practice work in the design of research, the collection and analysis of data, and the reporting of findings. *Dr. Blizzard.*

Full Year, 3 hours (applied to second semester)

2887 *The History of Social Science Theory*

A reading course in the historical development of general theory in each of the social sciences. The needs of individual graduate students will determine the materials selected for reading. *Dr. Blizzard.*

Either Semester, hours to be determined

2891 *Sociology of Religion*

A seminar. Religion as a cultural system. Religion as a social system: cults, sects, sectarian societies, denominations, and church. Personnel in

religion: clergy and laity. Readings in source materials and papers.
Graduate students. *Dr. Blizzard.*

Either Semester, hours to be determined

2892 *Social Psychology of Religion*

A seminar. The social psychological aspects of religious life: beliefs, ritual behavior, and values. Readings in source materials and papers.
Graduate students. *Dr. Blizzard.*

Second Semester, 3 hours

III. THE DEPARTMENT OF THEOLOGY

Professors: G. A. Barrois, †E. A. Dowey (Chairman), G. S. Hendry,
J. H. Hick, H. T. Kerr, J. I. McCord.
Associate Professor: C. C. West.

BASIC COURSES FOR B.D. AND M.R.E. CANDIDATES ENTERING JUNIORS

3101 *Theology I: Introduction to Theology*

The meaning and purpose of theological study; relation of theology to Church vocation; the Protestant conception of theology as a critical inquiry; authenticity and norm of the Church's message; the basic problem of authority, and the relation of theology to philosophy, culture, and ethics; the scope, methods, materials, and topics of systematic theology.
Dr. Barrois, Dr. Dowey, Dr. Hendry, Dr. Hick, Dr. Kerr, Dr. McCord, and Dr. West.

B.D. and M.R.E. Candidates, First Year
First Semester, 3 hours

MIDDLERS AND SENIORS

3231 *Jesus Christ and the Christian Doctrine of Redemption*

The Christian understanding of man as created by God and renewed by Jesus Christ through the Holy Spirit into communion with God and one's fellowman; the doctrine of salvation in Jesus Christ; the nature and destiny of man; conflicting views of human nature and the Christian perspective; Jesus Christ, the Redeemer; divine and human natures; the implications of Christology for the doctrines of the incarnation and the atonement. *Dr. McCord and Dr. Kerr.*

B.D. and M.R.E. Candidates, Second Year
Second Semester, 3 hours

3271 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings

† On leave 1961-62.

related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

B.D. and M.R.E. Candidates, Second Year
First Semester, 2 hours

3331 *The Doctrine of the Church and the Christian Life*

The person and work of the Holy Spirit; the nature and functions of the Church; the basis of the Christian life; justification and sanctification. The Christian sacraments. The doctrine of the Christian hope. *Dr. Hendry, Dr. Barrois, and Dr. Kerr.*

B.D. and M.R.E. Candidates, Third Year
Second Semester, 3 hours

3391 *Christian Ethics*

Relation of Christian Ethics to philosophical ethics and dogmatic theology. Christian witness in the political, economic, technological, religious, cultural, and personal spheres of the common life. Christian decision in the community and apostolate of the Church. *Dr. West.*

B.D. and M.R.E. Candidates, Third Year
First Semester, 3 hours

**GENERAL ELECTIVES AND
GRADUATE SEMINARS**

CHRISTIAN PHILOSOPHY

3401 *Contemporary Philosophy and Christian Faith*

A study of religious and theological language, including the application to it of various forms of verification principle; the question of its cognitive or non-cognitive character; its relation to poetic and other kinds of language. The views of a number of contemporary analytical philosophers will be examined. *Dr. Hick.*

[Not offered 1961-62]

3404 *Readings in Ancient Philosophy*

Readings in selected texts from the time of the pre-Socratics to Plotinus. Emphasis will be upon the thought of the pre-Socratics, Socrates, Plato, Aristotle, the Stoics, the Epicureans, and Plotinus.

[Not offered 1961-62]

3406 *Readings in Modern Philosophy*

A study of nineteenth century philosophy with special reference to its influence upon the development of modern theology.

[Not offered 1961-62]

3411 *Readings in Existentialism*

An introduction to existentialism and its relation to the Christian under-

standing of man. Readings will be largely from Kierkegaard, Marcel, Heidegger, and Sartre.
[Not offered 1961-62]

3421 *Philosophical Theology*

Topic for 1961-62: the philosophical theologies of Paul Tillich and Charles Hartshorne. A study of the principal works of these two writers, seeking an understanding of their teachings and of the main points of controversy between them and their critics. *Dr. Hick.*

First Semester (Mondays), 3 hours

3424 *Contemporary Critiques of Christianity*

An examination of some contemporary critiques of Christianity, both constructive and destructive. Ronald Hepburn's *Christianity and Paradox*, Bertrand Russell's *Why I Am Not a Christian*, Corliss Lamont's *The Illusion of Immortality*, Walter Kaufmann's *Critique of Religion and Philosophy*, and representative Marxist and Freudian writings will be studied. *Dr. Hick.*

Second Semester, 3 hours

4751 *Psychological Dimensions of Theology*

This course considers critically and constructively the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, Biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. *Dr. Hiltner.*

First Semester (Mondays), 3 hours

DOCTRINAL THEOLOGY

3431 *The Doctrine of Providence*

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness. *Dr. Hendry.*

First Semester, 3 hours

3434 *Incarnation and Atonement*

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness. *Dr. Hendry.*

[Not offered 1961-62]

3441 Doctrine of the Holy Spirit

The Spirit of God in the Old Testament; the Spirit and Christ in the New Testament. The ecclesiastical development of the doctrine of the Spirit in relation to the Trinity; the significance of the *Filioque* controversy; special emphases in the Reformers. Fundamental theological problems of the doctrine of the Spirit; the Spirit and Christ; the Spirit and the Word; the Spirit and the Church. *Dr. Hendry.*

[Not offered 1961-62]

3443 The Church and the Ministry

Beginning with a discussion of the New Testament *ecclesia* and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic Church and the ministry in the patristic and medieval periods; the Lutheran, Reformed, and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet on the ecumenical front today. An attempt will be made to outline a theological doctrine of the Church, its nature, functions, and ministry. *Dr. Hendry.*

[Not offered 1961-62]

3451 Christianity in Essence and Existence

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith; Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question. *Dr. Kerr.*

[Not offered 1961-62]

3454 Classic Systems of Theology

A historical and theological critique of the great theological systems that have influenced faith and life. A selection will be made from Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich. The presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology. *Dr. Kerr.*

Second Semester (Mondays), 3 hours

3457 The Relevance of Theology

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as mystery and meaning, despair and faith, commitment and concern, secularism and society, Church and community. *Dr. Kerr.*

[Not offered 1961-62]

3461 *Symbolism and Theology*

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality; the life and death of symbols; communication of the Gospel through symbolism. *Dr. Kerr.*

First Semester, 3 hours

HISTORY OF CHRISTIAN DOCTRINE

3471 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism, the Bondage of the Will, and the Commentary on Galatians (in translation). *Dr. Dowey.* [Not offered 1961-62]

3472 *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student. *Dr. Dowey.*

[Not offered 1961-62]

3571 *Christian Doctrine in the Early Church*

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The schools of Alexandria, Cappadocia, and Antioch. Augustine. John of Damascus. Selected texts will be read in translation. *Dr. Hendry.*

[Not offered 1961-62]

3581 *The Theology of Thomas Aquinas*

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, his existence, nature, and attributes. *Dr. Barrois.*

First Semester, 3 hours

3582 *The Ethics of Thomas Aquinas*

A study of the second part of the *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality. *Dr. Barrois.*

Second Semester, 3 hours

3585 *Modern Developments in Roman Catholic Theology*

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism. *Dr. Barrois.*

[Not offered 1961-62]

2421 *Doctrinal Developments in the Post-Reformation Era*

(For description see course 2421 in the Department of History.) *Dr. Hope.* Second Semester, 3 hours

3671 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger. *Dr. Dowey.*

[Not offered 1961-62]

3672 *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed.

Dr. Dowey.

[Not offered 1961-62]

3681 *The Theology of Karl Barth*

The beginnings and development of Barth's theology, in relation to its background and antecedents. The structure and principles of the dogmatic system. Critical problems and points of controversy. *Dr. Hendry.*

[Not offered 1961-62]

2524 *Theology and the American Environment*

(For description see course 2524 in the Department of History.) *Dr. Loetscher.*

[Not offered 1961-62]

3774 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession. *Dr. Dowey.*

[Not offered 1961-62]

3781 *Franciscan Theology in the Thirteenth and Fourteenth Centuries*

A critical study of the theology of Franciscan schoolmen from Bonaventura to Ockham, with a view to following the development and decline of medieval Scholasticism prior to the Renaissance and Reformation. Limited to graduate students and Seniors. *Dr. Barrois.*

[Not offered 1961-62]

APPLIED CHRISTIANITY

3491 *Religious and Secular Culture in the Perspective of Christian Faith*

The secularization of Western Christendom as problem and opportunity for Christian living. The religious and secular aspects of the Asian revolution. Religious and secular culture in Biblical perspective. *Dr. West.* Second Semester, 3 hours

3591 *Political Ethics and Decision*

Biblical resources for understanding the state. The secular nature of politics. The Christian understanding of revolution. An examination of ecumenical political thinking and of Christian political decision in various contemporary societies. *Dr. West.*

Second Semester, 3 hours

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the Department. A prepared Bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examination. Each semester one or more of the following seminars and such other specialized work as may be required will be available for graduate students.

3801 *Method and Technique of Research*

A laboratory seminar conducted in turn by the members of the department to acquaint doctoral candidates with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical investigation. Major volumes of theological and historical significance will be studied critically.

Full Year, 1 hour each semester

3811 *Seminar in the Problem of Evil*

An attempt to think co-operatively about one of the great open questions in Christian theology, based upon a study of the main ways in which the problem has been dealt with in the thinking of the Church. *Dr. Hick.* [Not offered 1961-62]

3813 *Faith and Reason*

A study of the nature of faith and reason, and of their respective roles in the genesis, formulation, and justification of Christian conviction. *Dr. Hick.* First Semester

3815 *Contemporary Philosophy and the Christian Faith*

A study of recent writings by philosophers of the analytical schools. *Dr. Hick.*

Second Semester

3833 Seminar on Providence and Predestination

A historical and comparative study of the doctrines of providence and predestination as they occur in the thought of several important figures, with special attention to the impact of natural science and philosophy in the seventeenth and eighteenth centuries. The instructor will present studies on Augustine, Aquinas, and Calvin, after which each member of the seminar will read a paper on a thinker of his choice, preferably modern, such as Turretin, Boyle, Cudworth, Leibniz, Wolff, Schleiermacher. *Dr. Dowey.*

[Not offered 1961-62]

3871 Decrees and Canons of the Ancient Church

Analysis of the proceedings and pronouncements of various councils of the Ancient Church, with a view to discerning and evaluating institutional developments. *Dr. Barrois.*

[Not offered 1961-62]

3872 Decrees and Canons of the Medieval Church

Analysis of the proceedings and pronouncements of various councils of the Medieval Church, with a view to discerning and evaluating institutional and doctrinal developments. *Dr. Barrois.*

Second Semester

**3873 Decrees and Canons of the Councils of Trent
and of the Vatican**

Analysis of the proceedings and pronouncements of these two assemblies, with a view to discerning and evaluating the modern orientations of Roman Catholic doctrine. *Dr. Barrois.*

[Not offered 1961-62]

3881 Contemporary British Theology

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology. *Dr. Hendry.*

[Not offered 1961-62]

3883 Seminar in Barth's Dogmatics

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's theology and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German. *Dr. Hendry.*

Second Semester

3885 American Theological Trends

A selection will be made from one or more periods of American religious thought, with special attention to modern and contemporary trends; men,

movements, theological literature, and ideas will be discussed and analyzed. Designed for, but not limited to, candidates for the doctor's degree.

Dr. Kerr.

[Not offered 1961-62]

3887 *Contemporary Problems*

One or more current issues of general theological importance will be discussed, such as theological methodology, mystery and meaning, faith and doubt, secularism and society, personal commitment and intellectual integrity. Designed for, but not limited to, candidates for the doctor's degree. *Dr. Kerr.*

First Semester

3901 *Medieval and Modern Latin*

Translation of Latin excerpts from medieval sources, theological writings of the Renaissance and the Reformation, and Roman Catholic documents.

Prerequisite: elementary Latin. Open to any qualified student. *Dr. Barrois.*

First Semester, 3 hours

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: W. J. Beeners (Chairman), S. Hiltner, E. G. Homrighausen,
D. H. Jones, D. C. Wyckoff.

Visiting Professor: P. E. Scherer.

Associate Professor: D. Macleod.

Assistant Professor: T. G. Belote.

Instructors: A. E. Bailey, D. E. Bussis, J. N. Lapsley.

Visiting Lecturers: J. Bishop, W. H. Eastwood, J. Harsanyi, J. C. McKeever.

BASIC COURSES FOR B.D. CANDIDATES

ENTERING JUNIORS

4101 Ministry of Worship and Preaching

An historical perspective on the inter-relationship of worship and preaching which will lead to an understanding of a theology of these disciplines in the Reformed tradition and out of which the theory of worship and preaching will be explored and developed. Lectures and assigned readings on basic materials, preceptorials for discussion, sermon outlining and analyses, and construction of orders of worship will be the method and procedure. *Dr. Macleod.*

B.D. Candidates, First Year

Second Semester, 3 hours

4151 The Ministry

The nature and function of the Christian ministry in the life and work of the living Church, based upon recent historical studies, Biblical and theological foundations, the objectives of the Gospel in personal and corporate life, the nature, means, and problems of communication, and the personal and official aspects of the ministry. *Coordinator, Dr. Homrighausen.*

B.D. Candidates, First Year

First Semester, 3 hours

4171 Practicum I: The Parish and the Pastor

Introduction to the philosophy of field education, the hymnody of the Church, the Church's program in Christian education, the nature and means of evangelism, and pastoral work. Correlated with the basic courses

in Practical Theology. Visits to and work in nearby institutions; lectures; observation trips; group discussions. *Coordinator, Dr. Beeners.*
B.D. Candidates, First Year
Full Year, 1 hour (applied to second semester)

4181 *Practicum II: Fundamentals of Expression*

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences. *Dr. Beeners and Mr. Bussis.*

B.D. Candidates, First Year
Full Year, 1 hour (applied to second semester)

MIDDLERS AND SENIORS

4201 *Middle Preaching*

Dr. Macleod and Mr. Brower.
B.D. Candidates, Second Year
Full Year, 1 hour (applied to second semester)

4211 *Worship and Hymnology*

The basic course is intended to provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures will include a review of the history of worship in the Reformed tradition, basic principles of the psychology of worship, the pattern of the Christian Year, classic orders of service, composition of prayers, and the conduct of the sacraments of Baptism and the Lord's Supper. One hour will be given to hymnology and to a study of congregational singing as a vital element in Reformed worship. *Dr. Macleod and Dr. Jones.*

B.D. Candidates, Second Year
First Semester, 3 hours

4221 *Christian Education*

An introductory course on the history, theological principles, method, curriculum, and organization of Christian education designed for the parish minister. The theory of Christian education; the structure and program of Christian education. *Dr. Wyckoff and Mr. Bailey.*

B.D. Candidates, Second Year
Second Semester, 3 hours

4301 *Senior Preaching*

Dr. Scherer, Dr. Macleod, and Dr. Beeners.
B.D. Candidates, Third Year
Full Year, 1 hour (applied to second semester)

4304 *The Preacher and the Contemporary Situation*

The purpose of this course is to assist students to discern the moods and trends of the contemporary situation and the emphases the preacher

should make. A study of the sermon building methods of great preachers past and present, and the assembling of source material, also will be made.
Dr. Scherer.

B.D. Candidates, Third Year
First Semester, 3 hours

4351 *Pastoral Ministry of the Church*

This course will deal with the organization and administration of a local congregation, the government and discipline of the United Presbyterian Church, the pastoral ministry of the congregation and its ministry to individuals and groups, and the evangelistic task of the Church. *Dr. Homrighausen, Dr. Loetscher, Dr. Hiltner, and Dr. Eastwood.*

B.D. Candidates, Third Year
Second Semester, 4 hours

BASIC COURSES FOR M.R.E. CANDIDATES

FIRST YEAR

4421, -22 *Curriculum and Method in Christian Education, I and II*

Principles of teaching the Christian faith; survey of method in Christian education. Workshops on discussion, audio-visual education, the creative arts, and other methods. Emphasis on public speaking, drama, choral reading, and story-telling. Setting up a resource file. Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the Church. Construction of units and writing of lessons. Analysis of the content of a comprehensive curriculum. *Dr. Beeners and Dr. Wyckoff.*

M.R.E. Candidates, First Year
Full Year, 3 hours each semester

4424 *Philosophy and History of Education*

The meaning of education in the light of leading contemporary philosophies; the development of education in modern times. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education. *Mr. Bailey.*

M.R.E. Candidates, First Year
Second Semester, 3 hours

MIDDLERS AND SENIORS

4211 *Worship*

The basic course is intended to provide students with sufficient background resources in order to become effective leaders in the various acts of worship in the parish. Lectures will include a review of the history of worship in the Reformed tradition, basic principles of the psychology of worship, the pattern of the Christian Year, classic orders of service, composition of prayers, and other responsibilities of the religious educator in the worship of the local church. *Dr. Macleod.*

M.R.E. Candidates, Middlers and Seniors

First Semester, 2 hours

4431 *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation. *Dr. Wyckoff.*

M.R.E. Candidates, Seniors

Second Semester, 3 hours

4451 *Introduction to Pastoral Care and Counseling*

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping. *Mr. Lapsley.*

M.R.E. Candidates, Seniors

First Semester, 3 hours

4454 *The Psychological Understanding of Religion*

This course begins with a critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline. *Dr. Hiltner.*

M.R.E. Candidates, Middlers and Seniors

Second Semester, 3 hours

4491 *Music in Christian Education*

A critical study of Christian hymnody as represented in some leading contemporary hymn books. This will include the playing, conducting, and singing of hymns, utilizing the musical talents of students in the class. Lectures dealing with instrumental and choral music for all departments of the church. *Dr. Jones and Mrs. Harsanyi.*

M.R.E. Candidates, Middlers

Second Semester, 3 hours

4741 *Seminar in Curriculum Development*

A seminar for advanced and graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research. *Dr. Wyckoff.*

M.R.E. Candidates, Middlers

First Semester (Mondays), 3 hours

**GENERAL ELECTIVES AND
GRADUATE SEMINARS**

WORSHIP AND PREACHING

4401 *Biblical Preaching*

This course will deal with the basic approach and method in expository preaching and a demonstration of these homiletical principles with special reference to the epistle to the Romans. *Dr. Scherer.*

Second Semester, 3 hours

4404 *Doctrinal Preaching*

The communication of doctrine through preaching as a basis for the maturing life of the individual Christian and the Church. A study of the necessity, opportunities, and problems of this communication. *Dr. Kerr.* [Not offered 1961-62]

4501 *Seminar in Contemporary Preaching*

Class sessions will feature the message, techniques, and effectiveness of contemporary preachers. A paper will be assigned to each student and will form the basis for weekly discussion. *Dr. Bishop.*

First Semester (Mondays), 3 hours

4504 *Seminar in Great Preachers and their Methods*

A study of outstanding preachers and their contribution to the history of preaching. *Dr. Bishop.*

Second Semester (Mondays), 3 hours

4507 *Seminar in Sermon Analysis*

The work in this course will consist of the analysis and discussion of written sermons presented by individual members of the class. *Dr. Macleod.* [Not offered 1961-62]

4511 Christian Art and Symbolism

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque, and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists as Dürer, Rembrandt, Giotto, and Michelangelo. Two lectures and one period of group discussion weekly.

[Not offered 1961-62]

4514 Seminar in Varieties of Christian Worship

This course consists of a study of the various worship traditions of the Christian Church, their common ancestry, basic emphases, and patterns of expression. *Dr. Davies.*

[Not offered 1961-62]

CHRISTIAN EDUCATION

4421, -22 Curriculum and Method in Christian Education, I and II

Principles of teaching the Christian faith; survey of method in Christian education. Workshops on discussion, audio-visual education, the creative arts, and other methods. Emphasis on public speaking, drama, choral reading, and story-telling. Setting up a resource file. Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the Church. Construction of units and writing of lessons. Analysis of the content of a comprehensive curriculum. *Dr. Beeners and Dr. Wyckoff.*

Full Year, 3 hours each semester

4424 Philosophy and History of Education

The meaning of education in the light of leading contemporary philosophies; the development of education in modern times. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education. *Mr. Bailey.*

Second Semester, 3 hours

4427 Behavioral Foundations of Christian Education

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology. The sociological and anthropological interpretation of education; the contribution of these sciences to educational theory. Education as a social system and a cultural system; church and school systems in American society; the influence of regional, ethnic, racial, and other cultural differences on education. The social role of the Christian educator. The institutional system in which he functions and its cultural components. Relations with other professional functionaries in the system. The use of sociocultural understandings and methods of analysis in making educational decisions of an administrative and curricular nature. *Dr. Wyckoff.*

First Semester, 3 hours

4431 Administration of Christian Education

A course in the principles and practices of administering Christian education in a local church, in the community, and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the church school, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity. Special emphasis upon supervision and evaluation. *Dr. Wyckoff.*

Second Semester, 3 hours

4521 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation. *Mr. Bailey.*

First Semester (Mondays), 3 hours

4524 Developmental Psychology

The psychological aspects of human development in our culture; the needs and varieties of experience of the child, youth, and adult; implications for the minister or Christian educator in understanding the persons with whom he works. *Dr. Wyckoff.*

[Not offered 1961-62]

4531 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory

program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

First Semester (Mondays), 3 hours

4532 The Christian Education of Youth

A survey of the church's program for meeting the needs of youth. Special attention will be given to problems of the Christian education of youth in the home, the Sunday church school, Sunday evening meetings, weekday church activities, camps and conferences, and the community (including relations with the schools and other agencies). The student will have opportunity to plan, manage, and evaluate actual learning experiences with youth in closely supervised laboratory situations. A thorough briefing on the denominational and interdenominational aspects of Protestant youth work also will be included. *Mr. Bailey.*

First Semester (Mondays), 3 hours

4533 The Christian Education of Children

A study of the child from infancy to 11 years of age and his Christian nurture in the home and the church. Religious growth, methodology, and the administration of children's work in the local church will be discussed and new trends in the field evaluated. Actual practice will be given the student in direct laboratory teaching experiences with children.

First Semester, 3 hours

4541 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 3 hours

4544 Audio-Visual Aids in Christian Education

The place and value of audio-visual aids in Christian education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors. *Mr. Belote.*

Second Semester, 3 hours

4731 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind. *Dr. Wyckoff.*

Second Semester (Mondays), 2 hours

4741 Seminar in Curriculum Development

A seminar for advanced and graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research. *Dr. Wyckoff.*

First Semester (Mondays), 3 hours

4744 Seminar in Supervision

A seminar for advanced and graduate students, dealing with standards, evaluation, and methods of improvements in Christian education. Conducted on the basis of coordinated individual research. *Dr. Wyckoff.*
[Not offered 1961-62]

4747 Seminar in Philosophy of Education

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian education, the educative process, education in the light of the Christian religion, the educational task of the church. *Dr. Wyckoff.*
[Not offered 1961-62]

4821 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the church. *Dr. Wyckoff.*

First Semester (Mondays), 3 hours

PASTORAL MINISTRY

4451 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The inter-relationship of theory (both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as better methods of helping. *Mr. Lapsley.*

First Semester, 3 hours

4454 The Psychological Understanding of Religion

This course begins with a critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of

religion (such as conversion, mysticism, or prayer) from psychological points of view. Particular attention is paid to William James, George A. Coe, Rudolf Otto, and Anton T. Boisen. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline. *Dr. Hiltner.*

Second Semester, 3 hours

4551 *The Church and the Family*

A course dealing with the problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world. *Dr. Homrighausen.*

[Not offered 1961-62]

4554 *Christian Evangelism*

A course dealing with the history, theology, and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; evangelism in Europe, Asia, Africa, Latin America; ecumenical thought on evangelism; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches, sects, and para-church groups in evangelistic effort. *Dr. Homrighausen.*

Second Semester, 3 hours

4571, -72 *Clinical Pastoral Education I*

A course conducted at the New Jersey Neuro-Psychiatric Institute, which seeks to give the student a firsthand orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry. Interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists, and social workers, and seminars led by Resident Chaplain Earl Jabay. Written reports, reading, and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each semester. *Mr. Lapsley and Chaplain Jabay.*

Either Semester, 3 hours

4573, -74 *Clinical Pastoral Education II*

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conferences with Chaplain Kendrick Lee, assigned readings, group

discussion, observation of electric shock treatment. Course repeated each semester. *Mr. Lapsley and Chaplain Lee.*

Either Semester, 3 hours

4671, -72 *Advanced Clinical Pastoral Education I*

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to qualified B.D. students; required for Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. *Mr. Lapsley and Chaplain Lee.*

Full Year, 3 hours each semester

4673, -74 *Advanced Clinical Pastoral Education II*

A course conducted at the Presbyterian Hospital in Philadelphia under the supervision of Chaplain Robert Foulkes. Designed to increase the student's understanding of religious and emotional needs, his own self-awareness, the resources of Christian faith, and the integration of these factors in a pastoral ministry to individuals. Study will be conducted through group discussion and evaluation of the student's regular patient visitations, assigned readings, discussions with physicians and staff, and observation of hospital procedures (operations, autopsies, etc.). Limited to eight students upon approval of the chaplain. *Mr. Lapsley and Chaplain Foulkes.*

Full Year, 3 hours each semester

4751 *Psychological Dimensions of Theology*

This course considers critically and constructively the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, Biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. *Dr. Hiltner.*

First Semester (Mondays), 3 hours

4761 *Studies in Pastoral Theology*

A seminar for Seniors and graduate students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated. *Dr. Homrighausen and Dr. Hiltner.*

[Not offered 1961-62]

4861, -62 Seminar in Religion and Psychology

This seminar will deal with primary sources in psychology with special reference to psychologists who are concerned with religion. The psychological understanding of religion in the writings of Freud, Jung, and Pfister will be evaluated during the first semester. The writings of Rank, Fromm, Allport, May, James, and Gardner Murphy will be evaluated during the second semester. Their presuppositions and methodology will also be studied and theologically analyzed. Their writings will then be criticized in the light of theological presuppositions and methodology. Papers and discussions. Limited to graduate students. To be taken as a unit. *Dr. Homrichausen and Dr. Hiltner.*

[Not offered 1961-62]

SUMMER PASTORAL-CLINICAL WORK

Students who wish to engage in either clinical or industrial work for academic credit may elect the following courses after consulting with the Professor of Pastoral Theology and making the necessary arrangements in advance with the Registrar.

4550 Clinical Training

Clinical training in various types of hospitals and institutions under the guidance of chaplains approved by the Council on Clinical Training or the Institute of Pastoral Care.

Summer, 3 hours

4560 Ministers in Industry Program

A summer seminar under the direction of Dr. Marshal L. Scott, providing students an opportunity to work in industry and engage in study and Christian service in industrial centers.

Summer, 3 hours

SPEECH

4481, -82 Interpretative Speech

Development of vocal flexibility and speaking ease through the oral interpretation of poetry and prose selections from the Bible as well as from classic and contemporary literature. Recommended, second year. Prerequisite: Fundamentals of Expression. *Mr. Brower and Mr. Bussis.*

First and Second Semesters, 1 hour each semester

4581, -82 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading, with optional sections in the services of Holy Communion, baptism, marriage, and the funeral. Application of voice and interpretative technique, and the principles of body movement. Recommended, third year. Prerequisite: Fundamentals of Expression. *Dr. Beeners and Mr. Brower.*

First and Second Semesters, 1 hour each semester

4584 *Introduction to Religious Broadcasting*

Why, how, and to whom the Christian church should broadcast. Policy and strategy in relation to denominations and broadcasting industry. Evaluating of recorded programs. Study of means by which the parish minister can extend his outreach through radio and television broadcasting.

Mr. Belote.

First Semester, 1 hour

4587 *Production of Radio-TV Broadcasts*

Writing and production of religious radio and television broadcasts, such as drama, documentary, religious news, music, and interview with particular attention to "talk" programs. Actual studio practice in mike, camera, and general broadcasting techniques. *Mr. Belote.*

Second Semester, 1 hour

CHURCH MUSIC

4491 *Music in Christian Education*

A critical study of Christian hymnody as represented in some leading contemporary hymn books. This will include the playing, conducting, and singing of hymns, utilizing the musical talents of students in the class. Lectures dealing with instrumental and choral music for all departments of the church. *Dr. Jones and Mrs. Harsanyi.*

Second Semester, 3 hours

4493 *Church School Music*

Choral music, suitable for various age groups, will be classified, studied, and performed. Part of each class period will be devoted to a critical analysis of the text and music, and part to rehearsal of the music. Considerable time will be allotted to the discussion of instrumental music, appropriate for services of worship. *Dr. Jones and Mrs. Harsanyi.*

First Semester, 3 hours

4494 *The Music of Bach*

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, symphonic works, cantatas, and the large choral works. *Dr. Jones.*

Second Semester, 2 hours

4496 *Hymn Composition*

The course is designed to encourage the composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymn books. *Dr. Jones.*

Second Semester, 2 hours

4497 *Hymn and Anthem Conducting*

For those who have had the basic course in church music, this course affords an opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. In addition, if the students are sufficiently advanced, they will deal with a varied repertoire of anthems. *Dr. Jones.*

Second Semester, 1 hour

SUMMER LANGUAGE COURSE

Greek

Every summer Princeton Seminary offers an intensive eight week course in elementary Greek, open both to entering Juniors and to properly qualified persons from other institutions. Classes meet two hours a day, usually 8:30-9:30 and 11:30-12:30, Monday through Friday. No academic credit toward the Princeton B.D. degree is given for this course.

Entering students who have not already acquired a knowledge of Greek are urged to enroll for the summer course before undertaking their regular seminary studies. Information and application forms may be secured by writing to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

1040 *New Testament Greek*. Identical with course 1041 listed in the Department of Biblical Studies. No credit toward B.D. degree. Students who pass the final examination in this course will be exempt from the entrance examination in Greek.

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis or reading courses on subjects of interest. Such courses may be arranged, at the option of the student, to count two hours or more. In all cases the requirements shall be determined by the individual professor. Courses so arranged must be reported to the Registrar in accordance with the regulations governing the selection of catalogued electives.

Seminars, in addition to those regularly offered by the several departments, may from time to time be arranged to meet the special needs of candidates for the Doctor of Theology degree.

COURSES IN GERMAN AND FRENCH

If there be sufficient demand, instruction in theological German and French will be offered during the school year or during the summer. Although designed for doctoral candidates, these courses also are open to other regularly enrolled students. No academic credit is given for such courses; neither may they be audited nor taken for less than the full period. Those interested should correspond with the Registrar.

ADDITIONAL DEPARTMENTS AND SERVICES

FIELD EDUCATION

The field education program is an integral part of the theological curriculum. It enables students to acquire the basic ministerial competencies through practical experience and training in the work of the ministry. In field education students serve as pastors, preachers, church assistants, assistants and observers in Christian education, and as chaplains and trainees in clinics and hospitals. This training is supervised on the field, and is planned to provide each student with a diversified experience and graduated responsibilities. Most positions in field education offer remuneration.

This program is directed by the Department of Field Education. The Department is under the general supervision of an inter-departmental committee of the Faculty, which determines policies and consults with the Department about its procedures. The director of the Department has responsibility for placing, arranging supervision, and observing student progress in the field. The Department makes arrangements for summer positions in field education, and supervises the service obligations of students receiving loans from the Board of Christian Education of the United Presbyterian Church.

B.D. Requirements

In addition to the academic requirements, two units of field education credit are required of all B.D. candidates for graduation. This requirement may be met in the following ways: two semesters of field education during the academic year, one summer of full time field education, or a year of internship under supervision. The Director of Field Education must approve every position before it is undertaken.

At the time of matriculation, every B.D. candidate shall complete a form which will serve as his permanent record in field education. During the second semester of each year he must submit a report of his year's field activity. In addition, he is required to list in this report any other employment, beyond field education, in which he has been engaged during the academic year.

Care is taken that neither field education nor other employment shall interfere with the student's course of study and the maintenance of a satisfactory academic record. Any student who is found to be in serious academic difficulty may be required to relinquish his field education position. If a student must spend an unusually large amount of time in field education, he may be required by the Faculty to extend his course of study beyond three years.

M.R.E. Requirements

In addition to the academic requirements for the M.R.E. degree, three units of field education credit are required for graduation. In the summer between the first and second years, supervised field work in the parish or in other situations is undertaken (one field work unit). In the second year, one field work unit is given for each semester of field education, in which the student is engaged in the local parish as an apprentice to a director of Christian education (one semester) and in planning, executing, and evaluating a leadership education program in local churches (one semester). Additional field observation is required in connection with the M.R.E. courses on Curriculum and Method and the Behavioral Foundations of Christian Education, where there are field visits, seminars, workshops, and personal supervision.

Internships

The intern program in field education permits a B.D. candidate who has completed two years of theological education to devote a year or more to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Director of Field Education and are under his supervision, in cooperation with the employing organization, usually a board or agency of the General Assembly or a presbytery. The intern is considered a regular student in the Seminary during his program.

Graduate Internships

Programs of in-service training are available to B.D. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates

to begin their vocational work. The Department of Field Education aids students in arranging such programs, even though as graduates they are beyond the supervisory jurisdiction and responsibility of the Seminary.

DIRECTOR OF STUDENT STUDIES

The Director of Student Studies is available for counsel on matters pertaining to program of studies, academic problems, remedial reading, and other concerns of an academic nature. The office of the Director of Student Studies is an advisory service aimed to personalize the curriculum and to improve the academic work of the student.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that male students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every male student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian, and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease, the nursing charges will be pro-rated.

If a student is confined to the Infirmary less than one week, no charge is made for board. If he is in the Infirmary one week or more, a charge is made at the rate of approximately \$16.50 per week from the time he entered the Infirmary. In the latter case, an adjustment will be made on his Seminary board bill if he takes his meals in the Campus Center. X-rays and special drugs are charged to the student.

As part of the regular dispensary services, the Infirmary staff includes a psychiatrist, Dr. L. E. Reik, who may be consulted by students desiring his assistance.

Women students are treated for minor ailments at the Infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer who in turn will call the physician.

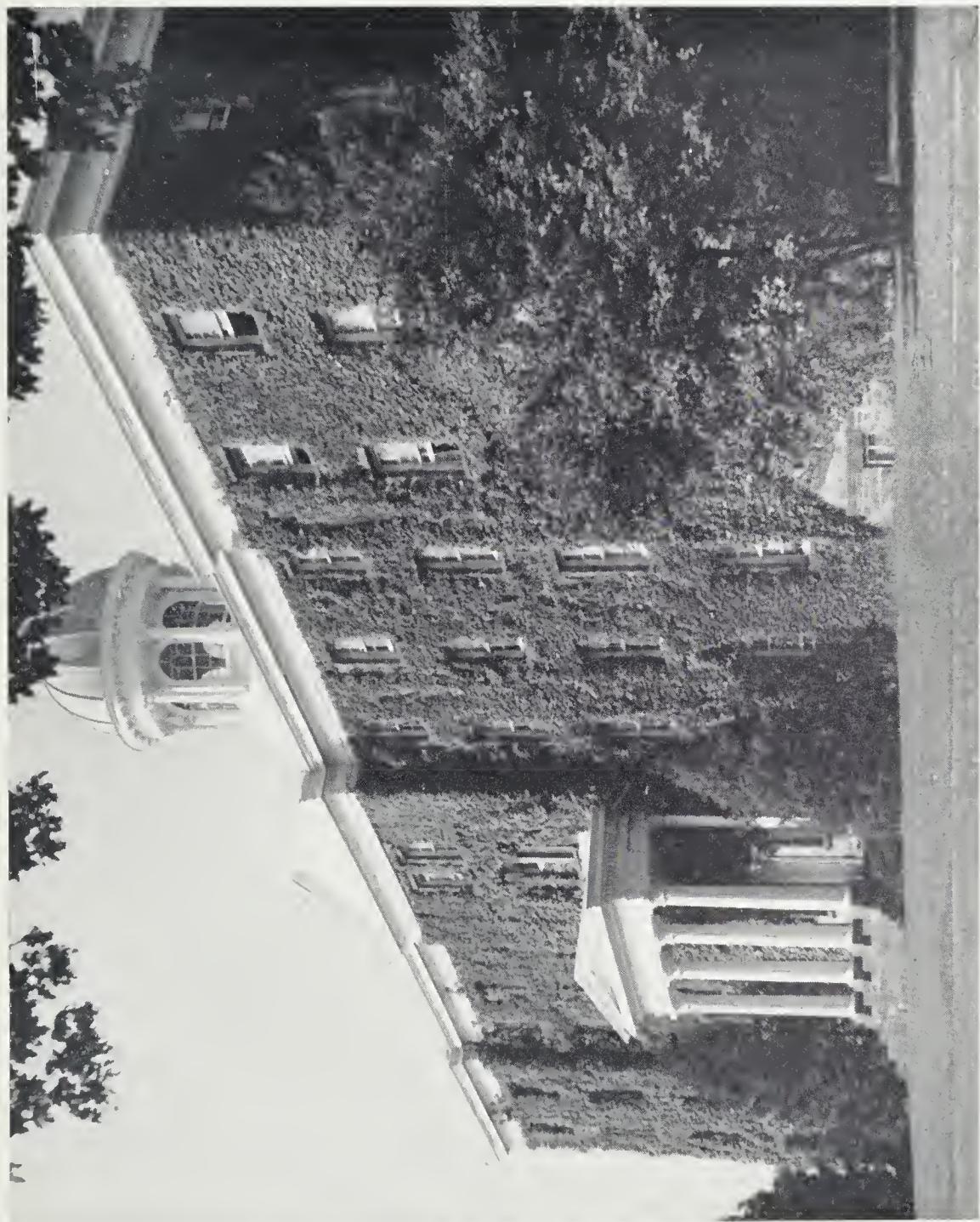
THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 204,320 bound volumes and 51,304 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation and by income from restricted endowments of ninety-six thousand, five hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, and several alumni.

The Library is open on five week-days from 8 a.m. to 10 p.m. and on Saturdays from 8 a.m. to 4 p.m. During vacations except for legal holidays and December 24 and 31, the library is open from 9 a.m. to 5 p.m. week-days and from 9 a.m. to 12 noon on Saturdays.



BROWN HALL

The professional library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer; Mr. Gerald W. Gillette, Reference Librarian; Miss Elizabeth Crawford, Circulation Librarian; Miss Lucy Palmatier, Reserve and Periodical Librarian; Mrs. Helen Butz, Cataloguer; Mr. Duncan Brockway, Order Librarian; Miss Ann Gauthier, Assistant Cataloguer.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted full use of the University Library.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics, and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for

a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the Library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian Education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian Education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian Education and to a growing collection of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field.

THE SECRETARY OF THE SEMINARY: ALUMNI RELATIONS

Through the office of the Secretary of the Seminary the ties are continued with the more than five thousand alumni in the United States and overseas. By area gatherings, visits of administration and faculty, and an expanded program of continuing education, the Seminary seeks to extend the associations of graduates with this campus. The new *Alumni News* links those serving in fifty states and sixty countries with Princeton.

The Secretary of the Seminary is available to alumni desirous of changing the sphere or form of their work. He also assists in the development of programs for more extensive continued study.

As a service to Seniors and graduate students, the office is available to relate them to ministries in parish, chaplaincy, and teaching. Church committees seeking pastors are counseled regarding the nature of the Christian ministry, and assistance is given them in the calling of a pastor, associate, assistant, or director of Christian education. Churches of the Middle Atlantic states use the office to secure occasional pulpit supplies.

Alumni Association of the Seminary

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for 1960-61 are as follows: *President*, Charles R. Ehrhardt, D.D., '41, of Newark, New Jersey; *Vice-President*, Frederick E. Christian, D.D., '34, of Westfield, New Jersey; *Secretary-Treasurer*, Elwyn E. Tilden, Jr., Th.D., '39, of Easton, Pennsylvania.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency, recently enlarged and remodeled, is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of theological classics as well as standard reference works in all fields of theological scholarship. The Agency, student-operated, is under the general supervision of a Faculty committee which determines operating policy and regularly reviews the stock of books.

Generous discounts are available on all direct purchases from the Agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:00 to 4:00 p.m., Monday through Friday, during the academic year.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 are news numbers designed to keep the alumni and friends of the Seminary informed of its life and work. No. 4, issued in June, is the Annual Catalogue. Copies of Nos. 1-3 may be obtained without charge, on application to the Editor, Princeton Seminary Bulletin, Princeton, N.J. The Catalogue may be obtained, also without charge, by addressing the Registrar.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, **THEOLOGY TODAY**, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to **THEOLOGY TODAY**, Box 29, Princeton, N.J.

FINANCES

GENERAL POLICY

It has always been the policy of Princeton Seminary, within the limits of available funds, to extend to every applicant the opportunity to qualify for admission, regardless of individual economic circumstances. Likewise, it is the desire of the Seminary that, under all ordinary conditions, no student who currently is enrolled for a regular program of studies, and who is making satisfactory progress toward the completion of that program, shall be compelled to withdraw for financial reasons.

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships and fellowships of varying amounts to students requiring some aid to assist them in meeting expenses. These grants may be applied for by any student enrolled in, or accepted for admission to, the Seminary irrespective of his denomination or nationality. All grants from the scholarship funds are made without conditions of repayment; however, in cases where the sum involved exceeds \$500 the recipient may be required to render some service to the Seminary in return for the assistance.

Applicants for financial aid are required to submit, on a form provided by the Seminary, an itemized budget showing available resources and anticipated expenses. Except in the case of fellowships carrying a definite stipend, the amount of the grant will be determined by the needs of the individual applicant. A student receiving financial aid from the Seminary must maintain a satisfactory academic record in order to remain eligible for such assistance.

It is assumed that a seminary student will make every effort toward self-support consonant with the demands of his program of studies. There are a number of ways in which a student may earn part of his support during his years in Seminary. Among these are student charges (not open to Juniors), occasional preaching, service in the dining room, and work in the library and on the grounds. Further, a Director of Student Employment aids students in locating regular or occasional work in Princeton and in neighboring communities. In addition, attention is called to the several prizes and awards for which a student may compete.

TUITION AND FEES*

Application Fee ¹	\$15.00
Tuition ²	
a. Candidates for the B.D. and M.R.E. Degrees	
Annual tuition for all types of program	500.00
b. Candidates for the Th.M. Degree	
1. Annual tuition for full-time program	
(at least 16 semester hours)	700.00
2. Tuition for part-time program, per semester hour	45.00
(not less than \$180.00 for any year)	
3. Annual continuation fee	25.00
(assessed in September for any year in which the candidate does not expect to be enrolled for classes; applied to tuition if he subsequently enrolls dur- ing year)	
c. Candidates for the Th.D. Degree	
1. Annual tuition for each of the first two years of residence	700.00
2. Annual continuation fee	50.00
(assessed after second year of residence until all requirements for the degree have been completed; in addition to \$45.00 per semester hour for courses taken for academic credit)	
3. Microfilming fee	25.00
d. Special Students taking courses for academic credit but not candidates for a degree, per semester hour . .	45.00 ³
e. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary autho- rization, are attending courses on a non-credit basis), per semester course	25.00
f. Tuition for Summer course in Greek	150.00

* For the year 1961-1962.

¹ Assessed to help cover the cost of processing credentials; refunded if the application is not approved.

² Unless otherwise described, yearly charges are divided into equal installments, one installment due at the beginning of each semester of residence.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to courses without charge.

g. Tuition for course in Theological German or French	\$90.00
Late Registration Fee	15.00
Fee for Late Change in Schedule	5.00
General Fee ² (charged to all students except auditors) . . .	35.00

ROOM AND BOARD

Single Students

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, and bookcase. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married, the student is expected to room in one of the dormitories, and to take his meals in the Campus Center.

The drawing for the choice of rooms in the dormitories takes place in May, and rooms are assigned to the new students upon arrival.

A student who desires Seminary accommodations is required to take at least six hours of academic work per semester.

Students in residence for the Th.D. degree may occupy housing accommodations for a two-year period only.

The annual charges for room and board are as follows:

Room	\$200.00
Board [subject to change]—	
Long (7 days a week)	520.00
Short (5 days a week)	420.00

Married Students

A limited number of unfurnished apartments for married students with children are available on the Stockton Street campus. The rentals range from \$405.00 to \$720.00 for the academic year, depending on the size and facilities of each.

A section of one of the Seminary dormitories has been reserved for married students without children. The accommodations consist of a study and one or two bedrooms, and the essentials of furniture including bed and mattress are provided. The charges for these accommodations are \$300.00 and \$400.00 respectively for the academic year. Students furnish their own bedding for a double bed. Couples occupying these rooms take their meals in the Campus Center at the rates-per-person listed above.

Because of the limited facilities in Seminary housing, most of the

married students and their families live in apartments in and around Princeton. Although the Seminary is not responsible for securing these students apartments, there is an Office of Housing for Married Students which aids and assists the married student in finding adequate housing. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to: Office of Housing for Married Students, Princeton Theological Seminary, Princeton, New Jersey.

B.D. AND M.R.E. SCHOLARSHIPS

At the time he makes application for admission, a student who will require financial assistance is asked to submit a statement indicating his resources and anticipated needs. If he is admitted to the Seminary, the Scholarship Committee examines his financial statement and notifies him of the amount of aid that can be expected. Ordinarily the notice of an award will be sent within a week of the letter of admission. The applicant is assured, however, that financial need will *not* be a factor in determining his qualifications for admission. A student to whom a grant is made must, within 30 days, notify the Seminary whether or not he intends to accept the award. Otherwise the award will be cancelled and made available to another applicant.

Students who currently are enrolled in the Seminary should submit applications for scholarship aid by April 1 for the following academic year.

If a student's financial situation changes during the course of the school year, the amount of any award he may hold is subject to review and possible revision.

United Presbyterian Students

United Presbyterian students who need financial aid should apply to the Board of Christian Education of the United Presbyterian Church, U.S.A., before making application for a Seminary scholarship. The necessary forms may be secured from the Chairmen of Candidates in the presbyteries under whose care the students have been taken. These forms must be filed with the Department of Life Work of the Board of Christian Education by July 15 preceding the academic year for which assistance is desired. The maximum aid offered by the Board of Christian Education to B.D. candidates amounts to \$450.00 for the three years. The maximum aid for M.R.E. candidates is \$300.00. An application must be filed for each year a loan is needed. Students receiving such assistance are

required to engage in an approved project of field work carried on during the school year. Should the maximum aid available from the Board be insufficient, application for a Seminary scholarship may be made.

All applications concerning financial assistance should be addressed to: The Secretary, Scholarship Committee, Princeton Theological Seminary, Princeton, New Jersey.

GRADUATE FELLOWSHIPS

CONDITIONS

Fellowships for graduate study for the Th.D. and Th.M. degrees at Princeton Theological Seminary are available to American and foreign students on the basis of the following criteria:

1. These fellowships are intended primarily for students who desire to undertake graduate study on a research level and who are fully qualified to do so.
2. Awards will be restricted to students who have completed with high academic standing four years of college and three years of theological study.
3. The applicant must possess a strong conviction of his desire to enter a Church vocation, a good knowledge of the English language, satisfactory health, excellent personal qualifications, as well as such other qualifications as may be required by the Committee on Graduate Study.
4. Students from abroad must have the full endorsement of the denominational body to which they belong.

FELLOWSHIPS FOR THE TH.D. DEGREE

Graduate Teaching Fellowships

Fifteen fellowships providing stipends of \$2,400 will be awarded annually to candidates for the Th.D. degree. A limited amount of service will be required in the candidate's field of study.

Graduate Resident Fellowships

Five fellowships providing stipends of between \$1,200 and \$1,500 will be awarded annually.

United Presbyterian Fellowships

Two fellowships of \$2,000 will be awarded to candidates for the Th.D. degree who are members of the United Presbyterian Church in the U.S.A.

(In addition, five fellowships of \$500 each will be awarded to Th.D. candidates.)

Doctoral Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a doctoral fellowship in the field of Theology and Personality. This fellowship is open to Th.D. candidates who are members of the United Presbyterian Church, U.S.A., and who are graduates of seminaries affiliated with the Council on Theological Education of that Church. It provides a stipend of \$2,000 for a single student or for a married student without children, and \$3,000 for a married student with children. The tenure of the fellowship is for one year, subject to renewal for not more than two additional years. Study is to be pursued under the principal direction of Professor Seward Hiltner.

FELLOWSHIPS FOR THE TH.M. DEGREE

A limited amount of scholarship aid also is available to candidates for the Master of Theology degree.

Applications for the above fellowships should be made to: The Secretary, Scholarship Committee, Princeton Theological Seminary, Princeton, N.J., before April 1 for the following academic year. Notification of grants will be sent on April 15.

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund

for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of \$1,000 each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; one among Church History, Ecumenics, and Christianity and Society; and one among Homiletics, Christian Education, and Pastoral Theology.

Fellowship Regulations

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year a standing of first or second group in each semester. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than October 15 and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered, and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before February 15. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library. Fellowship awards will be announced by March 31.

3. All students competing for Fellowships, whether or not they are successful, will receive four semester hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1961-62 the Fellowship will be in Old Testament Theology. The subject of the thesis will be: The Doctrine of Creation in the Old Testament.

In 1962-63 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: The Ethics of the Prophets.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1961-62 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Character and Role of Simon Peter according to the New Testament and the Christian Apocryphal Literature.

In 1962-63 the Fellowship will be in New Testament Theology. The subject of the thesis will be: The Idea of Immortality in the New Testament and in the Apostolic Fathers.

THE FELLOWSHIP IN HISTORY

In 1961-62 the Fellowship will be in American Church History. The subject of the thesis will be: The Rise, Character, and Challenge of the Contemporary Cults in the United States.

In 1962-63 the Fellowship will be in Christianity and Society. The subject of the thesis will be: A Critical Analysis of the Ernst Troeltsch Typology of Religious Organization from the Perspective of the Behavioral Sciences.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1961-62 the Fellowship will be in Christian Ethics. The subject of the thesis will be: A Critique of the Ethics of Dietrich Bonhoeffer. The subject for 1962-63 has not yet been announced.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject.

In 1961-62 the Fellowship will be in Pastoral Theology. The subject of the thesis will be: Toward a Definition of Pastoral Theology Based on Principles of the Reformed Tradition.

In 1962-63 the Fellowship will be in Homiletics. The subject of the thesis will be: The Place and Responsibility of the Congregation in Preaching.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual Fellowships at each of these schools. For further details students who are interested should consult with Dr. Kuist regarding studies in Jerusalem, or with Dr. Metzger regarding studies at Athens.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

*GRADUATE STUDENTS, SENIORS, MIDDLERS,
JUNIORS*

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1961-62 up to forty prizes of \$200.00 each will be awarded, for which Juniors, Middlers, Seniors and Graduate Students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course, except that receiving a Robinson Prize will not disqualify a student from receiving the Robinson Fellowship, or vice versa.

The Templeton Prizes

The Templeton Prizes have been established by Vella and Dudley Templeton Memorial Fund, one of whose trustees is Mr. John Templeton, a trustee of the Seminary. The prizes will be awarded annually to the persons who shall prepare the best essays on some important aspects of the problem of discovering, training, and putting to use the talents of the specially gifted child and youth. The essays are to be aimed toward discovering and helping the extremely remarkable person who may be called "one in a million" rather than merely the gifted person who may be defined as one in fifty. The first prize is five hundred dollars; the second prize is two hundred dollars; the third prize is one hundred dollars. Participation is open to the public, and is not confined to students in the Seminary. Details regarding the prizes may be had on application to the Professor of Christian Education.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1961-62 will be: An Exegetical Study of Acts 18:24-28.

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose preaching throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Homiletics

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior Class of 1952. One hundred dollars will be given to a member of the Senior Class who has shown most improvement in Homiletics during his Seminary course.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1961-62 will be: I Peter 3:13-21.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1961-62 will be: Micah as a Prophetic Statesman.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1961-62 will be: *Truth and True* in the Fourth Gospel.

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Old Testament without submitting a thesis.

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

The Mary Long Greir Prizes in Preaching

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in preaching.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior Class who has shown special interest and ability in the teaching aspects of the work of the Church.

The Edward Howell Roberts Scholarship

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an

annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle Class who shows promise in the field of homiletics and who needs financial aid in order to continue his study.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

EVENTS AND ACTIVITIES

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the committees—religious activities, interseminary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students, a representative of each dormitory and of the off-campus students; and the presidents of the interest groups—Evangelistic Fellowship, Mission Prayer Fellowship, Social Education and Action, and Theological Society.

The objects of the Association are: To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and the University. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the ecumenical aspects of the Church of Christ.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the Church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the Lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each Lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Musical organizations which touch the life of the whole institution have been developed at the Seminary. Three choirs in addition to the Seminary Male Chorus have been organized during the past twenty years. The largest of these is the Oratorio Choir which offers three major programs each year. A women's chorus composed of twenty students has been developed to provide music for one Chapel service each week and to sing on other occasions.

The Male Chorus sings within a radius of 300 miles of Princeton in at least ninety churches each academic year. In recent summers

it has made extensive tours through every state in the Union, Canada, Cuba, Mexico, Guatemala, Japan and Korea. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in National and Ecumenical Missions.

A series of recitals has been instituted which gives talented instrumentalists and vocalists an opportunity to utilize their skills for the entertainment of the student body.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer, usually during the second and third weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, Bible study hours, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton faculty members and international representatives, provide the leadership in thought and discussion. The year 1961 is the twentieth in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries regarding the program may be addressed to: The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey.

STUDENTS IN THE SEMINARY

1960-1961

RESEARCH SCHOLARS

Alexander Leslie Anderson, M.D.
Central Hospital, Elat, Cameroun

Lien Hwa Chow, Th.D.
Taiwan Baptist Theological Seminary, Taipei, Taiwan

Forest O. Conser
Kolhapur Church Council of Western India, Miraj, India

William R. Hutchison, Ph.D.
*Associate Professor of American Civilization,
The American University, Washington, D.C.*

Kenneth R. King
*Graduate Student, St. Mary's College,
University of St. Andrews, Scotland*

Benjamin Lacy Rose, Th.D.
*Professor of Pastoral Leadership and Homiletics,
Union Theological Seminary, Virginia*

CANDIDATES FOR THE DEGREE OF
DOCTOR OF THEOLOGY

(* Residence requirement completed as of March 1, 1960)

In Residence 1960-1961

Joe Robinson Baskin Louisville, Kentucky
A.B., Howard College, 1955
B.D., Southern Baptist Theological Seminary, 1959

Douglas Stephen Bax	Fort Victoria, Southern Rhodesia
A.B., Rhodes University, South Africa, 1955; B.D., 1957	
Guntram Gerhard Bischoff	Princeton, New Jersey
University of Göttingen, 1950	
B.D., Princeton Theological Seminary, 1956	
Donald Marvin Borchert	Calgary, Alberta, Canada
A.B., University of Alberta, 1955	
B.D., Princeton Theological Seminary, 1958	
Th.M., Eastern Baptist Theological Seminary, 1959	
Gerald Leo Borchert	Calgary, Alberta, Canada
A.B., University of Alberta, 1955; LL.B., 1956	
B.D., Eastern Baptist Theological Seminary, 1959	
James Barrow Brown	Shreveport, Louisiana
B.S., Louisiana State University, 1954	
B.D., Austin Presbyterian Theological Seminary, 1957	
Sidney Dixon Crane	Severna Park, Maryland
A.B., Davidson College, 1940	
B.D., Union Theological Seminary, Virginia, 1943	
Th.M., Princeton Theological Seminary, 1949	
John Gamble Gibbs	North Wilkesboro, North Carolina
A.B., Davidson College, 1952	
B.D., Union Theological Seminary, Virginia, 1955; Th.M., 1958	
Joseph Harry Haines	Kuala Lumpur, Malaya
A.B., Western Maryland College, 1948	
S.T.B., Westminster Theological Seminary, Maryland, 1949	
Th.M., Princeton Theological Seminary, 1956	
John Haralson Hayes	South Amboy, New Jersey
A.B., Howard College, 1956	
B.D., Princeton Theological Seminary, 1960	
Merritt Conrad Hyers	Huntington, West Virginia
A.B., Carson-Newman College, 1954	
B.D., Eastern Baptist Theological Seminary, 1958	
Th.M., Princeton Theological Seminary, 1959	
Richard Alvin Jensen	Fremont, Nebraska
A.B., Dana College, 1956	
B.D., Trinity Theological Seminary, Dubuque, 1959	
Earl William Kennedy	Hollywood, California
A.B., Occidental College, 1953	
B.D., Fuller Theological Seminary, 1956	
Th.M., Princeton Theological Seminary, 1958	

Jorge Lara-Braud	Mexico, D.F., Mexico
A.B., Austin College, 1954	
B.D., Austin Presbyterian Theological Seminary, 1959	
Richard Franz Lovelace	Elizabeth, New Jersey
A.B., Yale University, 1953	
B.D., Westminster Theological Seminary, Philadelphia, 1958	
Thomas Kenneth McElhinney	New Orleans, Louisiana
A.B., Tulane University of Louisiana, 1955	
B.D., Austin Presbyterian Theological Seminary, 1960	
Thomas Dunklin Parker	Oreenco, Oregon
A.B., Los Angeles State College, 1954	
B.D., San Francisco Theological Seminary, 1957	
Paul Everett Pierson	San Luis Obispo, California
B.S., University of California, 1949	
B.D., Princeton Theological Seminary, 1954	
Solomon Era Quila	Lucena, Quezon, Philippine Islands
A.B., Philippine Christian Colleges, 1950	
B.S.E., Luzonian Colleges, 1954; M.A., 1959	
Th.B., Union Theological Seminary, Manila, 1950; B.D., 1958	
S.T.M., Union Theological Seminary, New York, 1960	
Eduard Richard Riegert	Laird, Saskatchewan, Canada
A.B., University of Saskatchewan, 1955	
B.D., Luther Theological Seminary, Saskatoon, 1958	
S.T.M., Lutheran Theological Seminary, Philadelphia, 1960	
Harry Forest Romeril, Jr.	Lynn, Massachusetts
A.B., Olivet Nazarene College, 1955	
B.D., Harvard Divinity School, 1960	
John Mellersh Salmon	Overland, Missouri
A.B., Austin College, 1956	
B.D., Princeton Theological Seminary, 1959	
Harold Edgar Scott	Pittsburgh, Pennsylvania
A.B., Sterling College, 1944	
B.D., Pittsburgh-Xenia Theological Seminary, 1946	
Robert McElroy Shelton	Savannah, Tennessee
A.B., Maryville College, 1955	
B.D., Cumberland Presbyterian Theological Seminary, 1958	
Th.M., Princeton Theological Seminary, 1959	
Donald Juel Snee	Elk Mound, Wisconsin
A.B., St. Olaf College, 1952	
Th.B., Luther Theological Seminary, St. Paul, 1956	

Tiat Han Tan Djakarta, Indonesia
A.B., Northwestern College, Minneapolis, 1950
M.A., University of Minnesota, 1952
B.D., Fuller Theological Seminary, 1960

Henry Alson Way, Jr. Tucson, Arizona
A.B., University of Arizona, 1954
M.A., University of Pennsylvania, 1960
Th.M., Dallas Theological Seminary, 1958

Not in Residence 1960-1961

*William Mortimer Alexander
A.B., Davidson College, 1950
B.D., Louisville Presbyterian Theological Seminary, 1953
S.T.M., Harvard Divinity School, 1957

*Albert Ernest Bailey
A.B., University of Toronto, 1948; M.A., 1951
Knox College, Toronto, 1951

*William George Bodamer
A.B., Wagner College, 1953
B.D., Princeton Theological Seminary, 1957

*Robert Richard Boehlke
A.B., University of Dubuque, 1950
B.D., Theological Seminary, University of Dubuque, 1953

*Frederick John Bolton
A.B., Macalester College, 1948
Luther Theological Seminary, St. Paul, 1951

*William Clarence Brownson, Jr.
A.B., Davidson College, 1949
B.D., Columbia Theological Seminary, 1952

- *Young Yong Choi
Aoyama-Gakuin University, Tokyo
Doshisha University, Kyoto
Th.M., Westminster Theological Seminary, Philadelphia, 1950
- *Ronald Edwin Cocroft
A.B., Albright College, 1950
B.D., Evangelical School of Theology, Reading, 1953
Th.M., Princeton Theological Seminary, 1954
- *James Ivan Cook
A.B., Hope College, 1948
M.A., Michigan State College, 1949
B.D., Western Theological Seminary, Michigan, 1952
- *Howard Hunter Cox
A.B., Pennsylvania State University, 1948
B.D., Union Theological Seminary, New York, 1952
- *Edward Bradford Davis
A.B., Yale University, 1943
B.D., Yale University Divinity School, 1945
Th.M., Princeton Theological Seminary, 1950
- *David Lemoine Eiler
A.B., Manchester College, 1950
B.D., Bethany Biblical Seminary, 1955
- *Knut Mathis Enger
University of Oslo, 1951
S.T.M., McGill University, Montreal, 1953
- *Howard Matthew Ervin
A.B., Eastern Baptist Theological Seminary, 1946; Th.B., 1946
M.A., The Asia Institute, 1948
B.D., New Brunswick Theological Seminary, 1956
- *Arthur James Freeman
A.B., Lawrence College, 1949
B.D., Moravian Theological Seminary, 1952
- *Otto Grundler
Nordhorn Gymnasium, Germany, 1947
B.D., Western Theological Seminary, Michigan, 1950
- *Raymond Harms
A.B., Wartburg College, 1951
B.D., Wartburg Theological Seminary, 1954
Th.M., Princeton Theological Seminary, 1955
- *Robert Melvin Henderson
A.B., Howard College, 1952
B.D., Southeastern Baptist Theological Seminary, 1955; Th.M., 1956

- *Edward Martin Huenemann
 A.B., Mission House College, 1943
 B.D., McCormick Theological Seminary, 1946
- *Abd-El-Masih Istafanous
 A.B., American University, Cairo, 1952
 Evangelical Theological Seminary, Cairo, 1950
 S.T.M., San Francisco Theological Seminary, 1954
- *Robert Bender Jacoby
 B.S., Franklin and Marshall College, 1946
 B.D., Princeton Theological Seminary, 1951
- *Karlo Juhani Keljo
 B.S., Northern Illinois State Teachers College, 1950
 B.D., Chicago Lutheran Theological Seminary, 1951
- *Aladár Komjáthy
 Leopold University, Austria, 1950
 B.D., Kampen Theological Seminary, 1955
 Th.M., Princeton Theological Seminary, 1956
- Claude Emmanuel Labrunie
 B.D., Presbyterian Theological Seminary, Campinas, 1956
- *John Bell Mathews
 A.B., Dartmouth College, 1952
 B.D., Princeton Theological Seminary, 1955
- *William Lester McClelland
 A.B., Westminster College, Pennsylvania, 1948
 B.D., Pittsburgh-Xenia Theological Seminary, 1951; Th.M., 1956
- *Osmundo Afonso Miranda
 B.D., Presbyterian Theological Seminary, Campinas, 1954
 Th.M., Princeton Theological Seminary, 1957
- *Robert Patton Montgomery
 A.B., Muskingum College, 1940
 B.D., Princeton Theological Seminary, 1944
 S.T.M., Union Theological Seminary, New York, 1947
- *William Rhame Nelson
 B.S., College of Charleston, 1951
 B.D., Southern Baptist Theological Seminary, 1954; Th.M., 1955
- Roger Wesley Nostbakken
 A.B., University of Saskatchewan, 1955
 B.D., Luther Theological Seminary, Saskatoon, 1956
 Th.M., Princeton Theological Seminary, 1958

- *Elmer Earl Overmyer
A.B., Asbury College, 1932
B.D., Asbury Theological Seminary, 1934
Th.M., Princeton Theological Seminary, 1953
- *Harold Franklin Park
A.B., Newberry College, 1943
B.D., Lutheran Theological Southern Seminary, 1949
- *Henry Poettcker
A.B., Bethel College, 1950
B.D., Bethany Biblical Seminary, 1953
- Athialy Philip Saphir
A.B., University of Allahabad, 1955
B.D., Asbury Theological Seminary, 1957
Th.M., Princeton Theological Seminary, 1958
- *Edwin Adam Schick
A.B., Wartburg College, 1942
B.D., Wartburg Theological Seminary, 1945
Th.M., Princeton Theological Seminary, 1948
- William Arthur Scofield
A.B., Columbia University, 1949
B.D., Eastern Baptist Theological Seminary, 1952
- *Graydon Fisher Snyder
A.B., Manchester College, 1951
B.D., Bethany Biblical Seminary, 1954
- *Herbert Leo Stein-Schneider
A.B., University of Grenoble, 1942
B.D., Montpellier Theological Seminary, 1946
- *Donald Medford Stine
A.B., New York State College for Teachers, Albany, 1953
B.D., Princeton Theological Seminary, 1956
- *Terrence Nelson Tice
A.B., University of Arizona, 1953
B.D., Princeton Theological Seminary, 1957
- *Bokko Tsuchiyama
A.B., Greenville College, 1942
B.D., Princeton Theological Seminary, 1944; Th.M., 1945
- *Seymour Van Dyken
A.B., Calvin College, 1943
Th.B., Calvin Theological Seminary, 1946
- *Arnold John Van Lummel
A.B., Hope College, 1945
Western Theological Seminary, Michigan, 1946

- *Samuel Robert Weaver
 A.B., McGill University, Montreal, 1937
 B.D., McMaster University, Hamilton, 1940; M.A., 1958
- Thomas Richard Wentworth
 A.B., Baylor University, 1950
 B.D., Southwestern Baptist Theological Seminary, 1953
 Th.M., Princeton Theological Seminary, 1957
- *Ching An Yang
 A.B., National Taiwan University, Taipei, 1950
 B.D., Princeton Theological Seminary, 1954
- *Lawrence Edward Yates
 A.B., McGill University, 1940
 M.A., University of Toronto, 1945
 B.D., Presbyterian College, Montreal, 1945
- CANDIDATES FOR THE DEGREE OF
 MASTER OF THEOLOGY**
- Enrolled for Classes 1960-1961*
- | | |
|---|-------------------------------|
| Wendell Roy Anderson | Joliet, Illinois |
| A.B., Bethel College, St. Paul, 1953 | |
| B.D., Fuller Theological Seminary, 1956 | |
| Donald Lewis Archibald | Newark, Delaware |
| B.S., Washington University, 1949 | |
| B.D., Columbia Theological Seminary, 1956 | |
| Viggo Oscar Aronsen | Minneapolis, Minnesota |
| A.B., St. Olaf College, 1948 | |
| Th.B., Luther Theological Seminary, St. Paul, 1951 | |
| George Ashdown Baxter | Nipawin, Saskatchewan, Canada |
| A.B., Northwestern College, Minneapolis, 1957 | |
| B.D., Bethel Seminary, St. Paul, 1960 | |
| Gerald Lee Bell, Jr. | Knoxville, Tennessee |
| B.S., University of Tennessee, 1953 | |
| B.D., Columbia Theological Seminary, 1960 | |
| David Gaillard Boyce | Statesville, North Carolina |
| B.S., Davidson College, 1949 | |
| B.D., Columbia Theological Seminary, 1960 | |
| Thomas Edmond Brown | Yardley, Pennsylvania |
| A.B., University of South Carolina, 1955 | |
| B.D., Princeton Theological Seminary, 1959 | |
| Robert Dunlop Buchanan-Smith | Balerno, Scotland |
| A.B., University of Cambridge, Pembroke College, 1957 | |
| University of Edinburgh, New College, 1960 | |

John William Buswell	Trenton, New Jersey
A.B., Wheaton College, 1949	
B.D., Faith Theological Seminary, 1952	
Carl Conrad Cassel	Coopersburg, Pennsylvania
A.B., Wheaton College, 1952; M.A., 1955	
B.D., Faith Theological Seminary, 1956	
William Shepard Causey	Baltimore, Maryland
A.B., Johns Hopkins University, 1957	
B.D., Princeton Theological Seminary, 1960	
John Maurice Clausing	Bowmansville, Pennsylvania
A.B., Lakeland College, 1956	
B.D., Mission House Theological Seminary, 1959	
Richard Muzzy Craig	Elizabeth, New Jersey
A.B., College of Wooster, 1956	
B.D., Princeton Theological Seminary, 1959	
Linn James Creighton	Flemington, New Jersey
A.B., Harvard University, 1939	
B.D., Union Theological Seminary, New York, 1948	
Richard Terrell Davis	Spindale, North Carolina
B.S., Davidson College, 1955	
B.D., Southeastern Baptist Theological Seminary, 1960	
Donald Robert Dawson	Jersey City, New Jersey
B.B.A., St. John's University, Brooklyn, 1953	
B.D., Pittsburgh-Xenia Theological Seminary, 1958	
Jeanne Devaux	Geneva, Switzerland
Girls' Gymnasium, Lausanne, 1942	
L.Th., University of Lausanne, 1952	
Celso Loula Dourado	Irece, Brazil
Instituto José Manuel da Conceição, 1952	
Th.B., Presbyterian Theological Seminary, Campinas, 1957	
Charles Brase Dreyer	Pennington, New Jersey
A.B., Westminster College, Missouri, 1957	
B.D., Princeton Theological Seminary, 1960	
Edwin Luther Druckenmiller	Hellertown, Pennsylvania
B.S., Muhlenberg College, 1955	
B.D., Lutheran Theological Seminary, Philadelphia, 1959	
Constantine Dionysios Eliades	Huntington Station, New York
A.B., Holy Cross Greek Orthodox Theological School, 1957	
Thomas Albert Erickson	Santa Barbara, California
A.B., Azusa College, 1955	
B.D., Fuller Theological Seminary, 1960	

Jaime Afonso Ferreira	Campinas, Brazil
Colégio Evangélico de Lavras, Instituto Gammon, 1953	
Th.B., Presbyterian Theological Seminary, Campinas, 1958	
William Edward Foden	Dayton, New Jersey
B.S., New York University, 1955	
B.D., Union Theological Seminary, New York, 1958	
Robert Eugene Frescoln	Winner, South Dakota
B.Mus., Dakota Wesleyan University, 1956	
B.D., Asbury Theological Seminary, 1960	
William Manton Frierson	Stone Mountain, Georgia
A.B., Emory University, 1954	
B.D., Union Theological Seminary, Virginia, 1958	
William Horace Gage	Philadelphia, Pennsylvania
A.B., Haverford College, 1954	
B.D., Fuller Theological Seminary, 1958	
Arvin Winston Glandon	Seattle, Washington
A.B., Southwestern Bible Institute, 1949; Th.B., 1949	
M.Ed., North Texas State College, 1953	
Th.B., Los Angeles Baptist Theological Seminary, 1944	
B.D., Texas Christian University, 1955	
George Lamar Haines, Jr.	Ardmore, Pennsylvania
B.S., Pennsylvania State University, 1957	
B.D., Princeton Theological Seminary, 1960	
Ki-Bum Han	Pusan, Korea
A.B., Hope College, 1956	
B.D., Western Theological Seminary, Michigan, 1960	
John Paul Hankins	Verbank, New York
A.B., Asbury College, 1955	
B.D., Princeton Theological Seminary, 1959	
Glenn Irving Henricksen	Pittsburgh, Pennsylvania
B.S., Carnegie Institute of Technology, 1956	
S.T.B., Biblical Seminary in New York, 1960	
William Hoyt Hervey	South River, New Jersey
A.B., Michigan State University, 1952	
B.D., Princeton Theological Seminary, 1959	
Joseph Tamir Hourani	Deirmimas, Lebanon
A.B., American University of Beirut, 1954	
Near East School of Theology, 1954	
Samuel Argyle Huffard	Gap, Pennsylvania
A.B., Dickinson College, 1955	
B.D., Princeton Theological Seminary, 1958	

Judson Dowling Hulsey	Titusville, New Jersey
B.E.E., George Washington University, 1951	
B.D., Drew University School of Theology, 1957	
Francis Cleaveland Huntington	Princeton, New Jersey
A.B., Harvard University, 1953	
S.T.B., General Theological Seminary, 1957	
Robert Verne Jones	Scranton, Pennsylvania
A.B., University of California, 1956	
B.D., Princeton Theological Seminary, 1959	
Johannes Petrus Louis Jonker	Glencoe, Natal, South Africa
A.B., University of Stellenbosch, 1949; M.A., 1954; B.D., 1958	
John Clayton Justice	Pikeville, Kentucky
A.B., University of Kentucky, 1955	
B.D., Princeton Theological Seminary, 1958	
Thomas Fitch Kepler	Englishtown, New Jersey
A.B., Yale University, 1955	
B.D., Princeton Theological Seminary, 1958	
Carl Mark Kleis	Churchville, Pennsylvania
B.Mus., University of Michigan, 1954	
B.D., New Brunswick Theological Seminary, 1959	
Ulrich Johann Georg Köstlin	Heidelberg, Germany
Kurfürst-Friedrich Gymnasium, Heidelberg, 1955	
University of Heidelberg, 1959	
David Henry von Koss	Barrington, Illinois
A.B., North Central College, Illinois, 1956	
B.D., Evangelical Theological Seminary, Illinois, 1959	
Earl Nelson Kragt	Holland, Michigan
A.B., Hope College, 1949	
B.D., Western Theological Seminary, Michigan, 1955	
Chong Wan Lee	Seoul, Korea
A.B., Seoul National University, 1949	
Presbyterian Theological Seminary, Seoul, 1957	
Charles Edwin Leps	West Collingswood, New Jersey
A.B., Gettysburg College, 1957	
B.D., Chicago Lutheran Theological Seminary, 1960	
Francis Hugh Liffiton	Shannon, New Zealand
A.B., University of New Zealand, 1951	
B.D., Union Theological Seminary, New York, 1960	
Robert Henry Loucks	South Plainfield, New Jersey
A.B., Muhlenberg College, 1952	
B.D., Lutheran Theological Seminary, Philadelphia, 1958	

Donald Robert Lundquist	Minneapolis, Minnesota
A.B., University of Minnesota, 1948	
B.D., Princeton Theological Seminary, 1952	
Charles Willet Marker	Princeton, New Jersey
Missionary Training Institute, Nyack, 1934	
B.D., University of London, 1958	
David Hunter McAlpin, Jr.	Princeton, New Jersey
A.B., Princeton University, 1950	
B.D., Union Theological Seminary, New York, 1953	
George Daniel McCall	Marion, North Carolina
B.S., Davidson College, 1954	
B.D., Columbia Theological Seminary, 1960	
Ernest Lomax McMillan	Devon, Pennsylvania
B.S., Southwestern Louisiana Institute, 1941	
B.D., Princeton Theological Seminary, 1945	
Ernest Miko	Hellertown, Pennsylvania
A.B., Bloomfield College and Seminary, 1950	
B.D., Theological Seminary of the Evangelical and Reformed Church, 1953	
Oscar Worrell Mueller	Donna, Texas
A.B., Austin College, 1947	
B.D., Austin Presbyterian Theological Seminary, 1950	
John David Muyskens	Pottersville, New Jersey
A.B., Central College, Iowa, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
Bruce John Nicholls	Auckland, New Zealand
A.B., University of Auckland, 1949; M.A., 1951	
B.D., University of London, 1954	
Olivier Alphonse Perregaux	Les Eplatures, Switzerland
Gymnase, La Chaux-de-Fonds, 1954	
L.Th., University of Neuchatel, 1959	
Frederik Eugene Bredahl Petersen	Hatboro, Pennsylvania
A.B., Ottawa University, Kansas, 1955	
B.D., Colgate-Rochester Divinity School, 1958	
William Ralph Phillippe	King of Prussia, Pennsylvania
A.B., Muskingum College, 1952	
B.D., Pittsburgh-Xenia Theological Seminary, 1958	
Marvin Lloyd Roloff	Waverly, Iowa
A.B., Wartburg College, 1955	
B.D., Wartburg Theological Seminary, 1960	

George Melville Rynick, III	Levittown, Pennsylvania
B.S., United States Coast Guard Academy, 1949	
B.D., Princeton Theological Seminary, 1956	
Hyo Keun Ryu	Seoul, Korea
Th.B., Yonsei University, Seoul, 1956	
B.D., Theological Seminary, University of Dubuque, 1960	
Albert Conrad Saunders	Drexel Hill, Pennsylvania
A.B., Hamilton College, 1954	
B.D., Princeton Theological Seminary, 1959	
Warren Ervin Shaw	Philadelphia, Pennsylvania
A.B., Temple University, 1955; S.T.B., 1958	
Frank Kenneth Shirk	Nixon, New Jersey
A.B., Muhlenberg College, 1951	
B.D., Lutheran Theological Seminary, Philadelphia, 1954	
Roger Don Sidener	Califon, New Jersey
A.B., Lafayette College, 1954	
B.D., Princeton Theological Seminary, 1958	
William Franklin Skinner	Downington, Pennsylvania
A.B., Hamilton College, 1954	
B.D., Princeton Theological Seminary, 1957	
John Rolland Springer	Glendale, California
A.B., Pomona College, 1957	
B.D., Princeton Theological Seminary, 1960	
Marshall Patty Stanton	Plains, Kansas
A.B., Friends University, 1957	
B.D., Asbury Theological Seminary, 1960	
Joseph John Thomasberger	Hamilton Square, New Jersey
A.B., Juniata College, 1952	
B.D., Crozer Theological Seminary, 1955	
Robin Emanuel Van Cleef	Manahawkin, New Jersey
Litt.B., Rutgers University, 1949	
B.D., Drew University School of Theology, 1956	
Lyle Lloyd Vander Werff	Flemington, New Jersey
A.B., Hope College, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
Constantine Eleutherios Volaitis	Flushing, New York
Holy Cross Greek Orthodox Theological School, 1950	
Paul Clement Walker	Wildwood, New Jersey
B.S., Rutgers University, 1952	
M.A., Temple University, 1959	
B.D., Conservative Baptist Theological Seminary, 1955	

Leo Banks Waynick, Jr.	Paoli, Indiana
A.B., Indiana Central College, 1956	
B.D., United Theological Seminary, Dayton, 1959	
Richard Clifford Wells	New Orleans, Louisiana
B.B.A., Tulane University of Louisiana, 1954	
B.D., Austin Presbyterian Theological Seminary, 1960	
Rodney William Westveer	Lodi, New Jersey
A.B., Calvin College, 1952	
B.D., Calvin Theological Seminary, 1955	
Kenyon Jones Wildrick	Summit, New Jersey
A.B., Trinity College, Connecticut, 1955	
B.D., Princeton Theological Seminary, 1958	
Paul Younger	Woodbury, New Jersey
A.B., Lafayette College, 1955	
M.A., Banaras Hindu University, 1960	
Serampore College	

Not Enrolled for Classes 1960-1961

Dalton DeVere Baldwin	
A.B., Pacific Union College, 1948	
B.D., Seventh-Day Adventist Theological Seminary, 1956	
Robert Sonius Beaman	
A.B., New York University, 1954	
B.D., Princeton Theological Seminary, 1958	
Robert Harry Blackstone	
A.B., University of California at Los Angeles, 1955	
B.D., Princeton Theological Seminary, 1959	
Laurence Arthur Brown, Jr.	
B.S., United States Naval Academy, 1952	
B.D., Fuller Theological Seminary, 1959	
Arthur Jay DeJong	
A.B., Central College, Iowa, 1956	
B.D., Western Theological Seminary, Michigan, 1959	
James Joseph Ferguson	
A.B., Grove City College, 1954	
B.D., Princeton Theological Seminary, 1957	
Howard Eugene Friebely	
A.B., Lafayette College, 1931	
Th.B., Princeton Theological Seminary, 1943	

- Howard Wesley Fritz
A.B., Asbury College, 1954
B.D., Asbury Theological Seminary, 1957
- Emilio Moser Gabas
United Theological Seminary, Madrid, 1956
- Richard Reynolds Gilbert
A.B., University of Georgia, 1947
B.D., Princeton Theological Seminary, 1951
- John Eliot Grisett
A.B., Duke University, 1947
B.D., Union Theological Seminary, Virginia, 1950
- Theodore Edward Haas
A.B., Muhlenberg College, 1950
B.D., Theological Seminary of the Evangelical and Reformed Church, 1953
- Charles Ainley Hammond
A.B., Occidental College, 1955
B.D., Princeton Theological Seminary, 1958
- Robert Neal Harter
A.B., Wittenberg College, 1950
B.D., Hamma Divinity School, 1953
- Ray Linford Harwick
A.B., Franklin and Marshall College, 1948
B.D., Theological Seminary of the Evangelical and Reformed Church, 1951
- Sidney Legrand Kelly, Jr.
A.B., Woffard College, 1953
B.D., Yale University Divinity School, 1957
- Charles William Krahe, Jr.
A.B., Hamilton College, 1944
B.D., New Brunswick Theological Seminary, 1947
- Lionel Rader Lindsay
A.B., Brooklyn College, 1955
S.T.B., Biblical Seminary in New York, 1958
- Ioannis Pantelis Massos
G.Th., University of Athens, 1952
- Franklin David Montalvo
A.B., Inter American University of Puerto Rico, 1943
S.T.B., Western Theological Seminary, Pennsylvania, 1947

- James Douglas Ormiston
A.B., University of Saskatchewan, 1944
B.D., Princeton Theological Seminary, 1948
- George Henry Outen
A.B., Morgan State College, 1955
S.T.B., Boston University School of Theology, 1958
- Roderick Pettigrew
M.A., University of Edinburgh, 1951; B.D., 1958
- Gerhard Riedel
University of Erlangen, 1958
- Henry Robert Riesdorph
A.B., University of Pennsylvania, 1957
B.D., Theological Seminary of the Reformed Episcopal Church, 1957
- Eugene Arthur Roddy
A.B., Juniata College, 1950
B.D., Fuller Theological Seminary, 1954
- Quintus Gerald Roseberry
A.B., Wheaton College, 1953
B.D., Eastern Baptist Theological Seminary, 1956
- Raymond William Schember
A.B., Muskingum College, 1952
B.D., Pittsburgh-Xenia Theological Seminary, 1955
- Robert Brown Sheldon
A.B., Lafayette College, 1952
B.D., Princeton Theological Seminary, 1955
- Earl Tyson
B.S., Temple University, 1954
B.D., Theological Seminary of the Reformed Episcopal Church, 1954
- Ariel Emerson Verdesi
A.B., Bloomfield College and Seminary, 1952; B.D., 1955
- Frank Norwood Watson
B.S., United States Military Academy, 1950
B.D., Princeton Theological Seminary, 1957
- Edwin Charles Welsh
A.B., Bloomfield College and Seminary, 1955; B.D., 1958
- John Wyman Wilder
A.B., Oberlin College, 1948
B.D., Fuller Theological Seminary, 1953
- Alexander Campbell Wilson
A.B., Geneva College, 1951
B.D., Theological Seminary of the Reformed Episcopal Church, 1951

**CANDIDATES FOR THE DEGREE OF
BACHELOR OF DIVINITY**

Senior Class

George Frederick Aberle, Jr.	Bakerstown, Pennsylvania
A.B., Wheaton College, 1953; M.A., 1956	
Rolf Willy Ahlers	Livingston, New Jersey
A.B., Drew University, 1958	
Andrew Arthur Arvay	Phoenixville, Pennsylvania
A.B., Heidelberg College, 1958	
James Walter Bakeman	Seattle, Washington
A.B., University of Washington, 1957	
Clemens Lester Bartollas	McMechen, West Virginia
A.B., Davis and Elkins College, 1958	
Glen Edward Barton	Bel Air, Maryland
A.B., Milligan College, 1956	
Robert Arthur Beringer	Matawan, New Jersey
A.B., Cornell University, 1958	
Albert Bela Bieber, Jr.	Frenchtown, New Jersey
B.S., Lafayette College, 1958	
Donald Robert Bitzer	Haddonfield, New Jersey
A.B., Wesleyan University, 1957	
Robert Wayne Bohl	Chattanooga, Oklahoma
A.B., College of the Ozarks, 1958	
John Milford Boice	Maywood, New Jersey
A.B., Northwestern University, 1956	
Robert Putnam Brodsky	Rumson, New Jersey
A.B., Princeton University, 1958	
Earl Merriman Brooks	Baltimore, Maryland
A.B., Bob Jones University, 1958	
Joseph Theodore Nelson Brossoie	Johnstown, New York
A.B., New York State College for Teachers, Albany, 1951	
Charles Tucker Brown	Kennewick, Washington
A.B., Whitworth College, 1958	
Robert Cassel Brown	Fairborn, Ohio
B.S., University of Maryland, 1959	
Milton Pierre Burns, Jr.	Bessemer, Alabama
A.B., Birmingham Southern College, 1957	

Alan Louis Caine A.B., Macalester College, 1958	Jacksonville, Illinois
Glenn Rogers Carrington A.B., University of Washington, 1958	Seattle, Washington
Lee Middleton Cotter A.B., Grove City College, 1958	Huntington, New York
Glennwood Earl Cronin A.B., College of Wooster, 1957	Hagaman, New York
William Barr Doster, Jr. A.B., University of Maryland, 1957	Hyattsville, Maryland
John Richard Dryer A.B., Butler University, 1957	Indianapolis, Indiana
George Lemuel Dunlap, Jr. A.B., University of California, 1954; LL.B., 1957	Tulare, California
Herman Taylor Dykes, Jr. A.B., Maryville College, 1957	Washington, D.C.
Frederick Milton Elder A.B., Ohio State University, 1958	Columbus, Ohio
Paul Duaine Eppinger A.B., William Jewell College, 1955	Harper, Kansas
Rodman Lee Fridlund A.B., University of California, 1958	Oakland, California
Gilbert Edward Gearhart B.Ch.E., University of Delaware, 1956 M.S., Lehigh University, 1958	Wilmington, Delaware
Frederick Preyer Gibbs A.B., College of William and Mary, 1958	Canton, Ohio
*Robert Paul Goodlin A.B., Maryville College, 1958	Clymer, Pennsylvania
Robert Allen Gray A.B., Whitworth College, 1958	Walnut Creek, California
Richard Lynn Gronhovd A.B., University of California at Los Angeles, 1958	Inglewood, California
Nancy Louise Harris A.B., University of Washington, 1958	Seattle, Washington
James Russell Hartsoe B.S., State Teachers College, Millersville, Pa., 1955	Quarryville, Pennsylvania

* Died January 5, 1961

Charles Willson Harwell	Athens, Texas
A.B., Trinity University, Texas, 1956	
Andrew Edward Helmich	Lititz, Pennsylvania
A.B., Moravian College, 1955	
George Edward Hollingshead	South Plainfield, New Jersey
A.B., Washington and Jefferson College, 1958	
Richard Charles Hughes	Philadelphia, Pennsylvania
A.B., Maryville College, 1956	
Chase Sanborn Hunt	Forest Hills, New York
A.B., University of Pennsylvania, 1952	
George Albert Isley, III	Bloomington, Illinois
A.B., Wheaton College, 1958	
George Byron Johnson	Buffalo, New York
A.B., University of Buffalo, 1957	
Richard Robert Johnson	Union, New Jersey
B.S., State Teachers College, Paterson, N.J., 1950	
M.A., Columbia University, 1953	
George Clinton Kandle	Trenton, New Jersey
A.B., College of Wooster, 1958	
Judith Ann Kingston	Armstrong, Iowa
B.S., Iowa State College, 1958	
Arthur Woodruff Kinsler	Seoul, Korea
A.B., Wheaton College, 1956	
Duane Preston Lanchester	Silver Spring, Maryland
A.B., State College of Washington, 1954	
Winter Vernon Lantz, Jr.	Baltimore, Maryland
A.B., Johns Hopkins University, 1957	
Daniel Lee Larsen	Omaha, Nebraska
B.S., Iowa State College, 1958	
John Lloyd Larson	Erie, Pennsylvania
A.B., Grove City College, 1958	
Timothy Woo Tag Lee	Seoul, Korea
A.B., Phillips University, 1958	
James Raymond Lord	Albany, Georgia
A.B., Presbyterian College, S.C., 1956	
William Stephen Lutz	Spokane, Washington
A.B., Whitworth College, 1957	

James Henry MacDonald	Lansing, Michigan
A.B., Michigan State University, 1958	
Donald Walter MacMillan	Parsippany, New Jersey
A.B., Princeton University, 1958	
James Milton Marsh	Mars, Pennsylvania
A.B., Maryville College, 1958	
Spencer William Marsh, Jr.	Colorado Springs, Colorado
A.B., Whitworth College, 1959	
Christian Hess Martin, Jr.	Lancaster, Pennsylvania
A.B., Harvard University, 1952	
Kenneth John Matthews	Freehold, New Jersey
A.B., Waynesburg College, 1957	
James Harry McElroy	Osceola Mills, Pennsylvania
B.S., Pennsylvania State University, 1955	
Lewis Millard McFarland, Jr.	Canton, Ohio
A.B., Maryville College, 1958	
Lawrence Michael McHarg	La Jolla, California
A.B., Phillips University, 1958	
James Keith McIntyre	Oklahoma City, Oklahoma
B.S., University of Minnesota, 1958	
Joan Chin Miller	Montego Bay, Jamaica
A.B., University College of the West Indies, 1954	
John William McCrum Miller	Tyrone, Northern Ireland
A.B., Queens' College, University of Cambridge, 1954	
Stanley James Mont	Hightstown, New Jersey
A.B., Maryville College, 1958	
Won Tae Oh	Seoul, Korea
A.B., Texas Christian University, 1958	
Roy Pfautch	St. Louis, Missouri
A.B., Washington University, 1957	
Thomas Alan Phillips	Zelienople, Pennsylvania
A.B., Whitworth College, 1958	
Richard Edward Plot	Oceanside, New York
A.B., Wheaton College, 1955	
Donald Ray Purkey	Columbus, Ohio
B.S., Miami University, 1957	
Ronald Barrie Rice	Seattle, Washington
A.B., Whitworth College, 1958	

Robert David Roberts B.S., Pennsylvania State University, 1958	Wilmington, Delaware
Robert Patterson Rogers, Jr. B.S., University of Oregon, 1958	Portland, Oregon
Robert Charles Rovell A.B., Houghton College, 1958	Schenectady, New York
Charles Arthur Rudy B.S., University of Georgia, 1956	Hampton, Virginia
Lawrence Ferree Selig A.B., Dartmouth College, 1957	Dobbs Ferry, New York
John Dickson Hilands Snively A.B., University of Pittsburgh, 1958	Pittsburgh, Pennsylvania
Ronald David Soucy A.B., Whitworth College, 1957	Walnut Creek, California
Donald Thomas Stewart A.B., Hastings College, 1957	Wahoo, Nebraska
Bruce Henry Swenson B.E.E., Polytechnic Institute of Brooklyn, 1954	Middle Island, New York
Tom Edward Terrill A.B., Westminster College, Missouri, 1957	Oklahoma City, Oklahoma
Larry Everett Trogen B.S., Oregon State College, 1955	Portland, Oregon
Thomas Kirk Trutner A.B., University of California, 1958	Bell, California
Robert Frank Tuttle A.B., Hofstra College, 1958	Elmont, New York
Bruce Walter Henry Urich A.B., University of Maryland, 1954	Hyattsville, Maryland
Gilberto Vargas A.B., Fort Wayne Bible College, 1956	Medellin, Colombia
Arvo Evald Vaurio B.S., University of Minnesota, 1939	Neenah, Wisconsin
Bruce Roger White A.B., University of Nebraska, 1957	Lincoln, Nebraska
Larimore Kent Wickett A.B., Drake University, 1955	Canton, Minnesota
Donald Manly Williams A.B., Princeton University, 1958	Glendale, California

Stuart Alden Wood A.B., College of William and Mary, 1957	Oakton, Virginia
Susanna Oommen Younger A.B., University of Madras, 1941; M.A., 1944	Madras, India
Allen Brackbill Yuninger A.B., Elizabethtown College, 1958	Lancaster, Pennsylvania

Middle Class

Lawrence Ernest Agle B.S., State Teachers College, Shippensburg, Pa., 1959	Shippensburg, Pennsylvania
Richard Vallentyne Anderson A.B., University of California at Los Angeles, 1957	Los Angeles, California
John Thomas Ash, III A.B., Cornell University, 1959	Haddon Heights, New Jersey
Rims Kent Barber A.B., Coe College, 1958	Glen Ellyn, Illinois
William Clinton Barger A.B., Wheaton College, 1959	Flint, Michigan
Eugene Cooper Bay A.B., College of Wooster, 1959	White Hall, Maryland
Ronald Gene Bell B.S., Illinois Wesleyan University, 1959	Bloomington, Illinois
Jerome Woods Berryman, II A.B., University of Kansas, 1959	Ashland, Kansas
William Turner Bryant A.B., University of Alabama, 1958	Aliceville, Alabama
George Ingram Bustard, Jr. A.B., Lafayette College, 1959	Philadelphia, Pennsylvania
George Robert Callahan A.B., Bucknell University, 1959	Hamburg, New York
Robert David Carlyon A.B., Lycoming College, 1959	Hazleton, Pennsylvania
Larry Sherman Carney A.B., Rutgers University, 1959	Elmer, New Jersey
Howard Franklin Mims Childers B.S., Agricultural and Mechanical College of Texas, 1956	Amarillo, Texas
Edward Allen Clydesdale A.B., College of Wooster, 1959	Arlington, New Jersey

James Upton Cortelyou A.B., College of Wooster, 1960	Lawrenceville, New Jersey
David Neal Cousins A.B., Wheaton College, 1953; M.A., 1959	Dundalk, Maryland
Norman Lewis Culbertson A.B., Seattle Pacific College, 1959	Seattle, Washington
William Thomas Cunningham B.S., University of California, 1957	Berkeley, California
Thomas Alfred Cutting, Jr. A.B., Davidson College, 1959	Fort Smith, Arkansas
John Davison Dennis A.B., Wesleyan University, 1959	Pittsburgh, Pennsylvania
William Hall Dent, Jr. A.B., Yale University, 1958	Crosswicks, New Jersey
William Howard Dodge A.B., Cornell University, 1957	Schenectady, New York
Thomas Edward Dolch A.B., Maryville College, 1959	Washington, D.C.
Roger Lee Dunnavan A.B., Macalester College, 1959	St. Paul, Minnesota
Elizabeth Gordon Edwards A.B., Middlebury College, 1955	Scarsdale, New York
William Leon Eichelberger A.B., Lincoln University, 1959	Yeadon, Pennsylvania
James Walter Eller A.B., Presbyterian College, S.C., 1959	Charlotte, North Carolina
Arthur Asao Endo A.B., University of California, 1958	Los Angeles, California
Edward Bogardus Fiske A.B., Wesleyan University, 1959	Philadelphia, Pennsylvania
Richard Quigley Ford A.B., Princeton University, 1958	Leonia, New Jersey
William Emil Foreman A.B., Lafayette College, 1958	Lancaster, Pennsylvania
Terry Eugene Fouse A.B., Juniata College, 1959	Baltimore, Maryland
Harry Austin Freebairn A.B., Temple University, 1959	Philadelphia, Pennsylvania

William James Fuerstenau A.B., University of Michigan, 1959	De Witt, Michigan
Francisco Oscar García-Treto A.B., Maryville College, 1959	Havana, Cuba
Harlan Lee Gilliland, Jr. A.B., Whitworth College, 1959	Seattle, Washington
Thomas Edward Graham A.B., Wheaton College, 1958	Montgomery, New York
Gary Fester Greth A.B., Gettysburg College, 1955	York, Pennsylvania
Gary Robert Gruber A.B., Miami University, 1959	Greenville, Ohio
John George Gunn A.B., Whitworth College, 1959	Spokane, Washington
Rupert Bowen Harris, Jr. B.S., Lehigh University, 1959	Elmhurst, Pennsylvania
Carl James Hinch B.S., Greenville College, 1959	Greenville, Illinois
Robert Charles Holland, Jr. A.B., Agricultural and Mechanical College of Texas, 1954	Childress, Texas
Henry James Hopper A.B., College of Wooster, 1958	Yeadon, Pennsylvania
William Fritz Hug A.B., Yale University, 1959	Lancaster, Pennsylvania
Thomas Robert Hyldahl A.B., Taylor University, 1959	Cuyahoga Falls, Ohio
Harvey Oliver Johnson A.B., Grove City College, 1959	Prospect Park, Pennsylvania
David Cyril Kaminsky A.B., Northwestern University, 1959	Chicago, Illinois
William Charles Kenney, Jr. A.B., Ursinus College, 1959	Meadowbrook, Pennsylvania
Roger Bernard Knapp A.B., Duke University, 1959	West Orange, New Jersey
Richard Seth Knowles A.B., Alma College, 1957	Holt, Michigan

Frederick Rudolph Kompass, Jr.	Narberth, Pennsylvania
B.S., Drexel Institute of Technology, 1952	
M.B.A., University of Pennsylvania, 1957	
Robert Julius Kwik	Belleville, New Jersey
M.E., Stevens Institute of Technology, 1958	
M.S., California Institute of Technology, 1959	
Thomas Edgar MacAdam	Catasauqua, Pennsylvania
A.B., Grove City College, 1954	
John Robert Maisch	Glenside, Pennsylvania
A.B., Franklin and Marshall College, 1959	
John Hugh Maltby	Carmel, New York
A.B., Cornell University, 1956	
William Arthur McQuoid	Norristown, Pennsylvania
A.B., Ursinus College, 1959	
James Clifford Murray	Los Angeles, California
A.B., University of California at Los Angeles, 1959	
William Gissal Painter	Orange, Virginia
A.B., University of Virginia, 1959	
John Riber Paust	Englewood, New Jersey
A.B., Middlebury College, 1959	
Roger Francis Pugsley	New York City, New York
A.B., Syracuse University, 1955	
Harold L. Rounds	Iselin, New Jersey
B.Ch.E., Syracuse University, 1949; M.Ch.E., 1951	
Stanley Arthur Schabert	Allentown, Pennsylvania
A.B., Muhlenberg College, 1959	
Robert Lee Schmidt	Columbus, Ohio
A.B., Ohio State University, 1959	
Raymond Dana Scott	Philadelphia, Pennsylvania
A.B., College of Wooster, 1959	
John Herman Simpson	Seattle, Washington
A.B., Seattle Pacific College, 1958	
George David Singleton	Willows, California
A.B., University of California, 1959	
Theodore Richard Snyder	Glenside, Pennsylvania
A.B., Wheaton College, 1959	
Donald Loos Spencer	Warren, Pennsylvania
A.B., Hamilton College, 1959	

Edwin Harry Sprague	Reynoldsville, Pennsylvania
A.B., Westminster College, Pennsylvania, 1959	
Charles Henry Stein	Wilkes-Barre, Pennsylvania
A.B., Gettysburg College, 1959	
Richard Leland Stephan	Milwaukee, Wisconsin
A.B., Carroll College, 1959	
Robert Beecher Stuart	Short Hills, New Jersey
A.B., DePauw University, 1956	
Zoltan Daniel Szucs	Newark, Delaware
Petofi Sandor Allami Altalanos Gimnazium, Papa, Hungary, 1954	
George Gray Toole	Princeton, New Jersey
B.S., State Teachers College, Trenton, N.J., 1959	
Harold Gene Turner	Akron, Michigan
A.B., Alma College, 1958	
Robert Myers Undercuffler	Harrisburg, Pennsylvania
A.B., Grove City College, 1959	
John Van Seters	Willowdale, Ontario, Canada
A.B., University of Toronto, 1958	
M.A., Yale University, 1959	
Thomas Slater Ward	Bloomfield, New Jersey
A.B., College of Wooster, 1959	
William Van Antwerp Waterman, Jr.	Albany, New York
A.B., Trinity College, Connecticut, 1953	
Hermann Irion Weinlick	Bethlehem, Pennsylvania
A.B., Franklin and Marshall College, 1959	
Alan Walter Whitelock	Delanco, New Jersey
A.B., Wheaton College, 1959	
James Dole Whitlock	Chicago, Illinois
A.B., Lake Forest College, 1959	
Alfred William Wilson, Jr.	Trenton, New Jersey
A.B., Alma College, 1959	
David Joseph Woehr	Philadelphia, Pennsylvania
A.B., Providence-Barrington Bible College, 1959	
James Perry Wootten	Miami, Florida
A.B., Texas Christian University, 1959	
Robert Kimball Wyman	Carteret, New Jersey
A.B., Maryville College, 1959	

Charles Thompson Yerkes A.B., University of California, 1956	Beverly Hills, California
Tetsuo Peter Yoshida A.B., University of Illinois, 1959	Chicago, Illinois
Kenneth Holmes Young A.B., Adelphi College, 1959	Merrick, New York
John Curtis Zimmerman A.B., University of California, 1956	Spokane, Washington

Junior Class

John Afman A.B., University of California, 1959	Berkeley, California
John Pierre Ameer A.B., Yale University, 1960	Yonkers, New York
Richard Bruce Anderson B.S., University of Kansas, 1957	Parkville, Missouri
Graham Frederick Bardsley A.B., Maryville College, 1960	Metuchen, New Jersey
Charles Louis Bartow A.B., Michigan State University, 1958	Middlesex, New Jersey
Brace John Bateman A.B., University of Florida, 1960	Palm Beach, Florida
Allen Ward Beach B.S., University of Pennsylvania, 1960	Ardmore, Pennsylvania
Joseph Peter Hewitt Black B.S., Whitworth College, 1960	Seattle, Washington
Richard Macartney Blackstone A.B., American University of Beirut, 1960	Palm Springs, California
James Montgomery Boice A.B., Harvard University, 1960	McKeesport, Pennsylvania
Ronald Lee Bump A.B., Heidelberg College, 1960	Tiffin, Ohio
Raymond Tapley Bynum, Jr. A.B., McMurry College, 1960	Abilene, Texas
David Glenn Cassie A.B., Hope College, 1958	Brooklyn, New York
Pat Hugh Chaffin, Jr. B.Mus., McNeese State College, 1960; B.M.E., 1960	Lake Charles, Louisiana

George Edward Chorba	Pittsburgh, Pennsylvania
A.B., Washington and Jefferson College, 1960	
James Edward Clark	Topeka, Kansas
A.B., University of California, 1960	
Walter DeForest Clark	Greenville, South Carolina
Davidson College	
Robert Archer Colman	Binghamton, New York
A.B., Westminster College, Pennsylvania, 1960	
Leola Cameron Cooper	Wichita, Kansas
A.B., Municipal University of Wichita, 1959	
Frederick Eugene Culver	Kansas City, Missouri
A.B., Missouri Valley College, 1959	
Barry Howard Downing	Delhi, New York
A.B., Hartwick College, 1960	
Augustus Scott Feather, III	Philadelphia, Pennsylvania
B.S., University of Pennsylvania, 1959	
Henry Justin Ferry	Takoma Park, Maryland
A.B., George Washington University, 1960	
Gordon Wright Foster	Silver Spring, Maryland
C.E., University of Cincinnati, 1954	
William Richard Foster, Jr.	Trenton, New Jersey
B.C.E., University of Delaware, 1952	
Wallace Takeshi Fukunaga	Honolulu, Hawaii
A.B., Harvard University, 1959	
Robert Dale Garrett	Oklahoma City, Oklahoma
A.B., University of Oklahoma, 1959	
Robert Lee George	Newark, Delaware
A.B., University of Delaware, 1960	
Ralph Clinton Goldsberry, Jr.	Anderson, Indiana
A.B., Hanover College, 1960	
David Beckwith Greene, Jr.	Milford, Delaware
A.B., Harvard University, 1960	
Hewon Han	Seoul, Korea
A.B., College of Emporia, 1960	
James Martin Hanly	Alliance, Ohio
A.B., Mount Union College, 1960	
Carl Lyle Hansen	Denver, Colorado
A.B., Bethany College, Kansas, 1960	

Joyce Marilyn Harmony	Center Valley, Pennsylvania
A.B., Muhlenberg College, 1960	
Harry Davis Haw, Jr.	Brooklyn, New York
B.S., Northeastern University, 1959	
David William Hoeldtke	Albany, New York
A.B., Wheaton College, 1960	
Kenneth Howard Hollenbaugh	Dayton, Pennsylvania
A.B., Waynesburg College, 1960	
Duane Peter Holloran	Tucson, Arizona
A.B., University of Arizona, 1960	
John Radcliffe Jacobson	West Allis, Wisconsin
A.B., St. John's College, Annapolis, 1960	
Bobby Dale Jones	Amarillo, Texas
A.B., Trinity University, Texas, 1960	
Robert Haydn Jones	Glen Rock, New Jersey
A.B., Hanover College, 1960	
William Russell Jones	Kansas City, Missouri
B.S., University of Missouri, 1959	
Richard Stanley Kauffman	Shippensburg, Pennsylvania
A.B., Westminster College, Pennsylvania, 1960	
Ralph Emerson Lamar, III	Southampton, New York
B.S., Cornell University, 1958	
George Emerson Lankford, III	El Dorado, Arkansas
A.B., Louisiana State University, 1960	
Carlos Ray Lantis	Germantown, Ohio
A.B., Miami University, 1960	
Paul Henry Letiecq	Whippleville, New York
A.B., Brown University, 1955	
Lester Blaine Libbey	Milford, Massachusetts
B.S., United States Naval Academy, 1940	
I-Jin Loh	Taipei, Taiwan, Formosa
Th.B., Taiwan Theological College, 1958	
Raymond Fredrick Luber, Jr.	Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1960	
James Lewis MacLeod	Milledgeville, Georgia
A.B., Washington and Lee University, 1959	
John Carl Mather	San Gabriel, California
A.B., Stanford University, 1960	

Jack Martin Maxwell	Andrews, Texas
A.B., University of Texas, 1960	
John Sherrill McCall	Youngstown, Ohio
A.B., Westminster College, Pennsylvania, 1960	
John Stanley McClure	Sheridan, Wyoming
B.S., Montana State College, 1953	
Joseph Howard McCord	Paris, Illinois
A.B., Lake Forest College, 1960	
John Hamilton McFarlane	Rahway, New Jersey
B.Arch., Rensselaer Polytechnic Institute, 1957	
Merrill Paul Miller	Evanston, Illinois
A.B., Grinnell College, 1959	
Donald Rutherford Mitchell	Dunedin, New Zealand
A.B., University of Otago, 1947	
Richard Lawrence Moore	Rocky Ford, Colorado
B.S., University of Colorado, 1957	
William E. Moore	North Little Rock, Arkansas
A.B., Baylor University, 1960	
Hart Michael Nelsen	Pipestone, Minnesota
A.B., Iowa State Teachers College, 1959	
Ralph Edward Nelson	Avon, South Dakota
A.B., Carroll College, 1960	
Murray Walter Neumeyer	Dexter, New York
A.B., Houghton College, 1960	
Benton Moyer Newcomer	Uniontown, Pennsylvania
B.S., Juniata College, 1954	
Virgil Miller Newton, III	Tampa, Florida
A.B., University of Florida, 1960	
Franklin Lord Partridge, III	Maplewood, New Jersey
A.B., Westminster College, Pennsylvania, 1960	
Jerry Donnelly Pence	Warren, Arizona
A.B., University of Arizona, 1960	
Kenneth Wood Phifer	Honolulu, Hawaii
A.B., Harvard University, 1960	
Peter Wasson Pillsbury	Denton, Texas
A.B., North Texas State College, 1960	
George Robinson Pomeroy	Pittsburgh, Pennsylvania
A.B., Bowdoin College, 1960	
John Richard Powers	Bethesda, Maryland
B.S., Columbia University, 1960	

Charles Leo Rassieur	Des Moines, Iowa
A.B., Monmouth College, 1960	
David Paul Rinker	Dutch Neck, New Jersey
A.B., Princeton University, 1960	
James Curtis Roof	Latrobe, Pennsylvania
A.B., Westminster College, Pennsylvania, 1960	
Robert Edward Simpson	Peoria, Illinois
A.B., Wheaton College, 1960	
Sherman Skinner	St. Louis, Missouri
A.B., Wesleyan University, 1960	
Waldo Lee Slemp	Gardena, California
A.B., Pepperdine College, 1960	
William McAfee Sparks	Philadelphia, Pennsylvania
B.S., Temple University, 1949	
Charles Morris Spring	Wayne, Pennsylvania
A.B., Dickinson College, 1960	
Ronald Paul Stan	Seattle, Washington
A.B., University of Washington, 1959	
James Reherd Steele	Waukesha, Wisconsin
A.B., College of Wooster, 1960	
Samuel Yoshimitsu Tamashiro	Falls Church, Virginia
B.S., Columbia University, 1953; M.S., 1953	
Joann Thompson	Austin, Texas
A.B., University of Texas, 1957	
William Johnston Tubbs, III	Cumberland, Maryland
A.B., Davis and Elkins College, 1960	
Kenneth Lester Vaux	Franklin Square, New York
A.B., Muskingum College, 1960	
Fredric Thomas Walls	Los Angeles, California
Knoxville College	
Leon Weston White, Jr.	Costa Mesa, California
A.B., University of California, 1960	
Ware William Wimberly, II	Wabash, Indiana
A.B., Hanover College, 1960	
James Richard Woods, Jr.	Youngstown, Ohio
A.B., Hanover College, 1960	
Joan Marie Wright	Ringoes, New Jersey
B.S., State Teachers College, Trenton, N.J., 1956	
Ernest Yung-En Wu	Kowloon, Hong Kong
A.B., University of Hong Kong, 1956	

CANDIDATES FOR THE DEGREE OF
MASTER OF RELIGIOUS EDUCATION

Senior Class

Robert Percival Carter	Toronto, Ontario, Canada
A.B., McGill University, 1948	
B.D., Presbyterian College, Montreal, 1951	
Nancy Gale Elberti	Middletown, Pennsylvania
A.B., Grove City College, 1958	
Elizabeth Upham Ermilio	Bala-Cynwyd, Pennsylvania
B.S., University of Pennsylvania, 1957	
Dorothy Sloan Freeman	Princeton, New Jersey
A.B., East Carolina College, 1933	
Karin Winroth Lanchester	Silver Spring, Maryland
A.B., George Washington University, 1955	
Dolores Press	Philadelphia, Pennsylvania
A.B., Wheaton College, 1956	

Middle Class

Donald Lewis Jansen	Paxton, Nebraska
A.B., Northwestern College, Minneapolis, 1955	
B.D., Eastern Baptist Theological Seminary, 1959	
John Bruce Jaymes	Mount Union, Pennsylvania
A.B., Juniata College, 1958	
Ock Hyung Kim	Seoul, Korea
A.B., Augsburg College, 1959	
Lucy Tian Hiong Ko	Taipei, Taiwan, Formosa
A.B., National Taiwan University, Taipei, 1958	
Barbara Jean Larsen	Tarpon Springs, Florida
A.B., Maryville College, 1959	
Lois Anne Montelius	Flourtown, Pennsylvania
A.B., Beaver College, 1958	
Harold Fullerton Vaughan, Jr.	Oakland Park, Florida
A.B., University of Miami, 1951	

Junior Class

Ann Louise Bauer	Greenville, Illinois
A.B., Greenville College, 1958	

Linda Ann McNamara	Glen Ridge, New Jersey
A.B., University of Pennsylvania, 1959	
A.M.T., Graduate School of Education, Harvard University, 1960	
Claudette Lee Reiser	San Carlos, California
A.B., Whitworth College, 1958	

SPECIAL STUDENTS

Graduate Students

Jeanne Voorhees Bellerjeau	Haddon Heights, New Jersey
A.B., Maryville College, 1945	
M.R.E., Princeton Theological Seminary, 1949	
Leonard Burton Björkman	Towson, Maryland
A.B., Johns Hopkins University, 1953	
B.D., Princeton Theological Seminary, 1959	
Clarence Kay Brixey	Kingston, New Jersey
A.B., Friends University, 1957	
B.D., Princeton Theological Seminary, 1960	
Lien-Min Cheng	Taipei, Taiwan, Formosa
Taiwan Theological College, 1954	
Th.M., Columbia Theological Seminary, 1960	
Ivan Bernard Fagre	Northfield, Minnesota
A.B., St. Olaf College, 1948	
Th.B., Luther Theological Seminary, St. Paul, 1955	
Marjory Jemima Havlick	Narberth, Pennsylvania
A.B., Temple University, 1946	
M.R.E., Biblical Seminary in New York, 1948	
Eligio Bautista Hernandez	Manila, Philippine Islands
M.A., Far Eastern University, Manila, 1953	
Ph.B., Union Theological Seminary, Manila, 1932	
Robert Edwin Hoffman	Philadelphia, Pennsylvania
A.B., College of Wooster, 1950	
B.D., Princeton Theological Seminary, 1953	
Parke William Hutchinson, Jr.	Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1957	
B.D., Princeton Theological Seminary, 1960	
Omar Stephen Lantz	King of Prussia, Pennsylvania
A.B., Goshen College, 1954	
B.D., Princeton Theological Seminary, 1960	

Waclaw Matejczyk	Hackensack, New Jersey
M.A., University of Ottawa, 1950	
Savonarola Theological Seminary, Scranton, 1957	
William Higgins McGregor	Millville, New Jersey
A.B., Hanover College, 1951	
B.D., Princeton Theological Seminary, 1954	
Raymond Henry Norgate	London, England
A.B., University of Birmingham, 1960	
Oscar E. Trejo Padrón	Sagua la Grande.LV., Cuba
La Progresiva, Cardenas, 1927	
Evangelical Seminary of Puerto Rico, 1933	
Garnett Ersiel Phibbs	Trenton, New Jersey
A.B., Bridgewater College, 1943	
M.R.E., Bethany Biblical Seminary, 1945	
B.D., Yale University Divinity School, 1952; S.T.M., 1954	
James Finlay Robertson Squires	Glasgow, Scotland
M.A., University of Aberdeen, 1957	
B.D., Trinity College, University of Glasgow, 1960	
Raymond Alfred Vogeley	Edina, Minnesota
A.B., Capital University, 1928	
B.D., Evangelical Lutheran Seminary, Capital University, 1931	

Undergraduate Students

Stewart Edward Adair	Belfast, Northern Ireland
A.B., Trinity College, University of Dublin, 1959	
Dorothy Jean Hembree	Roselle, New Jersey
A.B., Maryville College, 1959	
Hazel Vander Woude Kragt	Holland, Michigan
A.B., Hope College, 1949	
Dhyan McCollom	Sharon, Pennsylvania
A.B., Westminster College, Pennsylvania, 1957	
Randriamalala	Tananarive, Madagascar
Ambohipotsy Theological College, Tananarive, 1956	
Lumen Clarus Roble	Manila, Philippine Islands
Th.B., Silliman University, 1936	
Ben J. Wiens	Hillsboro, Kansas
B.S., Mankato State College, 1945	
M.S., Stout State College, 1949	
Ed.D., Colorado State College, 1956	
Walter Trevor Wagg	Slatington, Pennsylvania

INTERNS

	<i>Residence</i>	<i>Field</i>
Henry Munro Bruen, Jr. A.B., Princeton University, 1957	Santa Cruz, California	Kansas City, Kansas
Henry Hale Bucher, Jr. A.B., American University of Beirut, 1958	Petchaburi, Thailand	Legon, Ghana, West Africa
William Lee Haller A.B., Otterbein College, 1957	Ironton, Ohio	Abadan, Iran
Frederick Louis Hull A.B., University of Washington, 1958	Seattle, Washington	Bangalore, South India
Minoru Kasai A.B., International Christian University, Tokyo, 1958	Nagasaki, Japan	Banaras, U.P., India
Richard Hayward Leon A.B., University of Washington, 1957	Mercer Island, Washington	Banaras, U.P., India
Mary Lou McClure A.B., Wellesley College, 1957	Kirkwood, Missouri	St. Louis, Missouri
David Edward McGuire A.B., Oberlin College, 1958	Larchmont, New York	Cream Ridge, New Jersey
Stanley Royal Mumford A.B., Whitworth College, 1958	Walnut Creek, California	Banaras, U.P., India
Ronald Winfred Ohlson A.B., University of Colorado, 1958	Colorado Springs, Colorado	Bangalore, South India
*Edwin Storer Redkey A.B., University of Washington, 1954	Rockville, Maryland	Middlebury, Vermont
Roy Rudolph Runck, Jr. B.S., Louisiana State University, 1954 M.S., California Institute of Technology, 1956	Greenville, Mississippi	Baton Rouge, Louisiana
Ty Dennis Walker A.B., University of California, 1958	San Marino, California	Berkeley, California
Otto Mohn Zingg A.B., Rutgers University, 1958	Cranbury, New Jersey	Bowling Green, Ohio

* Danforth Graduate Intern

REPRESENTATIONS†

(† Includes current enrollment only)

Colleges

Adelphi College	1	East Carolina College	1
Agricultural and Mechanical College of Texas	2	Elizabethtown College	1
Alma College	3	Emory University	1
Ambohipotsy Theological College, Tananarive	1	Far Eastern University, Manila	1
American University of Beirut	2	Fort Wayne Bible College	1
Asbury College	1	Franklin and Marshall College	3
Augsburg College	1	Friends University	2
Austin College	4	George Washington University	3
Azusa College	1	Gettysburg College	3
Banaras Hindu University	1	Girls' Gymnasium, Lausanne	1
Baylor University	1	Goshen College	1
Beaver College	1	Greenville College	2
Bethany College, Kansas	1	Grinnell College	1
Bethel College, St. Paul	1	Grove City College	6
Birmingham Southern College	1	Gymnase, La Chaux-de-Fonds	1
Bloomfield College and Seminary	1	Hamilton College	3
Bob Jones University	1	Hanover College	5
Bowdoin College	1	Hartwick College	1
Bridgewater College	1	Harvard University	8
Brown University	1	Hastings College	1
Bucknell University	1	Haverford College	1
Butler University	1	Heidelberg College	2
California Institute of Technology ..	1	Hofstra College	1
Calvin College	1	Holy Cross Greek Orthodox Theological School	1
Capital University	1	Hope College	5
Carnegie Institute of Technology	1	Houghton College	2
Carroll College	2	Howard College	2
Carson-Newman College	1	Illinois Wesleyan University	1
Central College, Iowa	1	Indiana Central College	1
Coe College	1	Instituto José Manuel da Conceição ..	1
Colégio Evangélico de Lavras	1	Iowa State College	2
College of Emporia	1	Iowa State Teachers College	1
College of the Ozarks	1	Johns Hopkins University	4
College of William and Mary	2	Juniata College	4
College of Wooster	11	Knoxville College	1
Colorado State College	1	Kurfürst-Friedrich Gymnasium, Heidelberg	1
Columbia University	3	Lafayette College	6
Cornell University	5	Lake Forest College	2
Dakota Wesleyan University	1	Lakeland College	1
Dana College	1	La Progresiva, Cardenas	1
Dartmouth College	1	Lehigh University	2
Davidson College	7	Lincoln University	1
Davis and Elkins College	2	Los Angeles State College	1
DePauw University	1	Louisiana State University	2
Dickinson College	2	Luzonian Colleges	1
Drake University	1	Lycoming College	1
Drew University	1	Macalester College	2
Drexel Institute of Technology	1	Mankato State College	1
Duke University	1	Maryville College	14

Colleges (continued)

McGill University	1	Stevens Institute of Technology	1
McMurry College	1	Stout State College	1
McNeese State College	1	Syracuse University	2
Miami University	3	Taiwan Theological College	1
Michigan State University	3	Taylor University	1
Middlebury College	2	Temple University	5
Milligan College	1	Texas Christian University	2
Missionary Training Institute, Nyack	1	Trinity College, Connecticut	2
Missouri Valley College	1	Trinity University, Texas	2
Monmouth College	1	Tulane University of Louisiana	2
Montana State College	1	United States Coast Guard Academy	1
Moravian College	1	United States Naval Academy	1
Mount Union College	1	University College of the West Indies	1
Muhlenberg College	5	University of Aberdeen	1
Municipal University of Wichita	1	University of Alabama	1
Muskingum College	2	University of Alberta	2
National Taiwan University, Taipei	1	University of Arizona	3
New York State College for Teachers, Albany	1	University of Auckland	1
New York University	1	University of Birmingham	1
North Central College, Illinois	1	University of Buffalo	1
Northeastern University	1	University of California	14
North Texas State College	1	University of California at Los Angeles	4
Northwestern College, Minneapolis	2	University of Cambridge	2
Northwestern University	3	University of Cincinnati	1
Occidental College	2	University of Colorado	1
Ohio State University	1	University of Delaware	3
Olivet Nazarene College	2	University of Dublin	1
Oregon State College	1	University of Florida	2
Ottawa University, Kansas	1	University of Georgia	1
Pennsylvania State University	3	University of Göttingen	1
Pepperdine College	1	University of Havana	1
Petofi Sandor Allami Altalanos Gimnazium, Hungary	1	University of Hong Kong	1
Philippine Christian Colleges	1	University of Illinois	1
Phillips University	2	University of Kansas	2
Polytechnic Institute of Brooklyn	1	University of Kentucky	1
Pomona College	1	University of Madras	1
Presbyterian College, South Carolina	1	University of Maryland	3
Princeton University	2	University of Miami	1
Providence-Barrington Bible College	6	University of Michigan	2
Rensselaer Polytechnic Institute	1	University of Minnesota	4
Rhodes University	1	University of Missouri	1
Rutgers University	3	University of Nebraska	1
St. John's College, Annapolis	1	University of New Zealand	1
St. John's University, Brooklyn	1	University of Oklahoma	1
St. Olaf College	1	University of Oregon	1
Seattle Pacific College	3	University of Otago	1
Seoul National University	2	University of Ottawa	1
Silliman University	1	University of Pennsylvania	7
Southwestern Bible Institute	1	University of Pittsburgh	1
Southwestern Louisiana Institute	1	University of Saskatchewan	1
Stanford University	1	University of South Carolina	1
State College of Washington	1	University of Stellenbosch	1
State Teachers College, Millersville, Pa.	1	University of Tennessee	1
State Teachers College, Paterson, N.J.	1	University of Texas	2
State Teachers College, Shippensburg, Pa.	1	University of Toronto	1
State Teachers College, Trenton, N.J.	1	University of Virginia	1
Sterling College	1	University of Washington	4
	1	Ursinus College	2
	2	Wartburg College	1
	1	Washington and Jefferson College ...	2

Colleges (continued)

Washington and Lee University	1	Wheaton College	14
Washington University	2	Whitworth College	11
Waynesburg College	2	William Jewell College	1
Wesleyan University	4	Yale University	6
Western Maryland College	1	Yonsei University, Seoul	1
Westminster College, Missouri	2		
Westminster College, Pennsylvania ..	8	Number of colleges represented ..	227

Seminaries

Asbury Theological Seminary	2	Presbyterian Theological Seminary, Campinas	2
Austin Presbyterian Theological Seminary	6	Presbyterian Theological Seminary, Seoul	1
Bethany Biblical Seminary	1	Princeton Theological Seminary	39
Bethel Seminary, St. Paul	1	Rhodes University	1
Biblical Seminary in New York	2	San Francisco Theological Seminary ..	1
Calvin Theological Seminary	1	Savonarola Theological Seminary, Scranton	1
Chicago Lutheran Theological Seminary	1	Serampore College	1
Colgate-Rochester Divinity School	1	Southeastern Baptist Theological Seminary	1
Columbia Theological Seminary	5	Southern Baptist Theological Seminary ..	1
Conservative Baptist Theological Seminary	1	Taiwan Theological College	1
Crozer Theological Seminary	1	Temple University School of Theology ..	1
Cumberland Presbyterian Theological Seminary	1	Texas Christian University	1
Dallas Theological Seminary	2	Theological Seminary of the Evangelical and Reformed Church ..	1
Drew University School of Theology ..	2	Trinity Theological Seminary, Dubuque	1
Eastern Baptist Theological Seminary ..	4	Union Theological Seminary, Manila ..	2
Evangelical Lutheran Seminary, Capital University	1	Union Theological Seminary, New York ..	5
Evangelical Seminary of Puerto Rico ..	2	Union Theological Seminary, Virginia ..	3
Evangelical Theological Seminary, Illinois	1	United Theological Seminary, Dayton ..	1
Faith Theological Seminary	2	University of Dubuque Theological Seminary	1
Fuller Theological Seminary	5	University of Edinburgh, New College ..	1
General Theological Seminary	1	University of Glasgow, Trinity College ..	1
Harvard Divinity School	1	University of Heidelberg	1
Holy Cross Greek Orthodox Theological School	1	University of Lausanne	1
Los Angeles Baptist Theological Seminary	1	University of London	2
Lutheran Theological Seminary, Philadelphia	1	University of Neuchatel	1
Luther Theological Seminary, St. Paul ..	4	University of Stellenbosch	1
Luther Theological Seminary, Saskatoon	3	Wartburg Theological Seminary	1
Mission House Theological Seminary ..	1	Western Theological Seminary, Michigan	4
Near East School of Theology	1	Westminster Theological Seminary, Maryland	1
New Brunswick Theological Seminary ..	1	Westminster Theological Seminary, Philadelphia	1
Pittsburgh-Xenia Theological Seminary ..	3	Yale University Divinity School	1
Presbyterian College, Montreal	1	Number of seminaries represented ..	63

States and Territories

Alabama	2	Colorado	3
Arizona	2	Delaware	6
Arkansas	5	District of Columbia	2
California	26	Florida	5

States and Territories (continued)

Georgia	3	Ohio	13
Hawaii	2	Oklahoma	4
Illinois	14	Oregon	3
Indiana	4	Pennsylvania	84
Iowa	3	South Carolina	1
Kansas	6	South Dakota	2
Kentucky	2	Tennessee	2
Louisiana	4	Texas	9
Maryland	17	Virginia	4
Massachusetts	2	Washington	14
Michigan	7	West Virginia	2
Minnesota	7	Wisconsin	5
Missouri	6	Wyoming	1
Nebraska	5		—
New Jersey	72	Number of states and territories represented	38
New York	31		
North Carolina	5		

Countries

Brazil	2	Madagascar	1
Canada	6	Malaya	1
Colombia	1	Mexico	1
Cuba	3	New Zealand	3
England	1	Northern Ireland	2
Formosa	3	Philippine Islands	3
Germany	1	Scotland	2
Hong Kong	1	South Africa	1
India	1	Southern Rhodesia	1
Indonesia	1	Switzerland	2
Jamaica	1	United States	385
Korea	8		—
Lebanon	1	Number of countries represented	24

SUMMARY OF STUDENTS

Research Scholars	6
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Candidates for the Doctor of Theology Degree, In Residence	32
Candidates for the Master of Theology Degree, Currently Enrolled	81
Candidates for the Bachelor of Divinity Degree	
Senior Class	94
Middle Class	92
Junior Class	92
Candidates for the Master of Religious Education Degree	
Senior Class	6
Middle Class	7
Junior Class	3
Special Students	
Graduate	17
Undergraduate	8
Total Resident Students	432

Candidates for the Doctor of Theology Degree, Not in Residence	47
Candidates for the Master of Theology Degree, Not Currently Enrolled	35
Interns	14

DEGREES CONFERRED IN 1960

MASTER OF RELIGIOUS EDUCATION (PRIN.)

Mary Ellen Bollinger
Sue Anne Creamer
Lucretia Naomi Cupo
Gloria Jean Gibson

Virginia Ruth Hanley
Barbara Anne Roche
Toshii Shimoda
Erma Polly Williams

BACHELOR OF DIVINITY

Jacob Black Adams, III
Fredric William Ashworth
Joseph Watson Atkins, Jr.
James Ernest Aydelotte, III
Samuel Baez
Eugene Austin Baker
Ernest Winfield Bartow
Arthur Lawrence Benjamin
Wilbur Malcolm Boice, Jr.
Clarence Kay Brixey
John Raymond Brubaker
Richard Merrell Bush
John Mark Califf
Thomas Hutton Carr
Craig Wallace Cashdollar
William Shepard Causey
Maitree Chartburut
Fred Blair Coffman
Charles Nelson Craig
Thomas Vincent Craig
Charles Ladd Cureton, III
North Barry Dancy
Russell Edward Davis
Preston Anthony Dawes
Eugene Paul Degitz
Charles Brase Dreyer
James Rodeheaver Duncan
Philip Leroy Ferguson
Robert Wayne Finertie
James Bertram Manwaring Frost
Perry Thomas Fuller
Robert Harvey Glaser
Jacob Scottie Griffin
Thomas Alexander Grimm
George Lamar Haines, II
Douglas Dow Hall
Robert LeRoy Hankins
Thomas Dixon Hanks
Donald Steven Hauck
Richard Crossgrove Hause, Jr.
John Haralson Hayes
Timothy Wright Held
Philip Eldon Henderson, Jr.
Clifford Thomas Hilton

Brian Thomas Hislop
Grace Geerdeis Hodgson
Herbert Hodgson
John Winfield Hornfeldt, Jr.
Donald Gordon Howland
Parke William Hutchinson, Jr.
Donald Tibbits Jackson
William Henry Jennings, III
Caleb Holetstewa Johnson
David James Johnson
Kermit Douglas Johnson
Norma Ramsay Jones
John Luluhiualani Awai Kalili
Arthur Edward King, Jr.
Francis Ross Kinsler
William Justus Kirkman
Omar Stephen Lantz
Robert Francis Lisi
Theodore R. Little
Donald Keith Lundgren
Griffith Charles Matthews
Albert Carl May, Jr.
Robert Neal McCleery
David Bruce McDowell
Loy Alan McGinnis
Richard Norman Merritt
George Louquet Miller
Richard Caldwell Moore
John Fleming Morran
Robert Blakeney Murphy
Charles Herbert Nelson
Richard Edwin Nygren
Donald Charles Nyland
Roger Dean Patton
Lee Henry Poole
Edwin Storer Redkey
Edwin George Reitz
William John Riek
Allen Anthony Ruscito
John Ashley Schleicher
George Abe Selleck
Louis Phillip Sheldon
Henry Shimozeno
Ronald John Sloan

Douglas Malcolm Smith
Charles Alfred Sommers
John Rolland Springer
Donald Wilson Stake
Harold Joseph Stanton
William Charles Starr
Richard Harry Stearns
Alfred William Stone, Jr.
Donald Frederick Sturm
Eli Takesian
John Hendrick Valk
Frank Daigh vanAalst
Chirackal Paily Varki

John Cread Vaughn
Dewey D. Wallace, Jr.
James Ellis Wallace
Duncan Steuart Watson
Bernard George Weiss
Kenneth Alexander Burr Wells
Peter Schuyler Wendell
John Elton Wilcox
Ronald Earl Williams
Thomas David Williams
S. Dunham Wilson
Kenneth Bickford Yerkes

MASTER OF THEOLOGY

Donald Santee Bachtell
John Edward Barrett, III
Leonard Burton Björkman
David Glyn Bowen
John Daniel Brown
Ian David Bunting
Jacob Paul Burkhardt, II
Man Singh Das
Robert Isaac Doom
James Woolley Dunham
Antonio Vieira Fernandes
Richard Tolan Foulkes
Ronald Glen Frase
George Thomas Friedkin
Dean Stewart Gilliland
Donald Davis Grohman
Calvin Frederick Helming
Masaya Hibino
James William Louis Hills
Ratnakar Anand Hivale
Ronald M. Jorve
James Walter Kesler
Bernhard Wendell Krahn
Dale Gene Kuck
Donald Blank Landis
Merle William Leak

Hugh MacIntyre Linton
Thomas Ficken Loftus
Allan Campbell MacLean
John Frederick McKirachan
Richard David Miller
Kenneth Fitzhugh Morris
Frederick Comery Muir
Franke Julius Neumann, Jr.
Tae Whan Oh
Viggo Norskov Olsen
Dick John Oostenink, Jr.
Robert Mackintosh Paterson
Angelos James Phillips
Merle Edwin Porter
Robert Irwin Rhoads
Manuel Candido Rodriguez
Uladyslav Ryzy-Ryski
Odeh Suardi
Don Franklin Thomas
Malayilmelathethil Koruthu Thomas
Johannes Jacobus Van As
Stanley David Walters
Morris Almore Weigelt
Gilbert Ray Worley
Yun Ho Ye
Yousef Abdou Yousef

DOCTOR OF THEOLOGY

Edward Brown
Arlo Dean Duba
Paul Harold Gertmenian
David Matthew Granskou
William Klassen

Conrad Harry Massa
Vernon Harry Neufeld
Walter Bonar Sidjabat
Donald Charles Ziemke

FELLOWSHIPS AND PRIZES AWARDED IN 1960

THE FELLOWSHIP IN OLD TESTAMENT

John Haralson Hayes

THE FELLOWSHIP IN HISTORY

Dewey D. Wallace, Jr.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

John Winfield Hornfeldt, Jr.

THE FELLOWSHIP IN PRACTICAL THEOLOGY

James Ernest Aydelotte, III

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

James Ernest Aydelotte, III
Henry Hale Bucher
Maitree Chartburut
Sidney Dixon Crane
Roger Lee Dunnavan
Robert Harvey Glaser
George Lamar Haines, II
Richard Crossgrove Hause, Jr.
Masaya Hibino
Richard Charles Hughes
George Albert Isley, III
Donald Tibbits Jackson
Barbara Jean Larsen
Daniel Lee Larsen
Donald Keith Lundgren
Thomas Edgar MacAdam
Peter Wallace Macky

James Milton Marsh
Griffith Charles Matthews
Stanley Royal Mumford
Susy Oommen
Mary Ann Pakosh
Robert Mackintosh Paterson
Edwin Storer Redkey
Edwin George Reitz
Alfred William Stone, Jr.
Floyd Prasad Swart
Robert Byron Thigpen
Harold Gene Turner
Frank Daigh vanAalst
Lyle Lloyd Vander Werff
John Cread Vaughn
Dennis Raymond Whitley
Thomas David Williams

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

First, John Mark Califf
Second, John William McCrum Miller
James Ellis Wallace

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

William Charles Starr

THE ROBERT L. MAITLAND PRIZE IN NEW TESTAMENT EXEGESIS

Edwin Storer Redkey

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

Arthur Woodruff Kinsler

THE ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY

George Frederick Aberle, Jr.

THE FIRST MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

Middler, Robert Arthur Beringer
Junior, Peter Wallace Macky

THE SECOND MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

Middler, Frederick Poyer Gibbs
Junior, David Cyril Kaminsky

THE WILLIAM TENNENT SCHOLARSHIP

Robert Arthur Beringer

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the
“Trustees of the Theological Seminary of the
Presbyterian Church,” at Princeton, N.J.

Form of Bequest

I give and bequeath to the “Trustees of the
Theological Seminary of the Presbyterian
Church,” located at Princeton, New Jersey, the
sum of
to be used for the general purposes of the
Seminary, or as follows:

PRINCETON SEMINARY ANNUITIES

Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address Annuity Office, Princeton Theological Seminary, Princeton, New Jersey.

